Information about Appealing a Deny Decision
FALL FRESHMAN ADMISSION

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- Academic profile of fall 2018 admitted freshman applicants
- About the deny appeal
- Frequently asked questions
- Deny Appeal Form for Fall Freshman Applicants

About the deny appeal:

An appeal of a deny decision is a request for a different decision, on the basis of new information that was not initially included in a student's application.

Please note: While we greatly respect and appreciate that many of our applicants are passionate about their interest in the University of Minnesota, demonstrated interest is not the basis for a successful appeal. Submitting an appeal, visiting campus, or demonstrating interest in other ways will not impact the committee's decision because ‘demonstrated interest’ is not a factor considered in our holistic admission review.

Instructions for submitting a deny appeal:

A complete appeal must be submitted in writing by the applicant (not an applicant's agent, parent, counselor, or other advocate) and must include the student's most recent official transcript or grade report. A complete appeal includes:

- Discussion with a University of Minnesota admissions counselor at 612-625-2008 or 1-800-752-1000 (TTY for hearing impaired: 612-625-9051). A discussion is required to review the appeal process and to explain the admission decision that was rendered in our original holistic review of the application.
- A completed Deny Appeal Form.
- Update your Self-Reported Academic Record to include your most recent grades, including and Post-Secondary Enrollment Options (PSEO) or College in the Schools (CIS) grades.
- Typed answers to questions A-C on the Deny Appeals Form.

If you choose to submit a letter of recommendation, the committee will review it. However, we must note that letters of recommendation speaking to an applicant's personal qualities will be considered as only one component of an appeal review. Decisions are not made solely on the basis of an individual letter of recommendation or a specific recommender.

Academic profile of fall 2018 admitted freshman applicants

This table provides a general overview of the high school rank percentile and standardized test scores of freshman applicants admitted for fall 2018. The data presented in the table are a composite picture of admitted freshman applicants; they are not admission criteria. Admission decisions are based on an individual, overall assessment of each application.

<table>
<thead>
<tr>
<th></th>
<th>Biological Sciences</th>
<th>Design</th>
<th>Education and Human Development</th>
<th>Food, Agricultural and Natural Resources Sciences</th>
<th>Liberal Arts</th>
<th>Management (Carlson School of)</th>
<th>Science and Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average High School Rank %ile</strong></td>
<td>95</td>
<td>84.5</td>
<td>82.5</td>
<td>85</td>
<td>86</td>
<td>91.5</td>
<td>95.5</td>
</tr>
<tr>
<td><strong>Average ACT Composite</strong></td>
<td>31</td>
<td>27.5</td>
<td>25.5</td>
<td>27.5</td>
<td>28.5</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td><strong>Average New SAT Total (out of 1600)</strong></td>
<td><strong>1410</strong></td>
<td><strong>1320</strong></td>
<td><strong>1300</strong></td>
<td><strong>1315</strong></td>
<td><strong>1355</strong></td>
<td><strong>1385</strong></td>
<td><strong>1460</strong></td>
</tr>
</tbody>
</table>

Admission to each of the University’s seven freshman-admitting colleges is very competitive, and the number of spaces available varies by college. Applicants are automatically considered for admission to all U of M colleges that are a good fit with the academic interest(s) listed on their applications. Admission decisions are based on a comprehensive, individualized review of a student’s application, the overall strength of the applications received, and the number of spaces available.
Frequently Asked Questions

What factors do you consider when making an admission decision?

We believe that selecting students from a highly talented group of applicants requires an individual assessment of all application materials submitted for each student; every application is read in its entirety.

Admission decisions are based on a very careful, overall assessment of each student’s academic preparation and performance, as well as the additional information provided in the application, based on the primary and secondary factors listed below. The strongest consideration in the decision is given to the primary factors, and no single factor is the deciding factor in the decision. Applicants are automatically considered for admission to all U of M colleges that are a good fit with their academic interests and preparation.

Primary review factors
Because academic preparation is key to student success in college, the strongest consideration in the decision is given to student’s academic preparation, or primary review factors.
• Coursework through high school graduation. (Admitted students typically exceed the University’s high school requirements. See course requirements)
• Grades in academic coursework
• Class rank/Grade Point Average
• ACT or SAT scores

Secondary review factors
Individual circumstances listed below are also considered as part of the overall assessment of each application. Enrolling a diverse student body—with students bringing differing experiences, talents, and perspectives to their scholarly community—is essential to achieving the development outcomes of a University of Minnesota education. Our university community is strengthened by our students representing different races, economic backgrounds, geographic origins, genders, religions, ethnicities, sexualities, talents, and beliefs.

Our holistic review takes into consideration the individual circumstances that make each individual student unique. We consider the following secondary factors in our decision review.
• Outstanding talent, achievement, or aptitude in a particular area
• An exceptionally rigorous academic curriculum (enrollment in honors, AP, IB, or college-level courses)
• Strong commitment to community service and leadership
• Military service
• Contribution to the cultural, gender, age, economic, racial, or geographic diversity of the student body
• Evidence of having overcome social, economic, or physical barriers to educational achievement
• First-generation college student
• Significant responsibility in a family, community, job, or activity
• Family employment or attendance at the University of Minnesota
• Personal or extenuating circumstances
• Information received in open-ended questions

When will I receive a decision on my appeal?

<table>
<thead>
<tr>
<th>Complete appeal received by</th>
<th>Appeal decision mailed by</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 1</td>
<td>February 1</td>
</tr>
<tr>
<td>February 1</td>
<td>March 1</td>
</tr>
<tr>
<td>March 1</td>
<td>April 1</td>
</tr>
<tr>
<td>April 1</td>
<td>May 1</td>
</tr>
</tbody>
</table>
Name

U of M ID#

Street address

City, state, ZIP

Date of birth

Email

Daytime phone

Evening phone

Please provide the name of the admissions counselor you contacted to discuss your appeal.

You must submit:

• **Update your Self-Reported Academic Record** to include your most recent grades, including and Post-Secondary Enrollment Options (PSEO) or College in the Schools (CIS) grades.
• **Answers to the questions** below, typed on a separate sheet of paper.

  Please include your name on each additional sheet.

  A. Please explain any extenuating circumstances that you feel warrant a different decision on your application. Include any new significant or compelling information not previously included in your application.

  B. What is your intended major, area of study, and college of interest? Why?

  C. Is the University of Minnesota your only option for higher education? Please explain.

Optional:

☐ I will submit a letter of recommendation/support from the following person:

__________________________________________________

☐ Enclosed  ☐ Mailed separately

I understand that my appeal will be reviewed after the appeals form is completed, all of the questions have been addressed, an updated Self-Reported Academic Record (including any Post Secondary Education Option or College in the Schools grades) and any optional letters of recommendation/support that are being sent separately have been received in the Office of Admissions.

Signature

Date

Mail to:
University of Minnesota
Office of Admissions
240 Williamson Hall
231 Pillsbury Drive SE
Minneapolis, MN 55455

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