



# UNIVERSITY OF MINNESOTA



## 2017 ADMISSIONS HANDBOOK

For high school counselors and  
community organizations

<http://admissions.tc.umn.edu/counselors>



# LETTER FROM THE DIRECTOR



## Dear Colleague,

Welcome back! We are looking forward to reconnecting with you this fall. We kick off the 2016-17 year with heartfelt appreciation. Your partnership is so important to the work we do to serve students and support student success. *On behalf of the University, we thank you for all you do to make a difference in the lives of*

*our students!* The year ahead is one of change, and as the saying from Heraclitus goes, “the only constant is change.”

We have new admission deadlines and prior-prior year goes into effect as well. As always, we will communicate with you and with students and families in an ongoing and timely manner. However, we know that you may have additional questions or you may want to connect on matters specific to your school or your students. When you have questions, we invite you to contact us. We are happy to provide any information that would be helpful as you work with students and families.

We will be hosting several expanded workshops this year, where we look forward to connecting with folks in person, sharing key information, and hearing from you about your needs. We will walk through our admission application review process and conduct some case study reviews so you can better understand our process of direct-college admission. For a complete schedule of our upcoming fall workshops, please visit <http://z.umn.edu/counselorworkshops16>. You may also find information that may be helpful as you work with your students and families by visiting <http://admissions.tc.umn.edu/counselors>.

This counselor handbook provides up-to-date information for counselors, to assist you as you work with your students considering attending the U of M Twin Cities. In particular, I'd like to call your attention to some key information that is new or different this year. I've included “2016-17 Key Updates and Reminders” to highlight important changes.

Please know we recognize that there are lots of changes happening this year. If you have any questions now or in the future, please don't hesitate to contact us. We look forward to working with you in the year ahead! Welcome back and happy fall!

Sincerely,

*Rachelle Hernandez*

Rachelle Hernandez  
Associate Vice Provost for Enrollment Management &  
Director of Admissions

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## 2016-2017 Key Updates and Reminders:

### Freshman admission application deadline changes

#### Priority deadline - Tuesday, November 1, 2016

Students who apply by November 1st will be considered for admission, Honors, and scholarships. Decisions will be provided by January 31st.

Note: The U of M does not participate in either the early action or early decision programs.

#### Regular deadline - Thursday, December 15, 2016

Students who apply by December 15th will be considered for admission, Honors, and scholarships. Decisions will be provided by March 31st.

### Financial aid timeline

#### Wednesday, March 1, 2017

- FAFSA priority deadline remains the same. The Department of Education has requested that institutions not move our priority financial aid deadlines earlier as a result of PPY (prior-prior year). However, we strongly encourage students to apply for financial aid as soon after October 1, 2016, as possible.

# LETTER FROM THE DIRECTOR

## A Few Important Notes About the University of Minnesota Twin Cities Holistic Review Approach

### The University's Holistic Review Approach - Student Success

Student success is at the center of everything we do, and we consider the recruitment and admissions cycle to be the start of that work. Our focus on student success over the last decade has resulted in freshman retention rates that are at an all-time high. We encourage strong student preparation at the junior high and high school levels, as academic preparation is key to a student's college success. We require submission of senior year grades to not only confirm high school graduation for financial aid eligibility, but also to confirm academic progress has remained strong during this important foundation-building year. Although academic preparation is the foundation for a student's success on campus, we also take into consideration other factors that may lead to a student's preparation for success at the University.

As outlined in our University "Student Learning and Development Outcomes," it is our goal to provide an educational environment that prepares our students "to be responsible and engaged citizens who, upon University graduation, are ready to participate in and meet the challenges of a complex, diverse, and global society." Our review process ensures that we look at *the whole student*, which allows us to admit students who are not only academically ready for University study, but also those who will most benefit from and contribute to our thriving and diverse campus environment.

We do not base our admissions decisions on an automated or numeric process. Our review process considers many factors, including a student's likelihood of success at the University. In our admissions review process, we consider those characteristics that lend themselves to the success of our enrolled students. We positively recognize and consider characteristics that we know enhance student success and likelihood of timely graduation.

No two students are alike. Students with similar academic credentials may have different interests and experiences, and the pool of applicants and fit for a particular program at the U of M can vary by student and freshman-admitting college. Our holistic review allows us to get to know our applicants, so that we can make the best decision possible for students and the University. The holistic review of each applicant, coupled with the fact that we admit students directly to one of seven freshman-admitting colleges means our application review process can take some time to complete.

This past year we received over 49,000 applications for freshman admission, so we must take the time necessary to ensure our holistic and consistent review of each student's application. We try to get decisions out as quickly as possible, and we do try to send decisions out on a rolling basis, beginning in November. However, depending on the number of applicants to the University or program, as well as the competitiveness of the applicants, decision timing does vary. (Students who complete their applications by the November 1st priority deadline will receive an admission decision by January 31st.)

### New wording of short answer questions

Although the U of M Twin Cities campus does not require an essay, we do give students the opportunity to submit answers to optional short answer questions. We have added one new question this year, and have modified the wording of another question to make it easier for students to share information about who they are. Answers to these questions are considered in our admissions review among our secondary factors. This year's application questions include:

#### Optional Short Response: Diversity

The University values diversity, broadly defined to include diversity of experiences, perspectives, backgrounds, and talents. Enrolling a diverse community of scholars interested in learning with and from each other fosters discussion and discovery inside and outside of the classroom. Please share briefly how you might contribute to, or benefit from, our community of scholars. Please limit your short answer to 1,000 characters. (This is approximately 150 words.)

# LETTER FROM THE DIRECTOR

## **Optional Short Response: Additional Information / Special Circumstances**

If you have additional information or special circumstances not already provided in your application that you would like the admissions committee to consider in its holistic review of your application, please share that information below. Please limit your short answer to 4,000 characters. (This is approximately 600 words.)

## **Freshman Nursing Guarantee Program – Supplemental Application**

The Freshman Nursing Guarantee Program is now the primary path to enrollment in the University's School of Nursing. Students selected for the program begin their studies in the College of Liberal Arts, and are then guaranteed transfer admission to the School of Nursing to complete their sophomore through senior years. To be considered for the Freshman Nursing Guarantee Program, students must submit the supplemental application for admission and all required supporting materials by November 1, 2016. Details are provided on page 20-21.

## **BA/MD Joint Admissions Scholars Program**

This program, designed to attract top Minnesota students, especially those from underrepresented and under-resourced populations, provides a unique opportunity to obtain a Doctor of Medicine (MD) degree within seven years. Students are admitted to the University of Minnesota College of Liberal Arts as freshmen and guaranteed admission to the Medical School provided they meet certain GPA and course requirements. Details are provided on page 18-19.

## **U of M Audition Programs (BFA Acting, Dance, Music)**

Applicants to some of the University's fine arts programs, including acting/theater arts, dance and music, are required to audition for acceptance into these programs. Applicants must submit supplemental applications, which can be found at <http://z.umn.edu/suppapp>. The supplemental application links also lead to audition details for each area of study where applicable.

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# DEADLINES AND KEY DATES

## Fall semester 2017 application deadlines

Note: Freshman are admitted to fall term only. Admission for spring term is not offered to freshman.

### Priority deadline: November 1, 2016

Students who apply by November 1st will be considered for admission, Honors, and scholarships. Decisions will be provided by January 31st. Students are encouraged to submit their applications as early as possible in the fall to make certain that all required materials are submitted in time to meet this deadline.

### Regular deadline: December 15, 2016

Students who apply by December 15th will be considered for admission, Honors, and scholarships. Decisions will be provided by March 31st.

### Honors and scholarship consideration

Admitted freshmen are automatically considered for admission to the University Honors Program and for most of the University's competitive academic scholarships based on an overall assessment of their admission applications.

More information regarding our Honors program and scholarships is available on pages 26-27 of this handbook.

## Key dates

### September 2016

Fall 2016 freshman application review begins

### October 1, 2016

The Federal Student Aid (FAFSA) application becomes available.

### November 2016

Fall 2017 Housing application becomes available

### Tuesday, November 1, 2016

Freshman application priority deadline

### Thursday, December 15, 2016

Freshman application regular deadline

### January 15, 2017

College of Liberal Arts Scholarship Application deadline

### January 31, 2017

Students who completed applications by the November 1 priority deadline receive a decision on Application Tracker

### March 1, 2017

Priority deadline to apply for financial aid for fall 2017 freshman **and** Housing Living Learning Community priority deadline

### March 31, 2017

Students who completed applications by the December 15th regular deadline receive a decision on Application Tracker

### May 1, 2017

Enrollment confirmation deadline **and** Freshman Housing Guarantee deadline

### July 1, 2017

Admitted students must submit final high school transcripts with graduation date.

## Apply online: <http://admissions.tc.umn.edu/apply>

### Components of a complete application

#### ❑ Application for admission

The online application and a PDF of the paper application are available at <http://admissions.tc.umn.edu/apply>. No additional application is needed to be considered for the University Honors Program or for most of the University's competitive academic scholarships. (The College of Liberal Arts does require an additional application for scholarships.)

#### ❑ Official transcript(s)

Official high school transcripts are required from all applicants. If the student has completed college coursework, even if no credit was earned, he or she must submit official transcripts (with an official signature or seal or printed on security paper) from all colleges or universities attended. Each transcript must have been issued within the last year. We cannot accept faxed or photocopied transcripts. Please note that we accept transcripts via a variety of formats to make it easy for schools to send transcripts in whatever manner is easiest for each school.

#### ❑ ACT or SAT scores

To ensure that scores arrive by the November 1 priority deadline, students should take the ACT (with writing) no later than October 22 or the SAT no later than October 1. To meet the deadline, students should have their scores sent directly to the University of Minnesota from the testing agency using ACT code 2156 or SAT code 6874.

#### ❑ Application fee\*

Students who apply online can pay the \$55 application fee by credit card. Students may also pay the fee by check or money order made payable to the University of Minnesota. Please note: Application fees are non-refundable.

*\*Fee waivers are available for eligible students with financial need. Please see page 31 for details.*

#### ❑ Supplemental Application Note

Applicants to the following programs must also submit a supplemental application: Acting (BFA Actor Training Program), Dance, Music, Nursing (Freshman Nursing Guarantee Program). All applications are available at <http://z.umn.edu/suppapp>.

#### Also:

❑ **Students who wish to provide additional information** for our admissions committee to consider as part of the holistic review of their application. This is not required; however, if students feel we should know of special circumstances or information that we might not learn from their other application materials, they may provide such information.

❑ **Students who didn't graduate from high school but earned a GED** (or other high school equivalency) must submit official GED scores.

❑ **Students who attended or graduated from a secondary school in another country** must submit official transcripts along with official English translations, and any test results required to enter a university in that country.

❑ **If English is not the student's native language** and if his or her ACT English and/or reading scores are 17 or lower (or SAT critical reading score is 420 or lower), the student may be asked to submit scores from the MN Battery or Test of English as a Foreign Language (TOEFL). *Details are available on page 17.*

# TRACKING, COMMUNICATIONS, AND DECISIONS

## Application Tracker

Students can track the status of their applications online at <http://admissions.tc.umn.edu/tracker>.

Students will find the most up-to-date information about their applications:

- when the application was received
- whether any materials are missing
- when the application is complete
- when a decision has been made
- what the decision is on their application

Please note that items submitted electronically (such as an electronic transcript or test score) generally appear within five days, and items submitted in the mail generally appear within 10 days.

## Communications to applicants

**Within two weeks**, students will receive an acknowledgement that their application was received.

**Within four weeks**, students will be notified if any items are missing (transcripts, application fee, etc.). Missing items will also be listed in the online Application Tracker (<http://admissions.tc.umn.edu/tracker>).

**When the application is complete**, students will receive an email indicating that the application is complete and that a decision will be provided by the date associated with their deadline (see Deadlines and Key Dates).

**When an admission decision has been made**, notification will first occur on Application Tracker.

## Decisions

Described below are the three decisions a student will receive on Application Tracker. Please refer to the Deadline and Key Dates section on page 6 to determine when to expect to receive decisions.

**Admit:** Based on our holistic review, the student has been admitted the University of Minnesota.

**Waitlist:** The student's application has been placed on a waitlist. Although we have determined that the applicant is academically prepared to succeed at the University of Minnesota, we must make certain that we do not exceed the number of spaces available in each of the freshman-admitting colleges. If we determine that spaces remain available, the overall strongest applicants will be admitted from the waitlist.

**Deny:** We are not able to offer freshman admission. Students who are denied admission are encouraged to apply for transfer admission for a future semester. Transfer admission is also competitive so it is important that students achieve a strong academic record at another college or university.



# MAJORS AND MINORS

## Freshman-admitting colleges

At the U of M, we offer 140+ undergraduate majors. Students are admitted directly to a college as freshmen. In their colleges, U of M students connect with faculty and staff in their areas of interest, and benefit from academic advising and career services tailored to their personal and career goals. Complete descriptions of our colleges are located at <http://z.umn.edu/uofmcolleges>.

### COLLEGE ABBREVIATION KEY

#### Freshman-admitting colleges

<b>CBS</b>	College of Biological Sciences
<b>Design</b>	College of Design
<b>CEHD</b>	College of Education + Human Development
<b>CFANS</b>	College of Food, Agricultural and Natural Resource Sciences
<b>CLA</b>	College of Liberal Arts
<b>CSOM</b>	Carlson School of Management
<b>CSE</b>	College of Science and Engineering

#### Upper division colleges

(1-2 years completed college coursework required for admission)

<b>CAHP</b>	Center for Allied Health Programs
<b>CCE</b>	College of Continuing Education
<b>DENT</b>	School of Dentistry (1 undergraduate major)
<b>MED</b>	Medical School (1 undergraduate major)
<b>NURS</b>	School of Nursing

### DISCOVER YOUR FUTURE

With more than 140 majors at the U of M, we have what you want. Learn more at [majors.umn.edu](http://majors.umn.edu).

Accounting (CSOM)*	Child Psychology (CLA)*
Acting (CLA)	Cinema and Media Culture, Studies in (Film Studies) (CLA)*
Aerospace Engineering & Mechanics (CSE)	Civil Engineering (CSE)
African American and African Studies (CLA)*	Classics (CLA)*
Agricultural and Food Business Management (joint program CFANS & CSOM)*	Communication Studies (CLA)*
Agricultural Education (CFANS)	Computer Engineering (CSE)
Agricultural Communication and Marketing (CFANS)	Computer Science (CLA, CSE)*
American Indian Studies (CLA)	Construction & Facilities Management (CCE)*
American Studies (CLA)*	Cultural Studies and Comparative Literature (CLA)*
Animal Science (CFANS)*	Dance (CLA)
Anthropology (CLA)*	Dental Hygiene (DENT)
Apparel Design (Design)	Early Childhood Education Foundations (CEHD)
Applied Economics (CFANS)*	Earth Sciences (CLA, CSE)*
Architecture (Design)*	Ecology, Evolution, and Behavior (CBS)
Art (CLA)*	Economics (CLA)*
Art History (CLA)*	Education:
Asian Languages and Literatures (CLA)*	-Agricultural Education (CFANS)
Astrophysics (CLA, CSE)*	-Business and Marketing Education (CEHD)
Biblical Studies (CLA)*	-Early Childhood Education Foundations (CEHD)
Biochemistry (CBS)*	-Elementary Education Foundations (CEHD)
Biology (CBS)*	-Special Education (CEHD)
Biology, Society, and Environment (CLA)	Electrical Engineering (CSE)
Biomedical Engineering (CSE)	Elementary Education Foundations (CEHD)
Bioproducts & Biosystems Engineering (CFANS, CSE)*	Engineering:
Business:	-Aerospace Engineering & Mechanics (CSE)
-Accounting (CSOM)*	-Biomedical Engineering (CSE)
-Agricultural and Food Business Management (joint program CFANS & CSOM)*	-Bioproducts & Biosystems Engineering (CSE)
-Agricultural Communication and Marketing (CFANS)	-Chemical Engineering (CSE)
-Applied Economics (CFANS)	-Civil Engineering (CSE)
-Business and Marketing Education (CEHD)	-Computer Engineering (CSE)
-Entrepreneurial Management (CSOM)	-Electrical Engineering (CSE)
-Finance (CSOM)*	-Environmental Engineering (CSE)
-Finance & Risk Management Insurance (CSOM)	-Geoengineering (CSE)
-Human Resource Development (CEHD)	-Industrial & Systems Engineering (CSE)
-Human Resources and Industrial Relations (CSOM)*	-Materials Science and Engineering (CSE)
-International Business (CSOM)*	-Mechanical Engineering (CSE)
-Management Information Systems (CSOM)*	English (CLA)*
-Marketing (CSOM)*	Entrepreneurial Management (CSOM)*
-Public & Nonprofit Management (CSOM)	Environmental Engineering (CSE)
-Retail Merchandising (Design)	Environmental Sciences, Policy, & Management (CFANS)*
-Sport Management (CEHD)	Family Social Science (pathway to Social Work) (CEHD)*
-Supply Chain & Operations Management (CSOM)*	Finance (CSOM)*
-Sustainable Systems Management (CFANS)	Finance & Risk Management Insurance (CSOM)
Business and Marketing Education (CEHD)	Fisheries, Wildlife and Conservation Biology (CFANS)*
Chemical Engineering (CSE)	Food Science (CFANS)*
Chemistry (CLA, CSE)*	Food Systems (CFANS)*
Chicano-Latino Studies (CLA)*	Forest and Natural Resource Management (CFANS)*
	French and Italian Studies (CLA)
	French Studies (CLA)*

# MAJORS AND MINORS

Gender, Women, and Sexuality Studies (CLA)\*  
Genetics, Cell Biology and Development (CBS)  
Geoengineering (CSE)  
Geography (CLA)\*  
German, Scandinavian, and Dutch Studies (CLA)  
Global Studies (CLA)\*  
Graphic Design (Design)

Health Services Management (CCE)\*  
History (CLA)\*  
Human Resource Development (CEHD)  
Human Resources and Industrial Relations (CSOM)\*

Individualized Studies, Bachelor of (CLA)  
Individually Designed Interdepartmental Major (CLA)

Industrial & Systems Engineering (CSE)  
Information Technology Infrastructure (CCE)  
Inter-College Program (CCE)  
Interior Design (Design)  
International Business (CSOM)\*  
Italian Studies (CLA)\*

Jewish Studies (CLA)\*  
Journalism (Journalism, Advertising, Public Relations, Mass Communication) (CLA)

Kinesiology (CEHD)

Landscape Design & Planning (Design)\*  
Linguistics (CLA)\*

Management Information Systems (CSOM)\*  
Manufacturing Operations Management (CCE)\*  
Marketing (CSOM)\*  
Materials Science and Engineering (CSE)  
Mathematics (CLA, CSE)\*  
Mechanical Engineering (CSE)  
Medical Laboratory Science (CAHP)  
Microbiology (CBS)\*  
Mortuary Science (MED)  
Multidisciplinary Studies (CCE)  
Music (CLA)\*  
Music Education (CLA)  
Music Performance (CLA)  
Music Therapy (CLA)

Neuroscience (CBS)\*  
Nursing (NURS)  
Nutrition (CFANS)\*

Philosophy (CLA)\*  
Physics (CLA, CSE)\*  
Physiology (CLA)  
Plant Biology (CBS)\*  
Plant Science (CFANS)  
Political Science (CLA)\*  
Product Design (Design)  
Psychology (CLA)\*  
Public & Nonprofit Management (CSOM)

Recreation, Park, and Leisure Studies (CEHD)  
Religious Studies (CLA)\*  
Retail Merchandising (Design)\*  
Russian (CLA)\*

Sociology (CLA)\*  
Sociology of Law, Criminology, and Deviance (CLA)\*  
Spanish and Portuguese Studies (CLA)  
Spanish Studies (CLA)\*  
Special Education (CEHD)  
Speech-Language-Hearing Sciences (CLA)\*  
Sport Management (CEHD)\*  
Statistics (CLA, CSE)\*  
Supply Chain & Operations Management (CSOM)\*  
Sustainable Systems Management (CFANS)

Technical Writing and Communication (CLA)\*  
Theatre Arts (CLA)\*

Urban Studies (CLA)\*

Youth Studies (CEHD)\*

## Additional Minors\*

*\*All majors listed above with an asterisk (\*) are available as a minor. In addition, the following minors are available.*

Agronomy  
Applied Psychology in Educational and Community Settings  
Asian American Studies  
Austrian and Central European Studies  
Behavioral Biology  
Bio-based Products Engineering  
Business (see Management major)  
Classical and Near Eastern Archaeology  
Classical Civilization  
Climatology  
Coaching  
Comparative U.S. Race and Ethnicity  
Corporate Environmental Management  
Danish  
Design  
Dutch Studies  
Ecological Engineering  
Entomology  
Environmental Geosciences  
Family Violence Prevention  
Fashion Studies  
Finnish  
Food Systems and the Environment  
Forest Ecosystem Management and Conservation  
Gay, Lesbian, Bisexual, Transgender Studies  
Geographic Information Science  
German  
Greek  
Hebrew  
History of Science, Technology, and Medicine  
Horticulture  
Housing and Community Development  
Information Technology  
Integrated Pest Management in Cropping Systems  
Interdisciplinary Design  
Interior Environments

International Agriculture  
Joint Military Science Leadership  
Latin  
Leadership  
Management  
Marine Biology  
Mass Communication  
Medieval Studies  
Native American Environmental Knowledge  
New Media Studies  
Norwegian  
Outdoor Recreation and Education  
Park and Protected Area Management  
Pharmacology  
Portuguese Studies  
Public Health  
Risk Management and Insurance  
Social Justice  
Soil Science  
Sustainability Studies  
Sustainable Agriculture  
Swedish  
Teaching English as a Second Language  
Translation  
Urban and Community Forestry  
Water Science

## Professional Degree Preparation

*Working with a student who is interested in one of the professional fields below? U of M students choose an undergraduate major (or majors) from the list above, and, while completing that bachelor's degree, also take the classes that prepare them for graduate-level admission to the professional program.*

Architecture  
Audiology  
Dental Hygiene\*  
Education (Teaching Licensure)  
Graduate School (Master's or Ph. D.)  
Landscape Architecture  
Law  
Master of Business Administration (MBA)  
Medical Laboratory Sciences (formerly Clinical Laboratory Science)  
Medicine (Medical Doctor)  
Mortuary Science\*  
Nursing\*\*  
Occupational Therapy  
Pharmacy  
Physical Therapy  
Public Health  
Veterinary Medicine

*\*This professional program can be completed as a four-year undergraduate degree.*

*\*\*This professional program can be completed as a four-year undergraduate degree. Please see page 16 for more information.*

# FRESHMAN ADMISSIONS OVERVIEW

Freshmen are admitted to one of the University of Minnesota's freshman-admitting colleges based upon the information they provide in their applications for admission. A list of colleges and majors is available on pages 8-9.

Admission to the University of Minnesota is competitive. The competitiveness of admission each year is based on the number of applications received, the academic qualifications of the applicants, and the number of spaces available. To learn more about the academic profile of the students admitted for fall 2016, see page 15.

Enrolling an academically qualified, diverse student body is essential to the University's educational mission. We are preparing students to be leaders in their fields of academic study. An academically prepared and diverse student body enhances the academic and social environment of the campus. Learning in an environment where diversity of thought, experiences, background, and understanding is valued, is essential to the educational experience. This diversity among our students supports student development and learning inside and outside of the classroom, so that our graduates are prepared to thrive in a multiracial and multicultural world.

## Admission review and selection process

We believe that selecting students from a highly talented group of applicants requires an individual assessment of all application materials submitted for each student; every application is read in its entirety.

Admission decisions are based on a very careful, overall assessment of each student's academic preparation and performance, as well as the additional information provided in the application, based on the primary and secondary factors listed at the right. The strongest consideration in the decision is given to the primary factors, and no single factor is the deciding factor in the decision. Applicants are first considered for admission to the colleges listed in their application, in the order they are listed. Then, applicants are automatically considered for other U of M freshman-admitting colleges that may be a good match with their academic interests and preparation.

## Primary factors

Because academic preparation is key to student success in college, the strongest consideration in the decision is given to a student's academic preparation, or primary, review factors.

- Coursework through high school graduation (Admitted students typically exceed the University's high school course requirements. See course requirements on following page.)
- Grades in academic coursework
- Class rank / grade point average
- ACT or SAT scores

## Secondary factors

Individual circumstances listed below are also considered as part of the overall assessment of each application. Enrolling a diverse student body -- with students bringing differing experiences, talents, and perspectives to their scholarly community -- is essential to achieving the development outcomes of a University of Minnesota education. Our university community is strengthened by our students representing different races, economic backgrounds, geographic origins, genders, religions, ethnicities, sexualities, talents, and beliefs.

Our holistic review also takes into consideration the individual circumstances that make each individual student unique. We consider the following secondary factors in our review.

- Outstanding talent, achievement, or aptitude in a particular area
- An exceptionally rigorous academic curriculum (i.e., honors, AP, IB, or college-level courses throughout high school)
- Strong commitment to community service and leadership
- Military service
- Contribution to the cultural, gender, age, economic, racial, or geographic diversity of the student body
- Evidence of having overcome social, economic, or physical barriers to educational achievement
- First-generation college student
- Significant responsibility in a family, community, job, or activity
- Family employment or attendance at the University of Minnesota
- Personal or extenuating circumstances
- Information received in open-ended questions

# COURSE REQUIREMENTS

## High school classes and the senior year

A *very strong* curriculum during high school will enhance students' success in college, because college courses build on the skills and knowledge taught in high school. The senior year is **especially** important, and we expect students to continue with math and science for all four years of high school. In addition, we expect that students maintain their strong academic performance through graduation.

## Minimum high school course requirements

Applicants are expected to complete the *minimum* course requirements listed below. Admission is competitive and successful applicants typically exceed these requirements.

English- 4 years	Emphasis on writing, including instruction in reading and speaking skills and in literary understanding and appreciation.
Mathematics - 4 years	Elementary algebra, geometry, intermediate algebra (integrated math 1, 2 & 3). Examples of 4th year math include calculus (preferred), pre-calculus, analysis, integrated math 4.
Science - 3 years	Including one year each of biological and physical science, and including a laboratory experience.  Note: Biological science, chemistry, and physics are required Carlson School of Management, College of Biological Sciences, and College of Science and Engineering.
Social studies - 3 years	Including one year each of U.S. history and geography (or a course that includes a geography component such as world history, western civilization, or global studies)
Single second language - 2 years	If English is not your native language, a second language is not required.
Visual and/or performing arts - 1 year	Including instruction in the history and interpretation of the art form (e.g. theater arts, music, band, chorus, orchestra, drawing, painting, photography, graphic design, media production, theater production)

# MATH REQUIREMENTS

## What is the math requirement?

Beginning in the fall of 2015, a required fourth-year of math was put into effect for students seeking admission to the Twin Cities, Duluth, Morris, and Rochester campuses of the University of Minnesota.

## Why is the University of Minnesota requiring a fourth-year math course?

The University of Minnesota's faculty and administration are strongly committed to student success and University research has shown that completing four years of math enhances student success in college. Grade point averages and retention and graduation rates at the University of Minnesota are higher for students who have taken four years of math. Currently, nearly 95 percent of new entering freshmen on the Twin Cities campus have completed four years of math.

In addition, given the current quantitative nature of our global society, students in a broad array of disciplines, from business to history to health care, will either be required to take college-level math at the University or will be required to apply an understanding of upper-level high school math or quantitative methodology to their college-level work. Requiring students to take four years of math will help ensure that they have the math and quantitative thinking skills necessary for success in college and beyond.

## Does the fourth-year math need to be taken during the senior year?

We recognize that some students may complete the equivalent of a fourth-year of high school math earlier than their senior year. Even if this is the case, the University recommends that students continue taking math or quantitative methodology through the senior year of high school. When students do not take math in their senior year of high school, they enter their fall semester as University freshmen having completed no math for two summers and an entire academic year. We strongly encourage students to continue taking math through their senior year because math skills can deteriorate quickly if not used. Mathematical and quantitative thinking is a component of the University's degree requirements, and all students must complete some college-level coursework in this area at the University.

## What types of math courses will fulfill the requirement?

The fourth year of math can be any college preparatory math class offered by your high school. Courses that have Algebra II as a prerequisite or are strong in quantitative methodology may be used to meet this requirement. A complete list of courses that meet this requirement can be found at [z.umn.edu/fourthyearmath](http://z.umn.edu/fourthyearmath).

# SENIOR YEAR GRADES POLICY

## University of Minnesota Policy on Final High School Transcript and Senior-Year Grades

### Submission of final transcripts

We admit students to the University of Minnesota based on the information they provide in their admission applications. We consider the application to be a contract between the student and the University, with the student agreeing to successfully complete senior year courses and achieve grades consistent with their academic performance through 11th grade.

We very much want students to succeed at the University. Because strong academic preparation through the senior year of high school enhances the likelihood of student's academic success, it is the policy of the University of Minnesota that students must meet the following conditions before they will be eligible to enroll:

1. Graduate from high school or pass the GED (or the equivalent) before fall semester begins.
2. Successfully complete the courses listed on their applications as "to be completed during the senior year," and earn grades that are consistent with or stronger than their performance through 11th grade.

In order to verify that students have met these enrollment requirements, they must have their final high school transcript, including date of graduation, submitted to the Office of Admissions by the **July 1st** deadline. When we receive the final transcript, we will review it to make certain the student has maintained a strong academic record.

Unsuccessful completion of senior year coursework and/or a significant decline in academic performance during the senior year may result in the cancellation of admission. "Successful completion" of coursework is defined as achieving grades consistent with (or better than) earlier terms on the transcript.

### How important are senior year grades?

Senior year courses and grades are very important. Senior year courses are a primary factor that we consider when making admission decisions. After final transcripts are received, we review each student's senior year coursework, both high school and college courses, and the grades earned in those courses to confirm course completion and that the performance during the senior year is consistent with the academic performance at the time of application. Changes in senior year coursework may result in a change to the student's college of admission.

If you are working with a student who is considering making changes to his or her senior year courses or if a student is concerned about academic progress in any of his or her courses, they must consult with their admissions counselor right away at 612-625-2008 or 1-800-752-1000.

# ADMITTED APPLICANT PROFILE

## Academic profile of fall 2016 admitted freshman applicants by college

This table provides a general overview of the middle 50 percent high school rank and standardized test scores of fall 2016 admitted freshman applicants. For your reference, the average ACT composite score of admitted freshmen was 29, with admitted students ranking in the top 13 percent of their high school class.

Please note: Admission decisions are based on an individual, overall assessment of each application. The data in the table do not represent admission criteria and do not reflect all components of the University's holistic review of applicants. Instead, the data in the table indicates a composite picture of the middle 50 percentile of standardized test scores and high school rank percentiles of fall 2016 admitted freshmen.

Overall, the average admitted freshman applicant scored a 29 composite on the ACT and was ranked in the top 13 percent of his or her class.

FALL 2016 ADMITTED FRESHMAN ACADEMIC PROFILE	Middle 50 percentile of fall 2016 admitted freshmen			
	ACT Composite Score	New SAT (Estimated score out of 1600*)	Old SAT (Score out of 2400)	High School Rank (if applicable)
Overall admission to the University of Minnesota Twin Cities	27-32	1320-1470	1850-2110	82-97
<i>Breakdown by College</i>				
Carlson School of Management	28-32	1340-1470	1890-2110	87-97
College of Biological Sciences	29-32	1350-1500	1910-2160	90-99
College of Design	25-29	1250-1400	1750-1990	75-92
College of Education + Human Development	23-28	1250-1380	1740-1963	78-94
College of Food, Agricultural and Natural Resource Sciences	25-29	1250-1390	1740-1965	76-93
College of Liberal Arts	26-30	1290-1430	1800-2040	78-94
College of Science and Engineering	30-34	1410-1520	2010-2220	93-99

\*1600 score estimates were calculated using last year's averages on the 2400 scale, then converting them using the College Board's concordance table at <https://collegereadiness.collegeboard.org/pdf/understanding-sat-scores-2016.pdf>

# PRESIDENT'S EMERGING SCHOLARS PROGRAM

## President's Emerging Scholars Program

The mission of the President's Emerging Scholars Program is to ensure the timely graduation of its participants. This four-year program serves students who have demonstrated the potential to succeed academically at the University, but whose high school academic records suggest participation in the Program will ensure a smooth transition to college and their successful development as student scholars.

President's Emerging Scholars benefit from a full range of services that enhance and support the academic success of students with diverse backgrounds and characteristics, including: urban students, rural students, first-generation college students, student parents, students with disabilities, multicultural students, older students, students who have overcome barriers that have impacted their success, and students for whom English is not their first language.

### Key benefits of the President's Emerging Scholars Program include:

- Academic guidance and support to help ensure academic success and timely degree completion including regular meetings with both academic advisers and peer mentors
- Programming and activities that encourage campus engagement and help create a sense of belonging to the University community
- Scholarship support to help make a University education possible for eligible students. (Eligible participants receive a \$1,000 President's Emerging Scholar Award.)\*
- Optional participation in the Summer Seminar for new incoming freshmen.

This five-day seminar provides students with an opportunity to get acquainted with campus, program staff, and peers. Students spend the majority of the seminar creating a digital story, a short film that combines effective writing with digital media technology. This prepares students to use the tools they will need in future courses, and also helps begin the process of identifying personal, academic, and career goals.

President's Emerging Scholars are admitted to one of the seven freshman-admitting colleges based on an individual, overall assessment of the primary and secondary factors listed on page 11. Preference is given to first-generation students and other students whose applications demonstrate evidence of having overcome social, economic, or physical barriers to educational achievement. As a condition of their admission, selected students are required to participate in all programmatic elements of the President's Emerging Scholars Program in their first year. Participants are primarily Minnesota residents.

*\*Note: PES students who participate in intercollegiate athletics at the University of Minnesota may be restricted from receiving this award because of NCAA financial aid rules.*



## English language proficiency

The University of Minnesota requires non-native English speaking students who have been in the U.S. school system for less than 12 years to demonstrate a command of the English language to ensure success in college-level classes.

### Who needs to take an English proficiency test?

If you are a non-native speaker of English, and you have lived in the United States for less than 12 years, you may be required to submit the results of an English language test. Also, if you have taken the ACT exam and scored 17 or lower on the English OR reading section (or SAT critical reading [verbal] score of 420 or lower), you may be asked to submit scores from an English language test.

You may be exempt from this requirement if:

- You have successfully completed 26 or more transferable semester credits at a two or four year post-secondary institution in the United States AND have completed the equivalent of the U of MN freshman English writing requirement with a grade of C or better;
- You have successfully completed 60 or more transferable semester credits at a two- or four-year post-secondary institution in the United States.

The University of Minnesota accepts the results of the Test of English as a Foreign Language (TOEFL) or the Minnesota Battery.

Students will be notified in writing if they are required to submit scores from an English language test.

For further information about English proficiency test options, please visit our website at [http://admissions.tc.umn.edu/admissioninfo/fresh\\_english.html](http://admissions.tc.umn.edu/admissioninfo/fresh_english.html). You may also contact us via the High School Hotline (612-626-8378) with any questions regarding our English proficiency requirements.

### What is the TRIO College English Transitions Program?

The TRIO College English Transitions within the College of Education and Human Development (CEHD) President's Emerging Scholars Program is a specialized learning community for students who are non-native speakers of English. The program is designed to help students build academic English skills while taking a sequence of typical college courses, including: freshman writing, speech, literature, and reading courses connected to biology, sociology, and anthropology. All courses offer college credit and fulfill U of M requirements. Please note: students in this program must meet TRIO guidelines: preference for TRIO programs are given to students who are first-generation in college, low-income, or students with disabilities. For more information regarding College English Transitions, contact Barbara Anderson in the Office of Admissions at [b-ande@umn.edu](mailto:b-ande@umn.edu) or 1-800-752-1000.

Test	Minimum Score
Computer-based TOEFL	550
Internet-based TOEFL	79

# BA/MD JOINT ADMISSIONS SCHOLARS

## About the University of Minnesota BA/MD Joint Admissions Scholars Program

The BA/MD (Bachelor of Arts/Doctor of Medicine) Joint Admissions Scholars Program provides a unique opportunity for exceptional Minnesota residents with the goal of obtaining their Doctor of Medicine (MD) degree. Students are admitted to the University of Minnesota College of Liberal Arts as a freshman and guaranteed admission to the Medical School *provided* students meet certain GPA and course requirements, as well as activity requirements, during their first three years in the program. Students will be poised to complete both their undergraduate and doctor of medicine degrees within seven years, allowing students to complete their studies one year earlier than is typical. This program has been created to attract and retain top Minnesota students to the U of M, especially students from underrepresented and underresourced populations.

## What is the BA/MD Joint Admissions Scholars (JAS) Program?

The BA/MD JAS program is a seven-year BA to MD program in which three years are spent taking undergraduate coursework in the College of Liberal Arts and four years of coursework are spent at the Medical School.

## Benefits of the BA/MD JAS Program

Students in the BA/MD JAS program will be guided and supported throughout the program in building a portfolio of experiences in research, service, and leadership, and they will receive clinical exposure to develop and deepen their understanding of medicine throughout their undergraduate years. This individualized program accelerates students' entry into the medical workforce and reduces overall costs of college education.

## How are students selected for the BA/MD JAS Program?

**Students must be invited to apply for this program.** Students are reviewed holistically when they apply for undergraduate admissions to the University of Minnesota. In the admission committee's holistic review of applications, students who may be eligible for this program are selected and invited to apply. The application process to the BA/MD JAS Program includes letters of recommendation, a personal statement, diversity statement, and resume. An interview will also be required. Preference will be given to Minnesota residents.

## Requirements of the BA/MD JAS Program

Students who participate in the BA/MD JAS Program must pursue a BA in the College of Liberal Arts in either Biology, Society, and Environment or Physiology, and will be expected to follow program requirements to ensure they are on track to complete the majority of their BA in three years. Students in the BA/MD JAS Program will be awarded a Bachelor degree when they meet the following requirements:

- Students are enrolled at the University of Minnesota Twin Cities
- Majority of the chosen major completed in the first 3 years of the overall program
- Co-curricular program requirements completed
- Letter from College of Liberal Arts undergraduate programs indicating students have met requirements to enroll in medical school in year four of overall program
- Successful completion of year one of medical school
  - > Bachelor degree will be conferred after successful completion of year one of medical school

# BA/MD JOINT ADMISSIONS SCHOLARS

Upon successful completion of the requirements in the first three years of the program and meeting the admissions requirements of the Medical School, students are guaranteed admission to the University of Minnesota Medical School. Once admitted, students will then continue the BA/MD JAS Program by following medical school requirements to complete their MD at the end of the seven-year program.

For questions related to the undergraduate admissions process or application requirements for the BA/MD program, please contact the undergraduate Office of Admissions at [admissions@umn.edu](mailto:admissions@umn.edu).

For questions related to the Medical School, please contact Taisha Mikell at [tmikell@umn.edu](mailto:tmikell@umn.edu).

## **About the University of Minnesota College of Liberal Arts**

The College of Liberal Arts (CLA) prepares students to be independent and original thinkers, to be innovators in their chosen fields, to create meaning in their life's work, and to become productive citizens and leaders in their communities and the world. The College of Liberal Arts is an excellent place to prepare for a health career as students in CLA are well-rounded and have the skills, experience, and research opportunities that lead to successful careers in medicine.

## **About the University of Minnesota Medical School**

The University of Minnesota Medical School is a world-class leader in medical education, research, and patient care. The Medical School trains 70 percent of Minnesota's physician workforce, receives more than \$188 million in research grants each year, and provides care to nearly 1 million patients across the state. Our students receive a dynamic education with realworld experience that will empower them to succeed in today's competitive medical field. Our students have the opportunity to excel through innovative research and state-of-the-art training, and the opportunity to provide care through affiliated hospitals and clinics across the state.

# FRESHMAN NURSING GUARANTEE PROGRAM

## Freshman Nursing Guarantee Program Information

The Freshman Nursing Guarantee Program is the primary path to enrollment in the University's School of Nursing. Please note: Due to lab space needs and competitiveness of clinical placements, the Freshman Nursing Guarantee Program is very highly selective.

*Important update:* Beginning in the fall of 2017, the Freshman Nursing Guarantee Program requires that a supplemental application be submitted along with a complete application for freshman admission (including application fee, test score, and high school transcript) by the November 1 priority deadline. Students whose applications are complete by November 1st will receive an admission decision by January 31, 2017.

## What Is the Freshman Nursing Guarantee Program?

Students begin their studies in the College of Liberal Arts while receiving guidance and mentoring from the School of Nursing, in addition to participating in a School of Nursing freshman seminar. Freshman Nursing Guarantee Program students who meet the prescribed grade and course expectations in the freshman year and are guaranteed transfer admission to, and will complete their sophomore through senior years in, the School of Nursing. Additional details about selection and eligibility are included at right.

Participants work directly with faculty and advisers in the School of Nursing during their freshman year. Close interaction with our faculty and advisers during this important first year of University study facilitates students' successful transition into the nursing program beginning the sophomore year.

## Profile of Students Selected for Freshman Nursing Guarantee Program

Due to strong interest in the nursing profession and the number spaces available in this program, admission into this program is highly selective. For fall 2016, the Freshman Nursing Guarantee Program had 108 spaces. For those spaces, 2499 students applied and 318 (13 percent) were admitted. Applicants who were selected had average high school class ranks in the 89th to 98th percentiles, ACT scores of 28 to 31, and mostly 'A' grades.

## Communication with Fall 2017 Freshman Applicants

Students who are selected for the Freshman Nursing Guarantee Program will receive a letter and detailed information about the program. All students who are not selected for the Freshman Nursing Guarantee Program, receive written communication letting them know they have not been selected and encouraging them to consider alternative academic options that may be of interest to them.

If you encounter any students or families who have questions about this program, or about their admission decision for the Freshman Nursing Guarantee Program, please suggest they call the Office of Admissions. We would be pleased to speak with students and parents to answer questions about their admission status or provide advice about possible alternate U of M majors that may be a good fit for the student.

Students not selected for the Freshman Nursing Guarantee Program will be considered for admission into their alternative choice majors. Students are encouraged to pursue another area of undergraduate study as preparation for a master of nursing (M.N.). The M.N. provides students with another pathway to the School of Nursing, as space in the School of Nursing is limited and selection for the Freshman Nursing Guarantee Program is highly selective.

# FRESHMAN NURSING GUARANTEE PROGRAM

## Admissions Process

The University recently shifted to selecting the majority of Bachelor of Science in nursing students at the point of freshman admission—through the Freshman Guarantee Program. This Program has been around for many years, but is now the *primary* point of admission for students who will earn their Bachelor of Science in Nursing (BSN) degree on the Twin Cities campus.

We know that some students will want to transfer into the School of Nursing as transfer students, either from within the U of M or from another institution. For students not entering the nursing program as freshmen, the University will maintain a small transfer student cohort whose course instruction will occur at our University of Minnesota Twin Cities School of Nursing (SON) satellite location in Rochester, Minnesota. At this satellite location, students will benefit from close partnership with the Mayo Clinic and other healthcare organizations in that world-class healthcare community. *Please note that students studying at the Rochester location are enrolled University of Minnesota Twin Cities campus students. Students who complete their studies at either location receive a Bachelor of Science in Nursing from the University of Minnesota Twin Cities.*

## Benefits of this Transition

We are focused on continuing to prepare graduates to help address the nursing workforce shortages facing healthcare today. Selecting students at the point of freshman admission ensures that students have the support, resources, and instruction necessary to complete their Bachelor of Science in Nursing in four years. In addition to providing students the opportunity to begin working with the School of Nursing on day one of their college careers, it also ensures that when students are considering the University of Minnesota as prospective students, they can be confident of their admission to the School of Nursing.

Nursing education requires extensive small group work and cohort instruction to ensure the quality of education and preparation that hospitals and clinics across the country have come to expect from our graduates. Our enrollment targets are set to ensure that we do not exceed the resources available to serve students once they enroll, including cutting-edge instruction, experience in our state-of-the-art laboratory space, and exceptional clinical experiences.

# CHECKLIST FOR ADMITTED STUDENTS

## Next steps checklist

The following is a checklist for admitted students. When students meet the deadlines listed below, they benefit in a number of ways—receiving estimated financial aid packages sooner, enhancing their housing assignment options, and reserving their place in the fall 2017 freshman class.

**Please note:** *As indicated on the following pages, there is no separate application for most University of Minnesota scholarships or the University Honors Program. Admitted students are considered for scholarships and Honors based on an overall assessment of the freshman admission application. Scholarship recipients and students admitted to the University Honors Program are notified by the end of March. (The College of Liberal Arts does have a separate scholarship application for admitted CLA students, which is sent to admitted CLA students. The deadline for this application is January 15, 2017.)*

### Apply for financial aid

**October 1, 2016**

The Federal Student Aid (FAFSA) application becomes available for fall 2017 students. To apply for need-based student and parent loans, students should complete the Free Application for Student Aid (FAFSA). The FAFSA is used to determine eligibility for federal, state, and University aid. We strongly encourage students to submit the FAFSA even if they think they may not be eligible (available at [www.fafsa.ed.gov](http://www.fafsa.ed.gov)).

When completing the FAFSA, students should release their information to the University of Minnesota Twin Cities by including the federal school code of 003969.

**March 1, 2017**

### **Financial aid application (FAFSA) priority deadline**

This U of M deadline ensures that new, incoming freshman receive an estimated award prior to the May 1 enrollment confirmation deadline.

**Counselor Note:** Students may apply for financial aid and housing **prior** to being admitted to the University. However, they will not receive a financial aid award notice until after they have been admitted, and students will not be guaranteed a space in University housing until they meet the terms of the Freshman Housing Guarantee (see information at right).

### Apply for housing

The housing application will be available no later than December 2016 at [www.housing.umn.edu](http://www.housing.umn.edu).

**March 1, 2017**

### **Housing Living Learning Community priority deadline**

Students who are interested in one of the Living Learning Communities are encouraged to apply as soon as possible but no later than **March 1, 2017**. Assignments in Living Learning Communities are based on the date the completed housing application-contract is received, space availability, and whether students meet program requirements.

**May 1, 2017**

### **Freshman Housing Guarantee deadline**

The University of Minnesota guarantees housing to all admitted first-year freshmen who are willing to accept assignment to any space designated, and who:

1. Submit the housing application-contract and \$25 non-refundable housing application fee to Housing & Residential Life no later than May 1, 2017; and
2. Confirm their enrollment with the Office of Admissions no later than May 1, 2017.

Students who apply for housing after May 1 are placed in housing on a space-available basis.

### Confirm enrollment

**May 1, 2017**

### **Enrollment confirmation deadline**

The deadline for admitted students to confirm their enrollment for fall 2017 is May 1, 2017.

When students confirm their enrollment, they are declaring their intent to attend the University of Minnesota, and we will reserve a place for them in the incoming class.

To confirm their enrollment students should complete the enrollment confirmation form at [www.uofminn.org/confirm](http://www.uofminn.org/confirm) and pay the \$250 non-refundable confirmation fee by May 1, 2017. Confirmations submitted after the May 1, 2017, postmark deadline are accepted on a space-available basis.

### Submit final high school transcript

**July 1, 2017**

In order to verify that students have graduated and successfully completed senior year coursework, students must submit their high school transcripts, including graduation date, to the Office of Admissions no later than July 1, 2017.

# COSTS & FINANCIAL AID

## Costs

The University of Minnesota offers extraordinary academic opportunities at a world-class research university, all for a great value.

The figures below are provided to assist with college planning. Fees for the 2017-18 academic year will be finalized in July 2017. The exact cost of attendance varies slightly from student to student based on the college of enrollment and courses taken. There is an additional surcharge (\$2,000 for the 2016-17 academic year) for students enrolled in the Carlson School of Management. *Fees and charges are subject to change without notice as necessitated by University or legislative action.*

The tuition and fees listed below cover the 2016-17 academic year (two semesters) of enrollment.

### Tuition and fees for new students (2016-2017 academic year)

Minnesota residents - \$14,224	North Dakota, South Dakota, Manitoba, Wisconsin residents - \$14,224	Nonresidents - \$23,888
--------------------------------	---	-------------------------

Students from North Dakota, South Dakota, and Wisconsin must submit an application for reciprocity to their home states to receive reciprocity rates. Additional information and links to the applications can be found on our website at [z.umn.edu/reciprocity](http://z.umn.edu/reciprocity).

## Housing costs

In University residence halls, room and board costs \$9,058 for double occupancy and 14 meals per week for 2016-17.

## Free credits after 13

Each semester, every credit after 13 is free of charge, keeping costs down for families and helping students graduate in four years. (Students typically take 15-16 credits each semester, or 120 credits over four years.)

## Financial Aid

If you or your students have questions about the financial aid, you can speak with a counselor in the U of M student services center, One Stop:

One Stop Student Services  
onestop@umn.edu  
(612) 624-1111 or 1-800-400-8636  
TTY 612-626-0701 (for hearing impaired)

## Applying for financial aid

Families can apply for financial aid from the University of Minnesota using the Free Application for Federal Student Aid (FAFSA). One application is all it takes to be considered for aid at the U of M and at any other schools students are considering. We strongly encourage every family to submit the FAFSA, even if they think they may not be eligible for aid. Regardless of income level, the

best resources for financial aid (University, state and federal aid) are only available through the FAFSA.

We use the FAFSA to determine eligibility for federal, state, and University aid programs. A financial aid package might include grants, loans, scholarships, and/or work study. The FAFSA, available in both English and Spanish, is available online at [www.fafsa.gov](http://www.fafsa.gov). Students should release their information to the University of Minnesota Twin Cities by including the U of M Federal School Code of 003969.

Students may apply for aid before receiving an admission decision from the University of Minnesota. However, they won't learn what aid has been awarded until after admission.

## Financial aid timeline

The FAFSA is available now, and we encourage students to apply as soon as possible. The sooner students apply, the sooner they will receive notification of their financial aid eligibility. Students who submit the FAFSA by the **March 1** priority deadline will receive their estimated financial aid awards by the end of March.

## Net cost calculator

Using the University's Net Cost Calculator for Future Freshmen, students can get a sense of the types of need-based aid for which they may be eligible. This calculator is intended to assist families in their college planning. It can be found at <http://z.umn.edu/netcalc>.

# DREAM ACT FOR MINNESOTA RESIDENTS

## Dream Act for Minnesota Residents

### Tuition and Aid Information for Undergraduate Studies

In 2013, the state of Minnesota passed the Prosperity Act as a provision of the omnibus Higher Education bill, which authorized in-state tuition rates and private scholarship aid at public institutions for Minnesota high school graduates meeting certain criteria. The Prosperity Act, which is referred to publicly as the **Minnesota Dream Act**, became Minnesota law in July 2013.

At that same time, the University of Minnesota Board of Regents approved a resolution for the University to participate in the Minnesota Dream Act. The resolution extends the benefits of in-state tuition rates and private scholarships to eligible students, regardless of immigration status, to include undocumented students.

Under this new law and policy, undocumented Minnesota high school graduates meeting certain criteria can benefit in these ways:

- In-state tuition rates for undergraduate and graduate students at public colleges and universities, including all University of Minnesota campuses\*, regardless of immigration status.
- State financial aid available to students who meet state residency requirements, regardless of immigration status.
- Privately funded financial aid through public colleges and universities, including aid from the University of Minnesota, regardless of immigration status, to include undocumented students.

## Frequently asked questions

**Who is eligible to benefit from the Minnesota Dream Act?** The Minnesota Office of Higher Education (MOHE) will determine eligibility for the Dream Act. Generally, students are eligible if they have attended a Minnesota high school for at least three years, have graduated from a Minnesota high school (or earned a GED in Minnesota), and who have registered with the U.S. Selective Service (applies only to males 18 to 25 years old). The complete details on eligibility and a Dream Act Application are available at the Minnesota Office of Higher Education Dream Act website at <http://www.ohe.state.mn.us/MNDreamAct>. (This site can also be accessed through [www.dream.umn.edu](http://www.dream.umn.edu).)

**Why did the University of Minnesota adopt the Dream Act as University policy?** Equity and diversity are core institutional values at the University of Minnesota, and the passage of the Minnesota Dream Act is an exciting step forward. We are committed to student success, regardless of immigration status.

### Who can I contact with questions?

Visit the Minnesota Office of Higher Education Dream Act website at <http://www.ohe.state.mn.us/MNDreamAct> or call the Minnesota Office of Higher Education grant unit at 800-657-3866. They will be able to arrange for translation services if a student or a family needs translation.

Students interested in attending the University of Minnesota who may have questions about the Dream Act can also contact us directly at [www.dream.umn.edu](http://www.dream.umn.edu) or 1-800-752-1000.

*\*The Crookston campus does not have out-of-state tuition rates.*

UNIVERSITY OF MINNESOTA  
Driven to Discover™

MINNESOTA DREAM ACT HOME

- About the Dream Act
- Apply for Admission
- Apply for Dream Act Eligibility

U of M Crookston  
U of M Duluth  
U of M Morris  
U of M Rochester  
U of M Twin Cities

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## Minnesota Dream Act

The Prosperity Act at the University of Minnesota: Tuition and Aid Information for Undocumented Students

University of Minnesota will participate in Minnesota Dream Act

MINNEAPOLIS / ST. PAUL (07/17/2013) - The state of Minnesota passed the Prosperity Act as a provision of the 2013 omnibus Higher Education bill, which authorized in-state tuition rates and private scholarship aid at public institutions for Minnesota high school graduates meeting certain criteria. The Prosperity Act, which is referred to publicly as the **Minnesota Dream Act**, became

"As a land-grant institution, the University of Minnesota has an obligation to provide college opportunities for qualified students, especially Minnesota's own high school graduates. Today, we aligned the University's policies with the Minnesota Prosperity Act, which allows us to remove barriers to access for Minnesota students."



## University scholarships

The U of M offers a number of competitive academic scholarships for students with very strong high school records. Award amounts range from \$1,000 for one year to \$48,000 (\$12,000 each year for four years). Admitted freshmen are considered for most University scholarships based on an overall assessment of their admission application. A complete listing of academic scholarships is available at <http://admissions.tc.umn.edu/CostsAid/scholarships.html>. Most scholarships are awarded to Minnesota residents, with a number of competitive national scholarships awarded to non-resident students. In fall 2014, 32% of incoming freshmen received academic scholarships.

Students receiving scholarships will be notified by the end of February 2017. Please note: only students receiving a freshman merit-based scholarship will be contacted.

The College of Liberal Arts does award a number of college-specific scholarships. College of Liberal Arts (CLA) applicants who submit a complete application by the priority admission deadline will receive information about the CLA scholarship application. The deadline for students to submit the CLA scholarship application is January 15, 2017. If you have questions about this scholarship application process, please contact Jenny Malek, Scholarship Coordinator, at [peder062@umn.edu](mailto:peder062@umn.edu) or 612-625-4529.

## U Promise Scholarship for Minnesota residents

Admitted freshmen who are residents of Minnesota (or who are eligible for the Minnesota Dream Act) will automatically be considered for the University Promise Scholarship if they have submitted a Free Application for Federal Student Aid (FAFSA). Under this program, the U of M offers need-based scholarship aid to families with incomes up to \$120,000. Visit [www.upromise.umn.edu](http://www.upromise.umn.edu) for details and eligibility requirements.

## Additional scholarships

Merit-based scholarships awarded by the University of Minnesota are competitive. We encourage students to pursue community and organizational scholarship opportunities in addition to our University-sponsored scholarships. We have compiled a list with a sampling of scholarship opportunities from outside sources at [http://admissions.tc.umn.edu/costsaid/schol\\_additional.html](http://admissions.tc.umn.edu/costsaid/schol_additional.html). In particular, we highly encourage students to consider applying for the following scholarships for which they may be eligible:

- State Indian / Tribal Scholarships
- ROTC Scholarships
- BeGreek Scholarships (U of M students only)
- Jackie Robinson Foundation Scholarship
- Puckett Scholars Program (U of M students only)
- Shakopee Mdewakanton Sioux Community Scholarship (U of M students only)

Detailed descriptions and application links are available on our website, <http://admissions.tc.umn.edu/costsaid>.

# HONORS

## University Honors Program

The University of Minnesota has a long-standing tradition of educating top students from Minnesota and around the world. The University Honors Program offers students exciting and unique opportunities for interdisciplinary study, research, and collaboration, as well as the opportunity to graduate with Latin distinction (summa, magna, or cum laude).

## World-class faculty

Honors students benefit from an enriched curriculum taught by world-class faculty. Professors welcome students as partners in research and discovery. Faculty and staff in Honors help students discover and achieve their personal, academic, and professional goals.

## Honors advising

From freshman orientation through graduation, Honors students benefit from ongoing contact with professional honors advisers and faculty who help them set academic goals, plan for the future, and chart their course through all that the U of M has to offer.

## Graduation with Latin honors

Honors scholars have the opportunity to graduate with Latin honors. Summa cum laude—Latin for “with highest honor”—is the highest academic distinction awarded to University students.

## Social and cultural activities

Honors students build connections and friendships with other future leaders that will last a lifetime. Students can join the University Honors Student Association, volunteer time and expertise helping others in the community, and enjoy intramural sports and social events.

## Honors Residential Community

The Honors Residential Community in Middlebrook Hall provides an opportunity for Honors students to live together, learn together, and participate in special activities. Honors community events—including forums with prominent guest speakers, lunch or dinner with professors, Honors receptions, and just-for-fun activities—make Honors students feel at home on campus. Students admitted to the University Honors Program are guaranteed a space in the Honors Residential Community as long as they submit their complete housing application by the May 1 housing deadline.

## Admission to the University Honors Program

There is no separate application. Admitted freshmen are automatically considered for admission to the University Honors Program based on an individual assessment of their admission application.

Admission to the University Honors Program is highly competitive. Each admission application is carefully reviewed and admission is based on an overall assessment of the applicant's academic record (primary review factors), the additional information provided in the application (secondary review factors), and the applicant's academic interests as indicated on the application. The greatest consideration in the decision is given to the applicant's academic record. University Honors Program admission is offered to the overall most competitive applicants from each freshman-admitting college.

*Students who are admitted to the University Honors Program are notified by the end of February 2017.*

For more information, please visit <http://admissions.tc.umn.edu/honors> or contact the Office of Admissions at 1-800-752-1000 or 612-625-2008.

## Academic profile of fall 2016 Honors admitted freshman applicants

	Carlson School of Management	College of Education and Human Development	College of Science and Engineering	College of Biological Sciences	College of Liberal Arts	College of Design	College of Food, Agricultural and Natural Resource Sciences
<b>High School Rank Percentile</b> <i>Average for Honors Admits</i>	<b>97-99</b>	<b>94-99</b>	<b>99-99</b>	<b>98-99</b>	<b>95-99</b>	<b>94-99</b>	<b>94-99</b>
<b>ACT Composite</b> <i>Average for Honors Admits</i>	<b>32-34</b>	<b>30-32</b>	<b>34-35</b>	<b>33-35</b>	<b>31-33</b>	<b>30-33</b>	<b>30-33</b>
<b>New SAT (Estimated score out of 1600*)</b> <i>Average for Honors Admits</i>	<b>1500-1560</b>	<b>1360-1460</b>	<b>1520-1570</b>	<b>1470-1550</b>	<b>1430-1530</b>	<b>1390-1480</b>	<b>1440-1520</b>
<b>Old SAT (Score out of 2400)</b> <i>Average for Honors Admits</i>	<b>2155-2300</b>	<b>1915-2093</b>	<b>2220-2330</b>	<b>2100-2290</b>	<b>2040-2240</b>	<b>1965-2130</b>	<b>2058-2208</b>

\*1600 score estimates were calculated using last year's averages on the 2400 scale, then converting them using the College Board's concordance table at <https://collegereadiness.collegeboard.org/pdf/understanding-sat-scores-2016.pdf>

# DIVERSITY

The University of Minnesota is a place where students interact and exchange ideas. Diversity is an essential, invaluable component of the University of Minnesota experience. Building a multicultural campus ensures that as a University, we nurture and support future leaders for a globally inclusive society. Our classrooms encourage critical thinking, provide opportunities to grow intellectually, and are trusted places to challenge beliefs and theories.

The Office for Equity and Diversity (OED) is responsible for the University of Minnesota's system-wide equity and diversity initiatives and programs, including the following:

- Disability Resource Center
- Equal Opportunity and Affirmative Action
- Gender and Sexuality Center for Queer and Trans Life
- Multicultural Center for Academic Excellence
- Diversity in Graduate Education
- Women's Center

In total, there are nine offices within OED. To find out more about OED and its services and programs, call 612-624-0594 or visit OED online at <http://diversity.umn.edu>.

## Multicultural Center for Academic Excellence

The Multicultural Center for Academic Excellence (MCAE) offers a seamless and inclusive learning experience for multicultural students through collaboration with colleges, educational support, community engagement, and cultural experiences. Opportunities include:

- Academic programs
- Mentoring programs
- Scholarships
- Cultural programs

To find out how MCAE can enhance your students' experience, call 612-624-6386 or visit MCAE online at [www.mcae.umn.edu](http://www.mcae.umn.edu).

**Related student groups:** Your students may also be interested in these student groups:

- Al-Madinah Cultural Center: This student group is devoted to creating a better understanding and appreciation for the diverse culture of Islam and Muslims.
- American Indian Student Cultural Center: Promotes leadership in American Indian students at the U of M and helps build our campus's understanding of American Indian people, issues, history and culture.

- Asian-American Student Union: Promotes understanding of the diverse Asian/Pacific cultures to the University community. Several clubs relating to specific Asian cultures participate and contribute to events with the Asian-American Student Union.
- Black Student Union: Celebrates African American and African cultures through annual events such as Unity Dinner, Political Awareness Month, and Black History Events.
- La Raza Student Cultural Center: Connects with others to share and learn about the cultures of Central and South America.

## Circle of Indigenous Nations

The Circle of Indigenous Nations recruits, retains, and graduates American Indian/First Nations/Alaskan Native students by promoting cultural values that help indigenous students become self-directed, excel academically, and succeed in all areas of individual matriculation, academic pursuits, and career aspirations. In addition, the Circle of Indigenous Nations strives to bridge the richness of the surrounding American Indian communities with the strengths of the University's research, education and teaching. Circle of Indigenous Nations can be reached at [coin@umn.edu](mailto:coin@umn.edu) or 612-624-2555.

MULTICULTURAL OPPORTUNITIES

UNIVERSITY OF MINNESOTA  
Driven to Discover™

Exploring Communities at the  
University of Minnesota—Twin Cities

To learn more about the multicultural community on campus, visit [z.umn.edu/diversity](http://z.umn.edu/diversity).

## Disability Resource Center

The staff in Disability Resource Center works with students to provide access to a wide range of learning opportunities as well as social and cultural experiences at the University. Disability Resource Center offers a variety of accommodations for students, staff and guests. These services are confidential and are designed to remove barriers and provide equal access at the University of Minnesota. If you or a student has questions about services, visit them online, call them (voice or TTY) at 612-626-1333, or email [ds@umn.edu](mailto:ds@umn.edu). Disability Resource Center also works closely with a student-run organization called the Disabled Student Cultural Center, which seeks to improve the campus climate for people with disabilities and to foster a sense of identity, community, and pride among students with disabilities.

## Gender and Sexuality Center for Queer and Trans Life

For four years in a row, the University of Minnesota Twin Cities has been named one of the top 25 most LGBT inclusive campuses in the nation by the Campus Pride Index. The GSC is dedicated to improving campus climate for all University of Minnesota students by developing and supporting more inclusive understandings of gender and sexuality. This office is dedicated to building a welcoming environment in which people can be their whole selves and which honor all identities and experiences. This office sponsors awards for individuals whose work improves campus climate, provides academic scholarships, and organizes a special graduation event.

- The Queer Student Cultural Center (QSCC) is a student-run organization that celebrates the diversity and culture of the queer community. The QSCC is made up of many various social groups, support groups, and planning committees. It also offers various programming events throughout the entire year.
- The Lavender House Living Learning Community is a community within a residence hall that is focused on providing a safe, healthy environment that supports both friendships and exploration of identity. Students can indicate an interest in this community on their housing application.

For more information, visit the GSC web site at [diversity.umn.edu/gsc/](http://diversity.umn.edu/gsc/), call 612-625-0537, or email at [gsc@umn.edu](mailto:gsc@umn.edu).

## Office of Admissions

<b>Address</b>	University of Minnesota 240 Williamson Hall 231 Pillsbury Drive S.E. Minneapolis, MN 55455-0213
<b>Phone</b>	612-625-2008 Twin Cities area 1-800-752-1000 Toll-free in continental U.S.
<b>TTY</b> (for the hearing impaired)	612-625-9051
<b>Counselor Hotline</b>	612-626-8378
<b>Fax</b>	612-626-1693
<b>Website</b>	<a href="http://admissions.tc.umn.edu">http://admissions.tc.umn.edu</a>
<b>Counselor site</b>	<a href="http://admissions.tc.umn.edu/counselors">http://admissions.tc.umn.edu/counselors</a>
<b>Application</b>	<a href="http://www.uofminn.org/apply">www.uofminn.org/apply</a>
<b>VISITLINE (Campus Visits)</b>	612-625-0000
<b>Residency/Reciprocity</b>	612-625-6330

### Disability Resource Center

Phone: 612-626-1333 (Voice & TTY)

Email: [drc@umn.edu](mailto:drc@umn.edu)

Website: <https://diversity.umn.edu/disability/>

### Financial Aid (see One Stop Student Services)

### Gender and Sexuality Center for Queer and Trans Life

Phone: 612-625-0537

Email: [gsc@umn.edu](mailto:gsc@umn.edu)

Website: <https://diversity.umn.edu/gsc/home>

### Housing & Residential Life

Phone: 612-624-2994

Email: [housing@umn.edu](mailto:housing@umn.edu)

Website: [www.housing.umn.edu](http://www.housing.umn.edu)

### Multicultural Center for Academic Excellence

Phone: 612-624-6386

Email: [mcae@umn.edu](mailto:mcae@umn.edu)

Website: <https://diversity.umn.edu/multicultural/>

### Office for Equity and Diversity

Phone: 612-624-0594

Email: [oed@umn.edu](mailto:oed@umn.edu)

Website: [diversity.umn.edu](http://diversity.umn.edu)

### Women's Center

Phone: 612-625-9837

Email: [women@umn.edu](mailto:women@umn.edu)

Website: <https://diversity.umn.edu/women/>

### Equal Opportunity and Affirmative Action

Phone: 612-624-9547

Email: [eoaa@umn.edu](mailto:eoaa@umn.edu)

Website: <https://diversity.umn.edu/eoaa/>

### One Stop Student Services

(Financial aid information)

Phone: 612-624-1111 or 1-800-400-8636

Email: [onestop@umn.edu](mailto:onestop@umn.edu)

Website: <http://onestop.umn.edu>

### Free Application for Federal Student Aid

Website: [www.fafsa.gov](http://www.fafsa.gov)

### Residency/Reciprocity

Phone: 612-625-6330 or 1-800-752-1000

Website: <http://admissions.tc.umn.edu/CostsAid/residency.html>

### Undergraduate course catalog

Website: [www.catalogs.umn.edu/ug](http://www.catalogs.umn.edu/ug)

### University information (for numbers not listed)

Phone: 612-625-5000

Website: [www.umn.edu](http://www.umn.edu)

## Forms: Quick Links

### Application for Freshman Admission

**What it is:** Application for admission, scholarships, and University Honors Program consideration.

**Where it is:** <http://admissions.tc.umn.edu/apply>

### Application Fee Form

**What it is:** If an application fee is being submitted by check, this form allows us to more quickly match the student's application fee to his or her file.

**Where it is:** [http://admissions.tc.umn.edu/PDFs/application\\_fee\\_form.pdf](http://admissions.tc.umn.edu/PDFs/application_fee_form.pdf)

### Application Fee Waiver Request

**What it is:** Form that can be completed by school counselors to request an application fee waiver for students with financial hardship.

**Where it is:** [http://admissions.tc.umn.edu/PDFs/fee\\_waiver.pdf](http://admissions.tc.umn.edu/PDFs/fee_waiver.pdf)

### Admission Appeal Forms

**What they are:** To appeal an admission decision, students must complete and submit an appeal form and all required materials. Students should speak to an admissions counselor before submitting an appeal by calling 612-625-2008 or 1-800-752-1000.

**Where they are:** <http://admissions.tc.umn.edu/PDFs>

### Admissions Counselor Directory

**What it is:** Instant access to contact information for your school's admissions counselor, as well as contact information for college-based admissions counselors.

**Where it is:** <http://admissions.tc.umn.edu/counselors/directory.html>

### Undergraduate Catalog

**What it is:** A complete listing of the University's majors, minors, and courses.

**Where it is:** [www.catalogs.umn.edu/ug](http://www.catalogs.umn.edu/ug)

### Minnesota Dream Act Application

**What it is:** Minnesota Office of Higher Education application for Dream Act eligibility and financial aid.

**Where it is:** <http://www.ohe.state.mn.us/MNDreamAct>

*You can also find links to all of this information and more at <http://admissions.tc.umn.edu/counselors>.*

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The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

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UNIVERSITY OF MINNESOTA

Office of Admissions  
A Division of the Office of Undergraduate Education  
240 Williamson Hall  
231 Pillsbury Drive SE  
Minneapolis, MN 55455-0213

## **University of Minnesota 2017 ADMISSIONS HANDBOOK**

For high school counselors and  
community organizations

<http://admissions.tc.umn.edu/counselors>

