

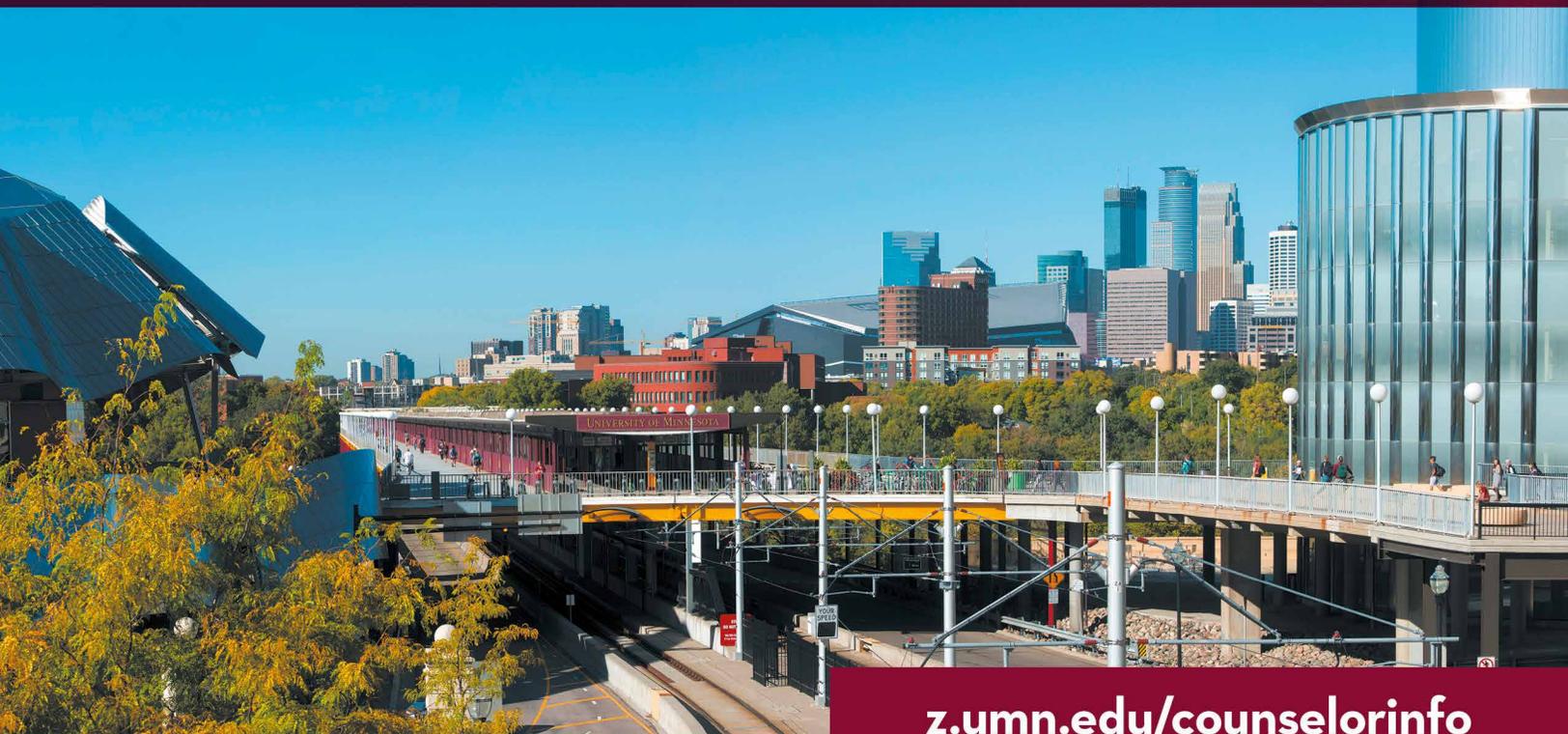


UNIVERSITY OF MINNESOTA TWIN CITIES
Driven to Discover®



FALL 2022 ADMISSIONS HANDBOOK

For high school counselors and community organizations



z.umn.edu/counselorinfo

LETTER FROM THE DIRECTOR



Dear Colleague,

It is my honor to work with you all in my 24th year in Admissions and my first year as interim executive director, to support the students in their college journey. We are excited to meet the applicants for the Golden Gopher Class of 2026.

Our admissions team is ready to support you and your students through every

step of the college search process—combining the best strategies from before and during the pandemic to provide in-person and virtual opportunities to learn about the benefits of studying at the University of Minnesota. We are excited to share our maroon and gold spirit with you all!

Highlights for this coming year

- **Application deadlines**

We offer students three options: November 1, December 1, and January 1.
See page 4

- **No ACT/SAT score required**

Students can choose whether they want an ACT/SAT score reviewed as part of their application.
See page 5

- **Minnesota Promise Plus Free Tuition Program**

Minnesota residents with a family income less than \$50,000 are eligible for full tuition coverage at the U of M.
See page 19

Resources for you:

We will share timely information throughout the admissions cycle so you can provide the best support to your students.



High School Counselor Guidebook and Admissions Website: This is THE publication, written for you to have up-to-date information each year. It's also available online at z.umn.edu/counselorinfo.



eUpdates: Updates will be emailed to you directly and will be published prior to key deadlines. If you're not receiving the eUpdates, please visit z.umn.edu/eUpdateSignup to be added to the distribution list.



Slate.org Application Reports: High school counselors can access detailed information about their students' applications through Slate.org. Instructions are online at z.umn.edu/CounselorPortal.



Admissions Counselors: Our staff is available to answer your questions! Please connect with us at 1-800-752-1000 or admissions@umn.edu. You can also look up our admissions counselors at z.umn.edu/findyourcounselor.

Thank you for all that you do to make a difference in the lives of students. It truly is a partnership between your school, families, and us to make sure we support students and families on their path to college.

Sincerely,

Keri Risic
Interim Executive Director
Office of Admissions

LAND ACKNOWLEDGEMENT

We acknowledge that the University of Minnesota Twin Cities is on the traditional homelands of the Dakota people. It is important to acknowledge the peoples whose land we live, learn, and work on. We also acknowledge that words are not enough, and we must ensure that our institution provides support and access to higher education for American Indian students, staff, faculty and community members.

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DEADLINES AND KEY DATES



Late July/ Early August 2021

Fall 2022 freshman applications open

September 2021

Fall 2022 freshman application review begins

October 1, 2021

The Federal Student Aid (FAFSA) application becomes available

November 2021

Fall 2022 Housing application becomes available

Monday, November 1, 2021

Freshman application Early Action I Deadline

Wednesday, December 1

Freshman application Early Action II Deadline

Saturday, January 1, 2022

Freshman application Regular Deadline

January 31, 2022

Students who completed applications by the November 1 Early Action Deadline receive a decision on Application Tracker

February 15, 2022

Students who completed applications by the December 1 Early Action II Deadline receive a decision in Application Tracker

March 1, 2022

Priority deadline to apply for financial aid for fall 2022 freshman. Priority deadline to apply for Living Learning Communities through housing

March 31, 2022

Students who completed applications by the January 1 deadline receive a decision on Application Tracker

May 1, 2022

Enrollment confirmation deadline and Freshman Housing Guarantee deadline

July 1, 2022

Confirmed students must submit final high school transcripts with graduation date and an official ACT or SAT score (if they chose to have a score reviewed as part of their application).

Fall 2022 Application Deadlines	Receive an admission decision by...	Decision types	Scholarship and University Honors Program consideration
November 1 Early Action I Deadline	January 31	<ul style="list-style-type: none"> Admit Defer* Deny 	<input checked="" type="checkbox"/>
December 1 Early Action II Deadline	February 15	<ul style="list-style-type: none"> Admit Defer* Deny 	<input checked="" type="checkbox"/>
January 1 Regular Deadline	March 31	<ul style="list-style-type: none"> Admit Waitlist Deny 	<input checked="" type="checkbox"/>

ACT/SAT score grace periods: An ACT or SAT score is not required on our fall 2022 application (see page 5 for more details), but students who choose to have a score reviewed as part of their application have a grace period for submitting these scores.

Students who submit an application by November 1 will be considered on time if they submit a score by November 30.

Students who submit an application by December 1 will be considered on time if they submit a score by December 31. Students who submit an application by January 1 will be considered on time if they submit a score by January 31. These students can self-report their ACT/SAT score by updating their Academic Record or provide the U of M school code when they register for the test (ACT code 2156 or SAT code 6874).

*Defer Decisions: Applicants who meet the November 1 or December 1 deadline may receive a "defer" decision. This decision means the application will be reviewed again, taking into consideration the number of spaces available in the freshman class and the competitiveness of the entire pool of applicants.



Apply online at: z.umn.edu/apply

Components of a complete application

1. Application for admission

The online application is available at z.umn.edu/apply. No additional application is needed to be considered for the University Honors Program or for most of the University's competitive academic scholarships.

Supplemental Application Note

Applicants to the following programs must also submit a supplemental application:

- Acting (BFA Actor Training Program)
- Dance
- Music

Acting, dance and music applications are available at z.umn.edu/suppapp.



NOTE: When a student selects Nursing or dental hygiene as their first choice, supplemental questions for this program will appear directly in the application.

2. Self-Reported Academic Record

A Self-Reported Academic Record of high school courses and grades is required for every freshman application. School transcripts do not fulfill the requirement and will not be accepted in lieu of an Academic Record.

Common App users fulfill this requirement by completing the Courses & Grades section (be sure to answer "Yes" to the statement "I am able to obtain a copy of my transcript" in order to access this section). Golden Gopher Application users fulfill this requirement by completing the Academic Record section. Learn more at z.umn.edu/AcademicRecordFAQ.

3. Application fee

Students who apply online can pay the \$55 application fee by credit card. Students may also pay the fee by check or money order made payable to the University of Minnesota.



NOTE:

Application fees are non-refundable.

To reduce barriers for students to apply, questions on the application form determine who qualifies for a fee waiver. Eligible students will automatically bypass the payment screen, and school counselor verification is not required.

ACT/SAT not required

Students applying for 2022 undergraduate admission to the University of Minnesota are not required to submit an ACT or SAT score. More FAQs can be found at z.umn.edu/ACTSAT.

- This policy change is being made for the 2022 admission cycle to ensure all students have the opportunity to submit a complete application despite changes to testing opportunities during the pandemic.
- Whether students submit a test score or not, they will receive full consideration for admission, scholarships, and our University Honors Program. All applications will be read in their entirety and reviewed for academic and context factors.
- Students will indicate on their application whether they wish to have their ACT/SAT scores considered during application review. Students will not be able to change their selection once their application is submitted unless they are unable to take a test due to cancellations.
- International students must still submit an English proficiency score. Access to online English proficiency exams has not been significantly affected by the pandemic, and this is a crucial piece of context about a student's ability to be successful in an English-speaking university setting.



NOTE:

- If students feel we should know of special circumstances that we might not learn from their other materials, they may provide information in the "short answer" section of the application.
- Students who didn't graduate from high school but earned a GED (or other high school equivalency) must submit official GED scores.
- Non-native English speakers may be asked to submit scores from an approved English language proficiency test. See page 10.

TRACKING, COMMUNICATIONS, AND DECISIONS

Application Tracker

Students can track the status of their applications online at z.umn.edu/apptrack. Students will find the most up-to-date information about:

- when the application was received
- whether any materials are missing
- when the application is complete
- when a decision has been made
- what the decision is on their application

If they are admitted and choose to enroll at the U of M, App Tracker is also the tool to check what documents are needed for final enrollment (official final high school transcript and official test scores).



NOTE:

Items submitted electronically (such as the Self-Reported Academic Record) generally appear within five days, and items submitted in the mail generally appear within 10 days.

Student View in Application Tracker

Once a student submits their application, they will receive an email approximately 7 days later explaining how to log in to the App Tracker online tool. The visual clues (green checkmark, red X) are new features to help students quickly see what is missing and what is complete.

Communications to applicants

- **Within two weeks**, students will receive an acknowledgement that their application was received.
- **Within four weeks**, students will be notified if any items are missing (Academic Record, application fee, etc.). Missing items will also be listed in the online Application Tracker (z.umn.edu/apptrack).

- **When the application is complete**, students will receive an email indicating that the application is complete and that a decision will be provided by the date associated with their deadline (see Deadlines and Key Dates on page 4).
- **When an admission decision has been made**, notification will first occur on Application Tracker.

Decisions

Described below are the four decisions a student can receive on Application Tracker. Please refer to the Deadline and Key Dates section on page 4 to determine when to expect to receive decisions.

1. **Admit:** Based on our holistic review, the student has been admitted to the University of Minnesota.
2. **Defer:** The student's application decision has been deferred until the full applicant pool can be considered following the January 1 deadline. The student will receive a decision of Admit, Deny, or Waitlist by March 31.
3. **Waitlist:** The student's application has been placed on a waitlist. Although we have determined that the applicant is academically prepared to succeed at the University of Minnesota, we must make certain that we do not exceed the number of spaces available in each of the freshman-admitting colleges. If we determine that spaces remain available, the overall strongest applicants will be admitted from the waitlist.
4. **Deny:** We are not able to offer freshman admission. Students who are denied admission are encouraged to apply for transfer admission for a future semester. Transfer admission is also competitive, so it is important that students achieve a strong academic record at another college or university.

Welcome to your Status Page, Goldy!

Thank you for applying to the University of Minnesota. Please view your application status below and submit any necessary materials or information by selecting the links in your Admissions Checklist.

Application Checklist

Please select the links below to complete or view your checklist items.

Status	Details	Date
✓ Received	Application for Admission	07/24/2019
✗ Awaiting	Self-Reported Academic Record (SRAR)	
✗ Awaiting	Self-Reported ACT or SAT Score	
✗ Awaiting	\$55 Application Fee	
✗ Awaiting	GED Scores	

FRESHMAN ADMISSIONS OVERVIEW

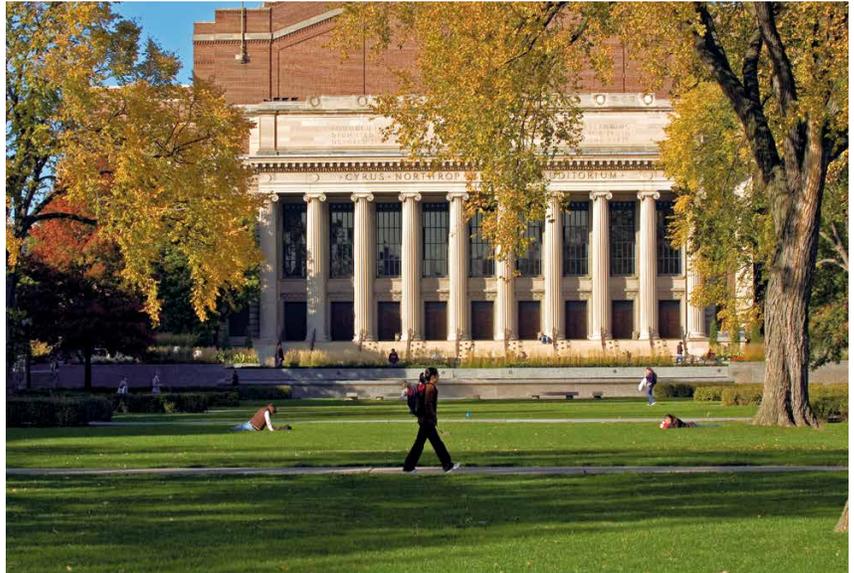
Overview

Freshmen are admitted to one of the eight University of Minnesota freshman-admitting colleges based upon the information they provide in their applications for admission. A list of colleges and majors is available on pages 17-18.

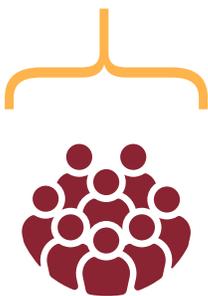
Admission to the University of Minnesota is competitive. The competitiveness of admission each year is based on the number of applications received, the academic qualifications of the applicants, and the number of spaces available. To learn more about the academic profile of the students admitted for fall 2021, see page 14.

Enrolling an academically qualified, diverse student body is essential to the University's educational mission. We are preparing students to be leaders in their fields of academic study. An academically prepared and diverse student body enhances the academic and social environment of the campus.

Learning in an environment where diversity of thought, experiences, background, and understanding is valued is essential to the educational experience. This diversity among our students supports student development and learning inside and outside of the classroom, so that our graduates are prepared to thrive in a multiracial and multicultural world.



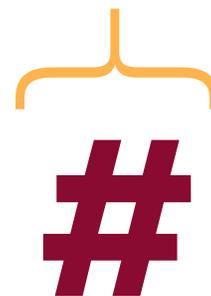
Admission is competitive and based on:



number of applicants



holistic review of application



number of available spaces

FRESHMAN ADMISSIONS OVERVIEW

Admission review and selection process

We believe that selecting students from a highly talented group of applicants requires an individual assessment of all application materials submitted for each student; every application is read in its entirety.

Admission decisions are based on a very careful, overall assessment of each student's academic preparation and performance, as well as the additional information provided in the application, **based on the academic and context factors listed below**. The strongest consideration in the decision is given to the academic factors, and no single factor is the deciding factor in the decision.



NOTE:

Applicants are first considered for admission to the colleges listed in their application, in the order they are listed. Then, applicants are automatically considered for other U of M freshman-admitting colleges that may be a good match with their academic interests and preparation.

Academic factors

Because the greatest predictor of college success is academic preparation, the strongest consideration in the decision is given to a student's high school record. The following academic factors are considered:

- Coursework through high school graduation (Admitted students typically exceed the University's high school course requirements. See course requirements on the following page.)
- Grades in academic coursework
- Class rank / grade point average
- Rigor of academic curriculum based on what is available in the high school (including enrollment in honors, AP, IB, or college-level courses when available)
- ACT or SAT scores (Note: submitting an ACT/SAT score is not required for 2022 applicants. All students, whether or not they submit a test score, will receive full consideration for admission, scholarships, and the University Honors Program.)
- Applicant's academic interest (We review a student's academic preparation related to the major/college for which they are seeking admission)

Context factors

Individual circumstances listed below are also considered as part of the overall assessment of each application. Enrolling a diverse student body is essential to achieving the development outcomes of a University of Minnesota education. Our university community is strengthened by our students representing different races, economic backgrounds, geographic origins, genders, religions, ethnicities, sexualities, talents, and beliefs.

Our holistic review also takes into consideration the individual circumstances that make each student unique. We consider the following context factors in our review.

- Outstanding talent, achievement, or aptitude in a particular area
- Strong commitment to community service and leadership
- Military service
- Contribution to the cultural, gender, age, economic, racial, or geographic diversity of the student body
- Evidence of having overcome social, economic, or physical barriers to educational achievement
- First-generation college student
- Significant responsibility in a family, community, job, or activity
- Family employment or attendance at the University of Minnesota
- Personal or extenuating circumstances
- Information received in open-ended questions on the application

COURSE REQUIREMENTS

High school classes and the senior year

A very strong curriculum during high school will enhance students' success in college because college courses build on the skills and knowledge taught in high school. The senior year is especially important, and we expect students to continue with math and science for all four years of high school. In addition, we expect that students maintain their strong academic performance through graduation.

Minimum high school course requirements

Applicants are expected to complete the minimum course requirements listed below. Admission is competitive and successful applicants typically exceed these requirements.

English - 4 years	Emphasis on writing, including instruction in reading and speaking skills and in literary understanding and appreciation.
Mathematics - 4 years	Elementary algebra, geometry, intermediate algebra (integrated math 1, 2 & 3). Examples of 4th year math include calculus (preferred), pre-calculus, analysis, integrated math 4.
Science - 3 years	Including one year each of biological and physical science, and including a laboratory experience. <i>Note: Biological science, chemistry, and physics are required for the College of Biological Sciences and College of Science and Engineering.</i>
Social studies - 3 years	Including one year each of U.S. history and geography (or a course that includes a geography component such as world history, western civilization, or global studies).
Single second language - 2 years	If English is not your native language, a second language is not required.
Visual and/or performing arts - 1 year	Including instruction in the history and interpretation of the art form (e.g. theater arts, music, band, chorus, orchestra, drawing, painting, photography, graphic design, media production, theater production).

ENGLISH PROFICIENCY

English language proficiency

The University of Minnesota requires non-native English speaking students who have been in the U.S. school system for less than eight years to demonstrate a command of the English language to ensure success in college-level classes.

Who needs to take an English proficiency test?

If you are a non-native speaker of English, and you have lived in the United States for fewer than eight years, you may be required to submit the results of an English language proficiency test. Also, if you have taken the ACT exam and scored 21 or lower on the English OR reading section (or SAT critical reading [verbal] score of 500 or lower), you may be asked to submit scores from an English language proficiency test. Visit z.umn.edu/englishproficiency for more information.

What is the TRIO College English Transitions Program?

The TRIO College English Transitions Program (housed within the College of Education and Human Development President's Emerging Scholars Program) is a specialized learning community for students who are non-native speakers of English.

The program is designed to help students build academic English skills while taking a sequence of typical college courses, including: freshman writing, speech, literature, and reading courses connected to biology, sociology, and anthropology. All courses offer college credit and fulfill U of M requirements.



NOTE:

Students in this program must meet TRIO guidelines. Preference for TRIO programs are given to first-generation college students, students from low-income families, or students with disabilities.

For more information regarding College English Transitions, contact Bill Cleveland in the Office of Admissions at clev0069@umn.edu or 1-800-752-1000.

SENIOR YEAR GRADES POLICY

University of Minnesota Policy on Final High School Transcript, Senior-Year Grades, and Official Test Scores

Submission of final transcripts

We admit students to the University of Minnesota based on the information they provide in their admission applications. We consider the application to be a contract between the student and the University, with the student agreeing to successfully complete senior year courses and achieve grades consistent with their academic performance through 11th grade.

We very much want students to succeed at the University. Because strong academic preparation through the senior year of high school enhances the likelihood of a student's academic success, it is the policy of the University of Minnesota that students must meet the following conditions before they will be eligible to enroll:

1. Graduate from high school or pass the GED (or the equivalent) before fall semester begins.
2. Successfully complete the courses listed on their applications as “to be completed during the senior year,” and earn grades that are consistent with or stronger than their performance through 11th grade.
3. Submit the highest official test score they reported in their application (if the student selected that they would like an ACT/SAT score to be reviewed as part of their application).
4. Pass the verification process (described on pages 12-13) of the high school grades, courses, and test scores (if applicable) they self-reported on their Academic Record.

Unsuccessful completion of senior year coursework and/or a significant decline in academic performance during the senior year may result in the cancellation of admission. “Successful completion” of coursework is defined as achieving grades consistent with (or better than) earlier terms on the transcript.

How important are senior year grades?

Senior year courses and grades are very important. Senior year courses are a primary factor that we consider when making admission decisions. When we receive final transcripts, we review each student's senior year coursework—both high school and college courses—and the grades earned in those courses. We confirm course completion and that the performance during the senior year is consistent with the academic performance at the time of application. Changes in senior year coursework may result in a change to the student's college of admission.

What if a student changes a senior-year course after they apply to the U of M?

If you are working with a student who is considering making changes to their senior year courses or if a student is concerned about academic progress or declining grades in any of their courses during senior year, they must consult with their U of M admissions counselor right away at 612-625-2008 or 1-800-752-1000. We understand that this unprecedented year will bring more changes than usual, and we want you and your students to know that we will be flexible and understanding in our review.

NOTE:

In order to verify that students have met these enrollment requirements, they must have their final high school transcript, including date of graduation, submitted to the Office of Admissions by the July 1 deadline. When we receive the final transcript, we will review it to make certain the student has maintained a strong academic record.

VERIFICATION OF ACADEMIC RECORD POLICY

Verification of Self-Reported Academic Record

Prior to enrolling at the University of Minnesota, all confirmed students will need to submit official final transcripts and test scores (if students indicated that they would like an ACT/SAT score reviewed as part of their application or if they submitted an English proficiency score). We will compare the official final transcript and test scores against the Self-Reported Academic Record. Academic integrity and student success are our highest priorities. The University of Minnesota has the right to cancel enrollment for any students who misrepresented their Academic Record. The Office of Admissions has sole discretion in determining if misrepresentation has occurred.



Applicants who misrepresent or falsify information may have their admission cancelled.

What is the University of Minnesota's policy for verifying self-reported information?

Any admitted student who confirms their enrollment is required to submit an official high school transcript with graduation date sent directly from the high school. Additionally, students who indicated on their application that they would like their ACT/SAT score reviewed must submit an official test score (the highest score they self-reported on the Academic Record) directly from the testing agency.

These official documents are carefully reviewed against the Self-Reported Academic Record. If the Academic Record is deemed inaccurate, the University of Minnesota may change the college of admission or cancel admission, regardless of whether the inaccuracy was intentional or accidental. Admission to the University Honors Program and merit-based scholarships may also be affected, among other things.

How is this policy communicated to applicants?

When a student submits a University of Minnesota Twin Cities application for admission, they are required to acknowledge and sign the following statement:

"My submission indicates that this Academic Record is complete, factually correct, and honestly prepared. I have not omitted or modified information.

I understand that withholding information requested on this application, or providing false information, can result in a change in my admission decision. I understand this change could include a change in my college of admission, cancellation

of my admission or registration, or dismissal from the U of M if I have already enrolled.

I understand that if I am admitted and confirm my enrollment to the University of Minnesota Twin Cities, I will be required to submit my official high school transcript with graduation date and my official test score(s) (if I submitted English proficiency scores or if I chose to have an ACT/SAT score included in my application review) sent directly from the testing agency. I agree to notify the Office of Admissions if there are any changes to the information provided in my application."

What are the University of Minnesota's expectations for the self-reported information?

YOU MUST BE ACCURATE.

You should have a copy of your unofficial transcript to reference directly when completing the Academic Record to ensure that information is entered fully and accurately.

Do not go from memory!

- If your school issues final official grades at the end of each year, you must enter that grade.
- If your school issues official grades by term or semester, you must list each course with its final grade by term or semester. List the same course twice if repeated in a different term. Give the final grade for each term if that is how it is shown on your year-end final transcript.
- Course names should be entered **exactly** as they appear on your transcript.
- **Notes for international applicants:** You must have your secondary transcript and exam results, with English translations, with you when you complete the Academic Record.

YOU MUST BE COMPLETE.

- **You must report all coursework taken in grades 9-12** even if no credit was granted as well as courses taken in earlier grades if those courses are being used to fulfill high school graduation requirements. Students should report coursework exactly as it is provided on their high school transcript. Courses may not be omitted from the Academic Record.
- If you are a high school senior, you will list your "in-progress" 12th grade courses for those that are not yet graded.

YOU MUST BE HONEST.

- **Do not adjust your grades in any manner.** Do not weight grades. Do not average or convert them. They must be entered exactly as shown on your transcript.

- Do not misrepresent course levels. Course titles and levels must be entered exactly as shown on your transcript.
- **International applicants:** If you are an international student and your classes include courses taken outside of the United States, make sure to enter the information from the transcript where you received the credit. Do not use any international coursework reported on a U.S. transcript.

Prior to enrollment, confirmed students are required to submit an official final high school transcript with graduation date directly from the high school.

What are the University of Minnesota's expectations for self-reporting test scores?

If a student chooses to have an ACT/SAT score reviewed as part of their application, they should report their highest composite or total scores on the Academic Record. Students will be given the opportunity to list any or all of their tests taken, but they should not super score any of their test results.

Prior to enrollment, admitted students who chose to have an ACT/SAT score reviewed as part of their application are required to submit official test scores directly from the testing agency. Official results, including composite (or total) scores and subscores, must match the information provided in the applicant's Academic Record. If an applicant has self-reported more than one test score, the highest overall composite (or total) and associated subscores must be verified by the appropriate testing agency.

Note for international applicants who are non-native English speakers: Students who report multiple English proficiency exam scores will also need to report the highest score from each exam type.

Do all reported test scores need to be verified?

When making an admission decision, the Office of Admissions reviews the highest overall score that was self-reported. Students must submit the official score from the agency for the highest composite or total score and associated subscores. The University of Minnesota may request additional official scores during the score verification process; if additional self-reported scores need to be verified, a request will be made to the student in writing.

What if a student makes an honest mistake or typo when completing the Academic Record?

We ask that students reference a printed unofficial transcript to minimize any typos or errors. Misrepresentation or inaccurate entry of information in the Academic Record may be grounds for a change in the admission decision.

These situations may include, but are not limited to, the following:

- **Pattern of inaccuracy:** A student submits an Academic Record with a pattern of repeated inconsistencies.
- **Omission of courses or grades:** A student reports only a portion of the courses taken. For example, a course that was taken for two semesters is only reported as a single yearly grade rather than reported as two semester grades.
- **Self-weighting:** A student reports a higher grade or score for an advanced-level course than what was reflected on the transcript.
- **Single significant error:** A student misreports a score or letter grade that has a significant bearing on the admission decision. Our admissions committee will review final transcripts and test scores in comparison to self-reported information. Students may or may not be asked to provide an explanation for inconsistencies.

Typos determined to be unintentional may still be grounds for a change in the admission decision. For example, a student who inadvertently reports a high school rank of 10/100 but is actually 100/100 will need to be re-reviewed and the admission decision may be changed. Applicants whose admission is changed or rescinded will be notified in writing prior to enrollment.

Can an admission cancellation [or change of college] decision be appealed?

An applicant may appeal the cancellation of admission or a change in the college of admission by submitting an appeal to the Appeals Committee within seven calendar days of the date of notice of cancellation. The appeal must include relevant information as to why the cancellation or change in college of admission is inappropriate. Any supporting documentation that has direct bearing on the matter must be included. The Appeals Committee will review and determine the outcome of the appeal.

This information is current for students applying for fall 2022 admission and may be subject to change in future years. Information may be modified for clarification.

ADMITTED APPLICANT PROFILE

Academic profile of Fall 2021 admitted freshman applicants by college

This table provides a general overview of the middle 50 percent high school rank and standardized test scores of Fall 2021 admitted freshman applicants.

MIDDLE 50 PERCENTILE OF FALL 2021 ADMITTED FRESHMAN¹

What does that mean? Middle 50% represents the academic components (GPA, test scores, class rank) of half of the students admitted, though students are admitted with academic scores above and below this range.



	Core Academic GPA ²	ACT ³	SAT ³	High School Rank (if provided by the school)
Overall Admission to the University of Minnesota Twin Cities	3.56 - 3.95	28 - 33	1330 - 1480	78 - 95
<i>Breakdown by College</i>				
Carlson School of Management	3.70 - 3.96	28 - 32	1340 - 1470	86 - 97
College of Biological Sciences	3.78 - 3.99	29 - 33	1360 - 1480	88 - 98
College of Design	3.43 - 3.86	26 - 30	1270 - 1430	72 - 92
College of Education and Human Development	3.41 - 3.86	25 - 30	1240 - 1360	70 - 91
College of Food, Agricultural and Natural Resource Sciences	3.31 - 3.85	26 - 31	1260 - 1430	70 - 92
College of Liberal Arts	3.46 - 3.87	26 - 32	1300 - 1460	72 - 92
College of Science and Engineering	3.70 - 3.99	30 - 34	1370 - 1500	85 - 98
School of Nursing	3.83 - 4.00	29 - 32	1330 - 1440	90 - 98

Understanding the table

- Middle 50% Percentile** - This represents the middle half of the admitted students' academic components (GPA, standardized test scores, and class rank) that fall between the ranges listed. While this range represents half of the admitted cohort, students are admitted with scores both above and below this range.
- Core Academic GPA** - We calculate a core academic GPA for each applicant using the grades for English, math, science, social science and foreign language courses reported. This provides a standard view of a school's grading scale, which can vary greatly from school to school. Applicants do not need to calculate their own core GPA. Note, in our holistic review, we also consider an applicant's school-supplied GPA for all courses on their academic record. Additional weighting for advanced coursework (honors, AP, IB etc.) is not included on core GPA, but is always considered as part of the academic rigor.
- ACT/ SAT Score** - The ACT and SAT score ranges listed in this table represent the students who chose to include a test score on their Fall 2021 application. Nearly 50% of students applied using a test score for Fall 2021.

CHECKLIST FOR ADMITTED STUDENTS

Next steps checklist

The following is a checklist for admitted students. When students meet the deadlines listed below, they benefit in a number of ways—receiving estimated financial aid packages sooner, enhancing their housing assignment options, and reserving their place in the fall 2022 freshman class.

APPLY FOR FINANCIAL AID

October 1, 2021

The Federal Student Aid (FAFSA) application becomes available for fall 2022 students on October 1. To apply for need-based student and parent loans, students should complete the Free Application for Student Aid (FAFSA). The FAFSA is used to determine eligibility for federal, state, and University aid. We strongly encourage students to submit the FAFSA even if they think they may not be eligible (available at www.fafsa.ed.gov).

When completing the FAFSA, students should release their information to the University of Minnesota Twin Cities by including the **federal school code of 003969**.

March 1, 2022

Financial aid application (FAFSA) priority deadline

This U of M deadline ensures that new, incoming freshman receive an estimated award prior to the May 1 enrollment confirmation deadline.

APPLY FOR HOUSING

The housing application will be available November 2021 or sooner at www.housing.umn.edu.

March 1, 2022

Housing Living Learning Community priority deadline

Students who are interested in one of the Living Learning Communities are encouraged to apply as soon as possible but no later than March 1. Assignments in Living Learning Communities are based on the date the completed housing application-contract is received, space availability, and whether students meet program requirements.

May 1, 2022

Freshman Housing Guarantee deadline

The University of Minnesota guarantees housing to all admitted first-year freshmen who are willing to accept

assignment to any space designated, and who:

1. Submit the housing application-contract and non-refundable housing application fee to Housing & Residential Life no later than May 1, 2022.
2. Confirm their enrollment with the Office of Admissions no later than May 1, 2022.

Students who apply for housing after May 1 are placed in housing on a space-available basis.

CONFIRM ENROLLMENT

May 1, 2022

Enrollment confirmation deadline

The deadline for admitted students to confirm their enrollment for fall 2022 is May 1, 2022.

When students confirm their enrollment, they are declaring their intent to attend the University of Minnesota, and we will reserve a place for them in the incoming class.

To confirm their enrollment, students should complete the enrollment confirmation form at z.umn.edu/confirm and pay the \$280 non-refundable confirmation fee by May 1, 2022.

Confirmations submitted after the May 1 postmark deadline are accepted on a space-available basis.

SUBMIT FINAL HIGH SCHOOL TRANSCRIPT AND OFFICIAL TEST SCORE

July 1, 2022

In order to verify that students have officially graduated, successfully completed senior year coursework, and accurately documented their courses and grades on the self-reported academic record, students must submit their high school transcripts, including graduation date, to the Office of Admissions no later than July 1, 2022.

If a student opted to have an ACT/SAT score reviewed as part of their application, they must submit an official ACT (code 2156) or SAT (code 6874) score directly from the testing agency by July 1 if they haven't already done so. Please encourage students to request this before the end of the school year to reduce stress and missing this important step when they are out of school.

COSTS & FINANCIAL AID

Costs

The University of Minnesota offers extraordinary academic opportunities at a world-class research university, all for a great value.

The figures below are provided to assist with college planning. Fees for the 2022-2023 academic year will be finalized in July 2022. The exact cost of attendance varies slightly from student to student based on the college of enrollment and courses taken.

Students enrolled in the Carlson School of Management (CSOM) and College of Science and Engineering (CSE) students will be charged an additional \$1,000 per semester tuition surcharge to maintain innovative classrooms and laboratories.

Fees and charges are subject to change without notice as necessitated by University or legislative action. The tuition and fees listed below cover the 2021-2022 academic year for two semesters of enrollment.

Item	In-State and Reciprocity Costs	Non-Resident Costs
Tuition/Fees	\$15,368	\$33,958
Books/Supplies	\$1,000	\$1,000
Room and Board	\$10,934	\$10,934
Transportation	\$228	\$1,728
Personal/Misc	\$2,000	\$2,000
Total	\$29,684	\$49,774



Housing costs

In University residence halls, room and board costs \$10,934 for double occupancy and 14 meals per week for 2021-2022. Learn more at housing.umn.edu.



Free credits after 13

Each semester, every credit after 13 is free of charge, keeping costs down for families and helping students graduate in four years. (Students typically take 15-16 credits each semester, or 120 credits over four years.)



Financial Aid

If you or your students have questions about financial aid, you can speak with a counselor in the U of M student services center, One Stop:

One Stop Student Services

onestop@umn.edu

(612) 624-1111 or 1-800-400-8636

TTY 612-626-0701 (for hearing impaired)

Net cost calculator

Using the University's Net Cost Calculator for Future Freshmen, students can get a sense of the types of need-based aid for which they may be eligible. This calculator is intended to assist families in their college planning. It can be found at z.umn.edu/netcalc.

Applying for financial aid

Families can apply for financial aid from the University of Minnesota using the Free Application for Federal Student Aid (FAFSA). One application is all it takes to be considered for aid at the U of M and at any other schools students are considering. We strongly encourage every family to submit the FAFSA, even if they think they may not be eligible for aid. Regardless of income level, the best resources for financial aid (University, state and federal aid) are only available through the FAFSA.

We use the FAFSA to determine eligibility for federal, state, and University aid programs. A financial aid package might include grants, loans, scholarships, and/or work study. The FAFSA, available in both English and Spanish, is available online at www.fafsa.gov.

Students should release their information to the University of Minnesota Twin Cities by including the U of M Federal School Code of 003969.

Students may apply for aid before receiving an admission decision from the University of Minnesota. However, they won't learn what aid has been awarded until after admission.

Financial aid timeline

The FAFSA is available in October, and we encourage students to apply as soon as possible. The sooner students apply, the sooner they will receive notification of their financial aid eligibility. Students who submit the FAFSA by the March 1 deadline will receive their estimated financial aid awards by the end of March.



NOTE:

Students may apply for financial aid and housing prior to being admitted to the University. However, they will not receive a financial aid award notice until after they have been admitted, and students will not be guaranteed a space in University housing until they meet the terms of the Freshman Housing Guarantee.



University scholarships

The U of M offers a number of competitive academic scholarships for students with very strong high school records. Award amounts range from \$1,000 for one year to \$60,000 (\$15,000 each year for four years). Admitted freshmen are considered for most University scholarships based on an overall assessment of their admission application. A complete listing of academic scholarships is available at z.umn.edu/scholarship.

Most scholarships are awarded to Minnesota residents, with a number of competitive national scholarships awarded to non-resident students. Typically, one-third of incoming freshmen receive academic scholarships. Scholarship recipients will be notified by the end of March.



DID YOU KNOW?

Last year, the University awarded over **\$50 million** in academic scholarships.

Land Grant Legacy Scholars Program

The Land-Grant Legacy Scholars Program is focused on enhancing access to the College of Food, Agricultural and Natural Resource Sciences (CFANS) for more students from Greater Minnesota (students from outside the seven-county metro area), who have been historically underrepresented population on the U of M Twin Cities campus.

CFANS Land-Grant Legacy Scholars receive a scholarship worth \$20,000 (\$5,000 each year for four years) and benefit from additional engagement activities and academic support throughout their undergraduate experience. This program supports up to 25 new freshmen annually.

Students from Greater Minnesota who apply to CFANS are automatically considered for this program. If a student is passionate about food, agriculture, or natural resources in their community and feels they would be a good fit for this program, they are encouraged to provide as much information as possible about their related activities and experiences on their application.

U Promise Scholarship

This scholarship is for admitted freshmen who are residents of Minnesota (or who are eligible for the Minnesota Dream Act). Students will automatically be considered for the University Promise Scholarship if they have submitted a Free Application for Federal Student Aid (FAFSA). Under this program, the U of M offers need-based scholarship aid to families with incomes up to \$120,000.

Scholarship amounts range from \$300 to \$4,000 annually for four years. Visit www.upromise.umn.edu for details and eligibility requirements.

RaiseMe

This scholarship program between the University of Minnesota Twin Cities and RaiseMe is offered to all students interested in (and admitted to) the College of Food, Agriculture, and Natural Resource Sciences. Students from select high schools based on the percentage of students eligible for free or reduced lunch can join our RaiseMe program for any of our eight freshman-admitting colleges.

Through the RaiseMe online platform, Minnesota students in grades 9-12 can earn micro-scholarships from the University of Minnesota Twin Cities for their academic and extracurricular achievements, such as strong grades, rigorous coursework, or leadership positions.

Details about this program, as well as a list of schools and specific requirements for these scholarships, are available on our website at z.umn.edu/raiseme.



SCHOLARSHIPS

CONTINUED

Promise Plus Free Tuition Program

Starting in fall 2021, new incoming freshmen who are residents of Minnesota and whose family earns \$50,000 or less will be eligible to have their tuition covered through federal, state, and University grants/scholarships (does not include costs outside of tuition). **Students must fill out the FAFSA and be admitted** to a University of Minnesota campus to be reviewed for eligibility for this program. Learn more at z.umn.edu/PromisePlusFreeTuition.



NOTE:

As indicated on the following pages, there is no separate application for most University of Minnesota scholarships or the University Honors Program. Admitted students who applied by the November 1, December 1, or January 1 deadlines are considered for scholarships and Honors based on an overall assessment of the freshman admission application.

Scholarship recipients and students admitted to the University Honors Program are notified by the end of March.



Additional scholarships

Merit-based scholarships awarded by the University of Minnesota are competitive. We encourage students to pursue community and organizational scholarship opportunities in addition to our University-sponsored scholarships. We have compiled a list with a sampling of scholarship opportunities from outside sources at z.umn.edu/morescholarships. In particular, we highly encourage students to consider applying for the following scholarships for which they may be eligible:

- State Indian / Tribal Scholarships
- ROTC Scholarships
- BeGreek Scholarships (U of M students only)
- Jackie Robinson Foundation Scholarship
- Puckett Scholars Program (U of M students only)
- Shakopee Mdewakanton Sioux Community Scholarship (U of M students only)

Find detailed descriptions and application links online at z.umn.edu/scholarship.

Freshman-admitting colleges

At the U of M, we offer 150 undergraduate majors. Students are admitted directly to a college as freshmen. In their colleges, U of M students connect with faculty and staff in their areas of interest, and benefit from academic advising and career services tailored to their personal and career goals. Complete descriptions of our colleges are located at z.umn.edu/uofmcolleges.

COLLEGE ABBREVIATION KEY

Freshman-admitting colleges:

CBS	College of Biological Sciences
Design	College of Design
CEHD	College of Education + Human Development
CFANS	College of Food, Agricultural and Natural Resource Sciences
CLA	College of Liberal Arts
CSOM	Carlson School of Management
CSE	College of Science and Engineering
NURS	School of Nursing

The U of M offers more than 150 majors and 135 minors. Visit majors.umn.edu to begin exploring them!

DISCOVER YOUR FUTURE
majors.umn.edu

MAJORS

Accounting (CSOM)
Acting (CLA)
Aerospace Engineering and Mechanics (CSE)
African American and African Studies (CLA)
Agricultural and Food Business Management Premajor (CFANS)
Agricultural Communication and Marketing (CFANS)
Agricultural Education (CFANS)
American Indian Studies (CLA)
American Studies (CLA)
Animal Science (CFANS)
Anthropology (CLA)
Apparel Design (CDES)
Applied Economics (CFANS)
Architecture (CDES)
Art (CLA)
Art History (CLA)
Asian and Middle Eastern Studies (CLA)
Astrophysics (CLA, CSE)

Biblical Studies (CLA)
Biochemistry (CBS)
Biology (CBS)
Biology, Society, and Environment (CLA)
Biomedical Engineering (CSE)
Bioproducts and Biosystems Engineering (CSE)
Bioproducts and Biosystems Engineering Premajor (CFANS)
Business and Marketing Education (CEHD)

Cellular and Organismal Physiology (CBS)
Chemical Engineering (CSE)
Chemistry (CLA, CSE)
Chicano-Latino Studies (CLA)

Cinema and Media Culture, Studies in (Film Studies) (CLA)
Civil Engineering (CSE)
Classics (CLA)
Communication Studies (CLA)
Computer Engineering (CSE)
Computer Science (CLA, CSE)
Construction Management (CCAPS)
Cultural Studies and Comparative Literature (CLA)

Dance (CLA)
Data Science (CSE)
Dental Hygiene Premajor (CLA)
Developmental Psychology (CLA)

Early Childhood (CEHD)
Earth Sciences (CLA)
Earth Sciences (CSE)
Ecology, Evolution, and Behavior (CBS)
Economics (CLA)
Electrical Engineering (CSE)
Elementary Education Foundations (CEHD)
English (CLA)
Entrepreneurial Management (CSOM)
Environmental Engineering (CSE)
Environmental Geosciences (CLA, CSE)
Environmental Sciences, Policy, and Management (CFANS)

Family Social Science (CEHD)
Finance (CSOM)
Finance and Risk Management Insurance (CSOM)
Fisheries, Wildlife, and Conservation Biology (CFANS)
Food Science (CFANS)
Food Systems (CFANS)

MAJORS

Forest and Natural Resource Management (CFANS)
French and Italian Studies (CLA)
French Studies (CLA)

Gender, Women, and Sexuality Studies (CLA)
Genetics, Cell Biology, and Development (CBS)
Geoengineering (CSE)
Geography (CLA)
German, Scandinavian, and Dutch (CLA)
Global Studies (CLA)
Graphic Design (CDES)

Health Services Management (CCAPS)
History (CLA)
Human Physiology (CLA)
Human Resource Development (CEHD)
Human Resources and Industrial Relations (CSOM)

Individualized Studies, Bachelor of (CLA)
Individually Designed Interdepartmental Major (CLA)
Industrial and Systems Engineering (CSE)
Information Technology Infrastructure (CCAPS)
Interior Design (CDES)
International Business (CSOM)
Italian Studies (CLA)

Jewish Studies (CLA)
Journalism (CLA)

Kinesiology (CEHD)

Landscape Architecture (CDES)
Linguistics (CLA)

Manufacturing Operations Management (CCAPS)
Marketing (CSOM)
Mass Communication (CLA)
Materials Science and Engineering (CSE)

Mathematics (CLA, CSE)
Mechanical Engineering (CSE)
Medical Laboratory Sciences Premajor (CLA)
Microbiology (CSE)
Mortuary Science Premajor (CLA)
Music (CLA)
Music Education (CLA)
Music Performance (CLA)
Music Therapy (CLA)

Neuroscience (CBS)
Nursing (NURS)
Nutrition (CFANS)

Ojibwe Language (CLA)

Philosophy (CLA)
Physical Activity and Health Promotion (CEHD)
Physics (CLA, CSE)
Plant and Microbial Biology (CBS)
Plant Science (CFANS)
Political Science (CLA)
Product Design (CDES)
Psychology (CLA)
Public and Nonprofit Management (CSOM)

Religious Studies (CLA)
Retail Merchandising (CDES)
Russian (CLA)

Sociology (CLA)
Sociology of Law, Criminology, and Deviance (CLA)
Spanish and Portuguese Studies (CLA)
Spanish Studies (CLA)
Special Education (CEHD)
Speech-Language-Hearing Sciences (CLA)
Sport Management (CEHD)
Statistics (CLA)
Strategic Communication (CLA)
Supply Chain and Operations Management (CSOM)
Sustainable Systems Management (CFANS)

Technical Writing and Communication (CLA)
Theatre Arts (CLA)

Urban Studies (CLA)

Youth Studies (CEHD)

PROFESSIONAL DEGREE PREPARATION

Working with a student who is interested in one of the professional fields below? U of M students choose an undergraduate major (or majors) from the list above, and, while completing that bachelor's degree, also take the classes that prepare them for graduate-level admission to the professional program.

Architecture
Audiology
Dental Hygiene**
Education (*Teaching Licensure*)
Graduate School (*Master's or Ph. D.*)
Landscape Architecture
Law
Master of Business Administration (MBA)
Medical Laboratory Sciences (*formerly Clinical Laboratory Science*)
Medicine (*Medical Doctor*)
Mortuary Science**
Nursing***
Occupational Therapy
Pharmacy
Physical Therapy
Public Health
Veterinary Medicine

**This professional program can be completed as a four-year undergraduate degree.

***This professional program can be completed as a four-year undergraduate degree. Please see page 25 for more information.

UNIVERSITY HONORS PROGRAM

The University of Minnesota has a long-standing tradition of educating top students from Minnesota and around the world. The University Honors Program offers students exciting and unique opportunities for interdisciplinary study, research, and collaboration, as well as the opportunity to graduate with Latin distinction (summa, magna, or cum laude.)

World-class faculty

Honors students benefit from an enriched curriculum taught by world-class faculty. Professors welcome students as partners in research and discovery. Faculty and staff in Honors help students discover and achieve their personal, academic, and professional goals.

Honors advising

From freshman orientation through graduation, Honors students benefit from ongoing contact with professional honors advisers and faculty who help them set academic goals, plan for the future, and chart their course through all that the U of M has to offer.

Graduation with Latin honors

Honors scholars have the opportunity to graduate with Latin honors. Summa cum laude—Latin for “with highest honor”—is the highest academic distinction awarded to University students.

Honors courses and seminars

Honors students have the opportunity to take a variety of Honors courses and seminars across campus. These courses offer small class sizes, close interaction with faculty, and interdisciplinary coursework. Curated specifically to enhance the Honors experience, these offerings encourage students to think in creative and innovative ways.

NEXUS Experiences

NEXUS Experiences offer opportunities outside the classroom for small groups of students and faculty from across the University to engage in thought experiments while exploring open-ended programming. With new options each semester—like “The New York Times Experience” and “Tabletop Games: Don’t settle for Catan”—students will be introduced to a variety of research fields and creative methods.

Social and cultural activities

Honors students build connections and friendships with other future leaders that will last a lifetime. Students can join the University Honors Student Association and the Honors Multicultural Network, volunteer time and expertise helping others in the community, and enjoy social events.

Honors Residential Community

The Honors Residential Community in Middlebrook Hall provides an opportunity for Honors students to live together, learn together, and participate in special activities. Honors community events—including forums with prominent guest speakers, lunch or dinner with professors, Honors receptions, and just-for-fun activities—make Honors students feel at home on campus. Students admitted to the University Honors Program are guaranteed a space in the Honors Residential Community as long as they submit their complete housing application by the May 1 housing deadline.



“ONE OF MY FIRST JOBS WAS THROUGH THE HONORS RESEARCH PROGRAM FRESHMAN YEAR, AND MY SENIOR HONORS THESIS ALLOWED ME TO DELVE DEEPER INTO A KEY TOPIC IN THE INDUSTRY I WAS ABOUT TO ENTER.”

- Masa Arafa, Class of 2018

UNIVERSITY HONORS PROGRAM

Admission to the University Honors Program

There is no separate application. Admitted freshmen are automatically considered for admission to the University Honors Program based on an individual assessment of their admission application.

Admission to the University Honors Program is highly competitive. Each admission application is carefully reviewed and admission is based on an overall assessment of the applicant's academic factors, the additional information provided in the application (context review factors), and the applicant's breadth of academic interests as indicated on the application. The greatest consideration in the decision is given to the applicant's academic record.

University Honors Program admission is offered to the overall most competitive applicants from each freshman-admitting college.



NOTE:

Students who are admitted to the University Honors Program are notified by the end of March.

Students whose admission applications become complete after the January 1, Regular Deadline are considered for Honors admission on a space-available basis.

For more information, please visit z.umn.edu/honors or contact the Office of Admissions at 1-800-752-1000 or 612-625-2008.

Academic profile of Fall 2021 admitted Honors freshman applicants by college

Some Students
25%

Most Students
50%

Some Students
25%

	Core Academic GPA ²	ACT ³	SAT ³	High School Rank (if provided by the school)
Overall Honors at the University of Minnesota Twin Cities	3.97 - 4.01	32 - 35	1440 - 1540	96 - 99
<i>Breakdown by College</i>				
Carlson School of Management	3.97 - 4.00	32 - 34	1450 - 1530	96 - 99
College of Biological Sciences	3.98 - 4.01	33 - 35	1450 - 1540	98 - 99
College of Design	3.97 - 4.00	29 - 33	1410 - 1510	94 - 99
College of Education and Human Development	3.97 - 4.00	30 - 33	1310 - 1530	94 - 99
College of Food, Agricultural and Natural Resource Sciences	3.97 - 4.01	30 - 34	1380 - 1490	95 - 99
College of Liberal Arts	3.95 - 4.00	31 - 34	1400 - 1520	95 - 99
College of Science and Engineering	3.98 - 4.03	34 - 35	1490 - 1550	98 - 99
School of Nursing	3.99 - 4.00	31 - 33	1420 - 1460	97 - 99

Understanding the table

- Middle 50% Percentile** - This represents the middle half of the admitted students' academic components (GPA, standardized test scores, and class rank) that fall between the ranges listed. While this range represents half of the admitted cohort, students are admitted with scores both above and below this range.
- Core Academic GPA** - We calculate a core academic GPA for each applicant using the grades for English, math, science, social science and foreign language courses reported. This provides a standard view of a school's grading scale, which can vary greatly from school to school. Applicants do not need to calculate their own core GPA. Note, in our holistic review, we also consider an applicant's school-supplied GPA for all courses on their academic record. Additional weighting for advanced coursework (honors, AP, IB etc.) is not included on core GPA, but is always considered as part of the academic rigor.
- ACT/ SAT Score** - The ACT and SAT score ranges listed in this table represent the students who chose to include a test score on their Fall 2021 application. Nearly 50% of students applied using a test score for Fall 2021.

PRESIDENT'S EMERGING SCHOLARS PROGRAM

President's Emerging Scholars Program

President's Emerging Scholars is an educational opportunity program that provides a wide range of support for high-achieving, historically underserved students as they pursue a degree at the University of Minnesota Twin Cities.

As a community, this program is made up of mostly students who are the first in their families to attend college, students from modest-income backgrounds, indigenous students, and students of color. Older students, rural students, student parents, students for whom English is not their first language, and students with disabilities also find community in the program.

Key benefits of the President's Emerging Scholars Program include:

Peer Mentoring

A peer mentor who acts as a personal coach and friend for the first and second years of college

Individualized Academic Advising

Individualized advising in their college of enrollment

Scholarships

A \$1,000 scholarship in their first and last years at the University (students who participate in intercollegiate athletics at the University of Minnesota may be restricted from receiving this award because of NCAA financial aid rules). Additional scholarships set aside exclusively for PES students, including:

- Engagement Scholarship for internships, learning abroad, undergraduate research, and more
- Fund the Gap Scholarship for study abroad
- Fischer Family Scholarship for study abroad
- Funds offered in collaboration with partner organizations like the University of Minnesota Foundation

Special Programs & Events

Courses and events set aside exclusively for President's Emerging Scholars to aid in making lifelong friends and building the 21st-century skills needed for college success, including:

- Summer Seminar, a free five-day summer program for newly admitted students

- Fall Conference, a one-day conference offered in September for the purpose of building community and skills
- Courses and events offered by students' college of enrollment
- Events put on by the President's Emerging Scholars Student Board

President's Emerging Scholars are admitted to one of the eight freshman-admitting colleges based on an individual, overall assessment of the academic and context factors listed on page 8. Admitted students have strong academic and leadership experiences, connect in meaningful ways with their high schools and neighborhoods, and demonstrate resilience through their overcoming of personal and systemic barriers.

Preference is given to first-generation students, Minnesota residents, and other students whose applications demonstrate evidence of having overcome social, economic, or physical barriers to educational achievement. As a condition of their admission, selected students are required to participate in all programmatic elements of the President's Emerging Scholars Program in their first year.

PES Students are:

Accomplished. Our scholars have strong academic and leadership experiences.

Involved. Our scholars connect in meaningful ways with their schools and neighborhoods.

Resilient. Our scholars demonstrate resilience by overcoming personal and systemic barriers.



BA/MD JOINT ADMISSION SCHOLARS PROGRAM

Overview

The Bachelor of Arts/Doctor of Medicine Joint Admission Scholars (BA/MD JAS) Program provides a unique opportunity for exceptional Minnesota residents from diverse backgrounds who will become physicians committed to meeting the healthcare needs of Minnesota's diverse communities.

BA/MD Scholars are admitted to the University of Minnesota College of Liberal Arts as first-year students and will matriculate to the Medical School provided they meet certain academic and co-curricular requirements during the undergraduate portion of the BA/MD JAS.

Students will be poised to complete both their undergraduate and doctor of medicine degrees in as little as seven years, allowing students to finish their studies one year earlier than is typical. This program has been created to attract and retain top Minnesota students to the U of M, especially students from underrepresented and under resourced populations.

Learn more at z.umn.edu/BAMDadmission.

What is the BA/MD Joint Admissions Scholars (JAS) Program?

The BA/MD JAS program is a combined BA to MD program in which 3-4 years are spent working on undergraduate degree requirements in the College of Liberal Arts and four years of coursework are spent at the Medical School. Up to ten students will enroll in the program.

Benefits of the BA/MD JAS Program

Students in the BA/MD JAS program will be guided and supported throughout the program to build a portfolio of experiences in research, service, and leadership. They will receive clinical exposure to develop and deepen their understanding of medicine throughout their undergraduate years. This individualized program can accelerate students' entry into the medical workforce and reduce overall costs of college education.

How are students selected for the BA/MD JAS Program?

Students must be invited to apply for this program. Students admitted to the College of Liberal Arts who indicate an interest in medical school will be reviewed holistically when they apply for undergraduate admission to the University of Minnesota. In the admission committee's holistic review of applications, students who may be eligible for this program are selected and invited to apply.

The application process to the BA/MD JAS Program includes:

- Letter(s) of recommendation
- Supplemental Application Essay Questions
- Interview

Students interested in the BA/MD program are encouraged to apply by the November 1 Early Action Deadline.

Requirements of the BA/MD JAS Program

Students who participate in the BA/MD JAS Program must pursue a BA in the College of Liberal Arts in either Human Physiology or Biology, Society, and Environment, and will be expected to follow program requirements to ensure they are on track to complete the majority of their BA before matriculating to the Medical School.

Students in the BA/MD JAS Program will be awarded a Bachelor's degree when they meet the following requirements:

- Students are enrolled at the University of Minnesota Twin Cities
- Participate in BA/MD Summer Enrichment Program
- Degree requirements for BA in CLA are complete
- Co-curricular program requirements completed
 - » Complete Medical Education Seminar series
 - » Complete focused research project with poster, publication, and/or presentation
 - » Complete sustained and substantial community service with presentation
 - » Complete one or more focused, medically-related experiences
 - » Prepare and sit for MCAT examination
 - » Submit application to American Medical Colleges Application System (AMCAS)
- Letter from College of Liberal Arts undergraduate programs indicating students have met requirements to enroll in medical school

BA/MD JOINT ADMISSIONS SCHOLARS PROGRAM

Upon successful completion of the undergraduate BA/MD JAS program requirements including meeting the admissions requirements of the Medical School, students will matriculate to the University of Minnesota Medical School. Once admitted, students will then continue the BA/MD JAS Program by following medical school requirements to complete their MD.

For questions related to the undergraduate admissions process or application requirements for the BA/MD program, please contact the undergraduate Office of Admissions at admissions@umn.edu.

For questions related to the Medical School, please contact Taisha Mikell at tmikell@umn.edu.

About the University of Minnesota College of Liberal Arts

The College of Liberal Arts (CLA) prepares students to be independent and original thinkers, to be innovators in their chosen fields, to create meaning in their life's work, and to become productive citizens and leaders in their communities and the world. The College of Liberal Arts is an excellent place to prepare for a health career as students in CLA are well-rounded and have the skills, experience, and research opportunities that lead to successful careers in medicine.

About the University of Minnesota Medical School

The University of Minnesota Medical School is a world-class leader in medical education, research, and patient care. The Medical School trains 70 percent of Minnesota's physician workforce, receives more than \$200 million in research grants each year, and provides care to nearly 1 million patients across the state. Our students receive a dynamic education with real world experience that will empower them to succeed in today's dynamic medical field. Our students have the opportunity to excel through innovative research and state-of-the-art training, and the opportunity to provide care through affiliated hospitals and clinics across the state.

College of Biological Sciences (CBS) Dean's Scholars Program

Dean's Scholars is a CBS program that combines coursework, peer mentoring and service learning to advance your leadership skills and help you achieve your personal and future career goals. Through Dean's Scholars, you will gain crucial self-awareness and leadership skills that will enhance your success as you prepare for a future career in the life sciences. Students who participate in the Dean's Scholars Program are known across the College of Biological Sciences and University of Minnesota community as active collaborators and agents of positive change. For more information about this program, please visit z.umn.edu/DeansScholars.

Carlson THRIVE Program

Carlson THRIVE Scholar are also part of the President's Emerging Scholar (PES) program. A student's active participation in THRIVE will fulfill the high and low activity requirements for their PES scholarship. Carlson THRIVE scholars receive a \$1,000 scholarship in their first year and students who meet program expectations have the opportunity to earn another \$1,000 in their last year at the University.

As part of their participation, students attend community building events and career exploration workshops featuring Carlson School faculty and staff, and representatives from Twin Cities corporate partners. Additionally, they are paired with a peer mentor who will support them as they navigate their first year at the Carlson School. And they also will meet with their academic advisor regularly to plan their classes and answer questions about being a student at the Carlson School.

DENTAL HYGIENE FRESHMAN GUARANTEE PROGRAM

The Dental Hygiene Freshman Guarantee Program is an invitation-only program that identifies students for entry into the School of Dentistry at the point of freshman admission. Freshman students admitted to the University of Minnesota spend one year taking prerequisite coursework in the College of Liberal Arts and then six semesters (two calendar years, year-round) in the School of Dentistry's Dental Hygiene program.

How are students selected for the Dental Hygiene Freshman Guarantee Program?

Students who select Dental Hygiene as their first choice major on the application will find supplemental questions for the Dental Hygiene Freshman Guarantee Program directly in their application. The applications will undergo holistic review. In most cases, students will first learn whether they are admitted to the College of Liberal Arts at the University of Minnesota Twin Cities. By the end of March, students selected for the Dental Hygiene Freshman Guarantee Program will be notified. Approximately 10 students will enroll in the program.

SCHOOL OF NURSING

The University of Minnesota Twin Cities offers direct freshman admittance into the School of Nursing. Going directly into the U of M School of Nursing community as a freshman offers students a smoother and easier transition from their high school coursework.

Students start in their intended program and get direct advising within the School of Nursing on their prerequisites and nursing coursework.

The admissions process for transfer students interested in nursing has not changed. The University of Minnesota Rochester remains the transfer and change of college option for the School of Nursing.

Profile of Students Selected for the School of Nursing

Due to strong interest in the nursing profession and the number of spaces available in this program, admission into this program is highly selective.

Fall 2021 Nursing Profile	
Enrollment target	118
Applications	1,059
Admits	289
HS GPA middle 50%	3.83-4.00
ACT middle 50%	29-32
HS rank middle 50%	90-98



NOVEMBER 1 APPLICATION DEADLINE

Freshmen interested in the School of Nursing must submit their application to the University of Minnesota Twin Cities by the November 1

Early Action Deadline. When a student selects Nursing as their first choice major on the application, supplemental questions for the School of Nursing will be embedded in their online application form. Students are considered for admission to the School of Nursing based on an overall assessment of their application, including their responses to the Nursing-specific questions.

Communication with Freshman Nursing Applicants

For the Fall 2022 admission cycle, all nursing decisions will be released once the pool of Nursing applicants has been reviewed. This differs from the past, when decisions were shared with students on a rolling basis. Admitted nursing students should expect a decision by December 15.

Students who are selected for the School of Nursing will receive a letter and detailed information about the program. All students who are not selected receive written communication letting them know they have not been selected and encouraging them to consider alternative academic options that may be of interest to them.

If you encounter any students or families who have questions about this program, or about their admission decision for the School of Nursing, please suggest they contact our Office of Admissions at 1-800-752-1000 or admissions@umn.edu. We would be pleased to speak with students and parents to answer questions about their admission status or provide advice about possible alternate U of M majors that may be a good fit for the student.

Students not selected for the School of Nursing will be considered for admission into their alternative choice majors. Students are encouraged to pursue another area of undergraduate study as preparation for a master of nursing (M.N.). The M.N. provides students with another pathway to the School of Nursing.

Benefits of School of Nursing Freshman Admittance

We are focused on continuing to prepare graduates to help address the nursing workforce shortages facing healthcare today. Selecting students at the point of freshman admission ensures that students have the support, resources, and instruction necessary to complete their Bachelor of Science in Nursing in four years. In addition, it provides students the opportunity to begin working with the School of Nursing on day one of their college careers. It also ensures that when students are considering the University of Minnesota as prospective students, they can be confident of their admission to the School of Nursing.

Nursing education requires extensive small group work and cohort instruction to ensure the quality of education and preparation that hospitals and clinics across the country have come to expect from our graduates. Our enrollment targets are set to ensure that we do not exceed the resources available to serve students once they enroll, including cutting-edge instruction, experience in our state-of-the-art laboratory space, and exceptional clinical experiences.

Transfer Nursing Student Cohort

The University selects the majority of Bachelor of Science in nursing students at the point of freshman admission. However, we know that some students will want to enter the School of Nursing as transfer students, either from within the U of M or from another institution. For students not entering the nursing program as freshmen, the University will maintain a small transfer student cohort whose course instruction will occur at our University of Minnesota Twin Cities School of Nursing (SON) location in Rochester, Minnesota.

At this location, students will benefit from close partnership with the Mayo Clinic and other healthcare organizations in that world-class healthcare community.



NOTE:

Students studying at the Rochester location are enrolled University of Minnesota Twin Cities campus students. Students who complete their studies at either location receive a Bachelor of Science in Nursing from the University of Minnesota Twin Cities.

Overview

The University of Minnesota is a special place with a vibrant community where students interact and exchange ideas. Diversity, broadly defined, is an essential, invaluable component of the University of Minnesota experience. Building a multicultural campus of students, faculty and staff from different races, geographic origins, economic backgrounds, genders, religions, ethnicities, sexualities, talents and beliefs, ensures that as a University, we provide a nurturing, comprehensive and global learning environment.

Our classrooms encourage critical thinking, provide opportunities to grow intellectually, and are trusted places to challenge beliefs and theories. Students' academic, personal, and professional goals are important to us, and we will support them every step of the way.

Student groups

Your students may also be interested in any one of our 900+ student groups. Here's a sample, but you can visit them all at gopherlink.umn.edu/organizations.

- **African Student Association:** A forum where Africans and non-Africans can come together and openly discuss issues concerning Africa and Africans, while educating the University community about African culture.
- **American Indian Science and Engineering Society:** A private, non-profit organization building community and supporting American Indian students in science, engineering and other fields.
- **Black Motivated Women:** Serves as a vehicle to educate our community on all aspects of being a black woman from all nationalities in today's society.
- **Business Association of Multicultural Students (BAM):** Provides students with a diverse perspective of today's global business environment and assists with their pursuit of professional excellence.
- **Honors Multicultural Network:** Provides BIPOC students in the University Honors Program a space to create community and achieve personal and academic success.
- **Minorities in Agriculture, Natural Resources, and Related Sciences at the U of M:** A national society that welcomes students of all races and ethnicities interested in agricultural and related science careers. The society provides support for networking, mentoring, leadership growth, and more.

- **First Generation College Students:** Provides community, information, and opportunities for multicultural and first generation college students at the U of M College of Liberal Arts.
- **Society of Hispanic Professional Engineers:** Promotes the development of Hispanic students in engineering, science, and other technical professions to achieve educational excellence, economic opportunity, and social equity.
- **Somali Student Association:** Hosts numerous activities and events to support cultural awareness and learning.
- **Viivncaus – Hmong Women's Group:** Supports the Journey of Hmong women through open discussions about balancing culture, education, and relationships to promote success in a dynamic environment.

Living Learning Communities

The U of M offers students living on campus a chance to engage in a Living Learning Community (LLC)—a group of like-minded individuals who explore college, culture, and community together in a residence hall.

With more than 30 to choose from, each LLC is designed to deliver a warm and welcoming on-campus living option with a focus on diverse cultures and communities. Each "house" provides a variety of events and services to support students in their academic and personal growth.

Check out some of the LLCs!

- American Indian Cultural House
- CASA SOL
- CFANS Diversity House (College of Food, Agricultural and Natural Resource Sciences)
- Charlotte's Home for Black Women
- Chinese Language and Culture House
- Huntley House for African American Males
- MLK Beloved Community
- Social Justice Action
- STEM Diversity House
- TRIO Multicultural LLC
- Tsev Hmoob

Find all of the LLCs at z.umn.edu/LiveLearn.

University Resources

The University has many professionally staffed offices to support students throughout all communities. Here is a sampling of options students can explore.

Circle of Indigenous Nations: The Circle of Indigenous Nations recruits, retains, and graduates American Indian/First Nations/Alaskan Native students by promoting cultural values that help indigenous students become self-directed, excel academically, and succeed in all areas of individual matriculation, academic pursuits, and career aspirations. In addition, the Circle of Indigenous Nations strives to bridge the richness of the surrounding American Indian communities with the strengths of the University's research, education, and teaching. Circle of Indigenous Nations can be reached at coin@umn.edu or 612-624-2555.

College of Food, Agricultural and Natural Resource Science Office for Diversity and Inclusion: Focuses on promoting academic richness through cultural diversity.

Cultural Centers: The University offers many cultural centers to provide a focused, professional-staffed resource and community for those who seek greater understanding, engagement, and appreciation of specific communities.

- *Al-Madinah Cultural Center* - Creates a better understanding and appreciation for the diverse cultures and traditions of Islam and Muslims.
- *American Indian Student Cultural Center* - Promotes cultural diversity, develops leadership in American Indian students and builds understanding of American Indian people, issues, history, and culture.
- *Asian American Student Union* - Provides educational, cultural, social, and community pillars through activities and events in and outside of campus.
- *Black Student Union* - Strives to embrace Blackness in all its forms by creating an ideal intellectual, cultural, and social environment for students.
- *La Raza Student Cultural Center* - Our mission is to achieve a greater historical, political, and cultural awareness concerning the Chicano/a, Xicano/a and Latino/a communities, through cultural and educational programs and events.

Let's Talk: A program that provides informal drop-in consultations at multiple locations around campus, in collaboration with many campus partners including the Office of Multicultural Student Engagement, President's Emerging Scholars Program (PES), and TRIO.

MLK Jr. Program: An academic advising office within the College of Liberal Arts.

Multicultural Center for Academic Excellence: The Multicultural Center for Academic Excellence (MCAE) offers a seamless and inclusive learning experience for multicultural students through collaboration with colleges, educational support, community engagement, and cultural experiences. Opportunities include:

- Academic programs
- Scholarships
- Mentoring programs
- Cultural programs

To find out how MCAE can enhance your students' experience, call 612-624-6386 or visit mcae.umn.edu.

Office for Equity and Diversity (OED): Responsible for the University of Minnesota's system-wide equity and diversity initiatives and programs, including the following:

- Disability Resource Center
- Equal Opportunity and Affirmative Action
- Gender and Sexuality Center for Queer and Trans Life
- Multicultural Center for Academic Excellence
- Women's Center

To find out more about OED and its services and programs, call 612-624-0594 or visit diversity.umn.edu.

Office of Multicultural Student Engagement: A unit of Student Affairs dedicated to serving all students through diverse engagement opportunities to retain culturally aware and academically successful students.

To learn more about the multicultural community on campus, visit z.umn.edu/diversity.

DIVERSITY

Disability Resource Center

The staff in Disability Resource Center (DRC) works with students to provide access to a wide range of learning opportunities as well as social and cultural experiences at the University. The center offers a variety of accommodations for students, staff, and guests.

Disability Resource Center also works closely with a student-run organization called the Disabled Student Cultural Center, which seeks to improve the campus climate for people with disabilities and to foster a sense of identity, community, and pride among students with disabilities.

These DRC services are confidential and are designed to remove barriers and provide equal access at the University of Minnesota. For more information, visit the DRC at:

 diversity.umn.edu/disability

 (Voice or TTY) 612-626-1333

 drc@umn.edu

Gender and Sexuality Center for Queer and Trans Life

The University of Minnesota Twin Cities has repeatedly been named one of the top 25 most LGBT inclusive campuses in the nation by the Campus Pride Index. The Gender and Sexuality Center (GSC) is dedicated to improving campus climate for all University of Minnesota students by developing and supporting more inclusive understandings of gender and sexuality.

This office is dedicated to building a welcoming environment in which people can be their whole selves and which honor all identities and experiences. This office sponsors awards for individuals whose work improves campus climate, provides academic scholarships, and organizes a special graduation event.

- **The Queer Student Cultural Center (QSCC)** is a student-run organization that celebrates the diversity and culture of the queer community. The QSCC is made up of many various social groups, support groups, and planning committees. It also offers various programming events throughout the entire year.
- **The Lavender House Living Learning Community** is a community within a residence hall that is focused on providing a safe, healthy environment that supports both friendships and exploration of identity. Students can indicate an interest in this community on their housing application.

For more information, visit the GSC at:

 diversity.umn.edu/gsc

 612-625-0537

 gsc@umn.edu

Student Parent Help Center (SPHC)

The SPHC is the longest standing, student parent program in the nation. For more than six decades, the SPHC has been assisting hundreds of mothers and fathers in achieving their dream of a college degree. Learn more at z.umn.edu/studentparenthelp.



OUR COMMITMENT

We believe diversity is necessary to doing our best work and fostering our humanity. That's why the University of Minnesota community is collectively dedicated to cultivating an inclusive and equitable environment. We aim to continue to weave these core values into the work of all colleges and units across campus, together with everyone in the campus community – students, staff, and faculty. We welcome you to join us today and impact the world tomorrow.

DREAM ACT FOR MINNESOTA RESIDENTS

Tuition and Aid Information for Undergraduate Studies

In 2013, the state of Minnesota passed the Prosperity Act as a provision of the omnibus Higher Education bill, which authorized in-state tuition rates and private scholarship aid at public institutions for Minnesota high school graduates meeting certain criteria. The Prosperity Act, which is referred to publicly as the Minnesota Dream Act, became Minnesota law in July 2013.

At that same time, the University of Minnesota Board of Regents approved a resolution for the University to participate in the Minnesota Dream Act. The resolution extends the benefits of in-state tuition rates and private scholarships to eligible students, regardless of immigration status, to include undocumented students.

Under this law and policy, undocumented Minnesota high school graduates meeting certain criteria can benefit in these ways:

- In-state tuition rates for undergraduate and graduate students at public colleges and universities, including all University of Minnesota campuses, regardless of immigration status.
- State financial aid available to students who meet state residency requirements, regardless of immigration status.
- Privately funded financial aid through public colleges and universities, including aid from the University of Minnesota, regardless of immigration status, to include undocumented students.

Frequently asked questions

Who is eligible to benefit from the Minnesota Dream Act?

The Minnesota Office of Higher Education (MOHE) determines eligibility for the Dream Act. Generally, students are eligible if they have attended a Minnesota high school for at least three years, have graduated from a Minnesota high school (or earned a GED in Minnesota), and who have registered with the U.S. Selective Service (applies only to males 18 to 25 years old).

The complete details on eligibility and a Dream Act Application are available at the Minnesota Office of Higher Education Dream Act website at <http://www.ohe.state.mn.us/MNDreamAct>. (This site can also be accessed through www.dream.umn.edu.)

Why did the University of Minnesota adopt the Dream Act as University policy?

Equity and diversity are core institutional values at the University of Minnesota, and the passage of the Minnesota Dream Act is an exciting step forward. We are committed to student success, regardless of immigration status.

How can I learn more?

➔ z.umn.edu/undocumented

Visit our DACA page for admissions, application, financial aid, and support service information for undocumented students.

➔ www.ohe.state.mn.us/MNDreamAct

Visit the Minnesota Office of Higher Education Dream Act website or call their grant unit at 1-800-657-3866. They can help arrange translation services for the student or family if needed.

➔ dream.umn.edu

Visit the University of Minnesota System web page for the Minnesota Dream Act.

Contact us at the Office of Admissions (1-800-752-1000 or z.umn.edu/ContactAdmissions) with any questions.

TRANSFER ADMISSION

For your students whose best path to the University of Minnesota Twin Cities is through transfer admission, we encourage you to introduce them to our transfer process and requirements. More details can be found at admissions.tc.umn.edu/transfer. We also invite students to register for a Transfer Visit Day information session at z.umn.edu/TransferCampusVisit.

Who is a transfer student?

A student is considered a transfer student if they are a high school graduate who has registered or enrolled at a college, university, or any other school after graduating from high school. If the student is currently in high school and enrolled in PSEO, College in the Schools, or have earned AP credit, they are still considered a freshman.

In general, transfer applicants must have completed (or be completing) at least 26 semester credits at the time of application. It is rare for students enrolled in their first term of college to be admitted for the Spring semester.

Review factors and requirements

Transfer applications are reviewed for academic factors (GPA and rigor of coursework) and context factors (such as responsibilities in their family, community, activities, or military).

Transfer students are granted admission to a particular U of M college or program, and each college has specific requirements or prerequisites for admission. Go to z.umn.edu/TransferAdmissionRequirements to see:

- average GPA of students admitted to each college
- prerequisite courses for majors or colleges
- college-specific application deadlines

Application deadlines:

Note: application deadlines vary by college, and not all colleges offer spring admission. In general, keep these deadlines in mind:

Spring: October 1 priority deadline

Fall: February 1 priority deadline

Transfer application checklist

ALL TRANSFER APPLICANTS	
Golden Gopher Application Form	✓
Application fee (\$55)	✓
Official college Transcripts	✓
ADDITIONAL MATERIALS	
Supplemental application*	✓ For applicants to specific programs
Final high school transcript & ACT/SAT score**	✓ For applicants with fewer than 26 completed college credits
English proficiency score	✓ For non-native English speakers

*A supplemental application is required for a handful of colleges and academic programs.

**ACT/SAT scores are not required for 2022 admission.

MnCAP—Minnesota Cooperative Admissions Program

The Minnesota Cooperative Admissions Program (MnCAP) offers students guaranteed transfer admission to the University of Minnesota Twin Cities when they complete an AA degree or the Minnesota Transfer Curriculum at one of seven community colleges. Learn more about MnCAP transfer admission requirements and next steps for students at z.umn.edu/MNCAP.

Partner Community Colleges

- Anoka-Ramsey Community College
- Century College - a Community & Technical College
- Inver Hills Community College
- Minneapolis Community & Technical College
- Normandale Community College
- North Hennepin Community College
- Saint Paul College

Participating U of M colleges

- College of Biological Sciences
- College of Continuing and Professional Studies*
- College of Design*
- College of Education & Human Development*
- College of Food, Agricultural and Natural Resource Sciences (CFANS)
- College of Liberal Arts
- College of Science and Engineering*

*Only select majors in this college are eligible for the MnCAP program.

Office of Admissions

Address	University of Minnesota 240 Williamson Hall 231 Pillsbury Drive S.E. Minneapolis, MN 55455-0213
Phone	612-625-2008 Twin Cities area 1-800-752-1000 Toll-free in continental U.S.
Fax	612-626-1693
Email	admissions@umn.edu
Website	admissions.tc.umn.edu
Counselor site	z.umn.edu/counselorinfo
Residency/Reciprocity	612-625-6330

Please note, most Office of Admissions staff will have hybrid work schedules and are reachable via email or phone.

We maintain our strong commitment to customer service and helping students find their fit at the U of M.

Disability Resource Center

Phone: 612-626-1333 (Voice & TTY)

Email: drc@umn.edu

Website: diversity.umn.edu/disability

Equal Opportunity and Affirmative Action

Phone: 612-624-9547

Email: eoaa@umn.edu

Website: diversity.umn.edu/eoaa

Financial Aid

One Stop Student Services

Phone: 612-624-1111 or 1-800-400-8636

Email: onestop@umn.edu

Website: onestop.umn.edu

Free Application for Federal Student Aid

Website: www.fafsa.gov

Gender and Sexuality Center for Queer and Trans Life

Phone: 612-625-0537

Email: gsc@umn.edu

Website: gsc.umn.edu

Housing & Residential Life

Phone: 612-624-2994

Email: housing@umn.edu

Website: housing.umn.edu

Multicultural Center for Academic Excellence

Phone: 612-624-6386

Email: mcae@umn.edu

Website: mcae.umn.edu

Office for Equity and Diversity

Phone: 612-624-0594

Email: oed@umn.edu

Website: diversity.umn.edu

Residency/Reciprocity

Phone: 612-625-6330 or 1-800-752-1000

Website: z.umn.edu/reciprocity

Student Parent Help Center

Phone: (612) 626-6015

Email: sphc@umn.edu

Website: sphc.umn.edu

Undergraduate course catalog

Website: www.catalogs.umn.edu/ug

University information (for numbers not listed)

Phone: 612-625-5000

Website: umn.edu

Women's Center

Phone: 612-625-9837

Email: women@umn.edu

Website: womenscenter.umn.edu



QUICK LINKS



Application for Freshman Admission

Application for admission, scholarships, and University Honors Program consideration.

z.umn.edu/apply

Admission Appeal Forms

To appeal an admission decision, students must complete and submit an appeal form and all required materials. Students should speak to an admissions counselor before submitting an appeal by calling 612-625-2008 or 1-800-752-1000.

z.umn.edu/appealform

Admissions Counselor Directory

Instant access to contact information for your school's admissions counselor, as well as contact information for college-based admissions counselors.

z.umn.edu/admissionscounselor

Undergraduate Majors and Minors

An interactive listing of the University's majors, minors, and courses, with descriptions and career information.

majors.umn.edu

Minnesota Dream Act Application

Minnesota Office of Higher Education application for Dream Act eligibility and financial aid.

www.ohe.state.mn.us/MNDreamAct

You can also find links to all of
this information and more at
z.umn.edu/counselorinfo.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

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FOR YOU:

z.umn.edu/CounselorInfo

FOR YOUR STUDENTS:

z.umn.edu/VisitCampus



VISIT US!

From personal appointments with our student tour guides to virtual walks around campus, your students can learn about the University of Minnesota Twin Cities from wherever they are! See all of our offerings at z.umn.edu/VisitCampus.