Dear Colleague,

It is an honor to work with you to help students find the right fit for their college experiences and take the next steps toward achieving their dreams. As we welcome the Class of 2019 to campus this fall and reflect on the many exciting changes on campus, we want to thank you for your partnership and for making our work possible!

We are thrilled to share that the University of Minnesota celebrated record first-year retention in our last academic year. The University’s first-year retention rates have consistently exceeded 90 percent. In fall 2014, the University’s first-year retention rate reached nearly 93 percent. Our campus has been intensely focused on providing our undergraduate students with an exceptional educational experience at a great value, and the University’s increasing retention and graduation rates are an important metric of this work.

At the U of M, we are dedicated to our students. Fulfilling our promise to provide an exceptional educational environment and experience is paramount. Our unparalleled undergraduate experience impacts students’ lives both inside and outside the classroom. Our students are admitted directly to a U of M college as freshmen. While taking advantage of the small-college community and the resources of a major research University on a Big Ten campus, students at the U of M are able to maximize their experience and prepare for their post-college lives.

To that end, the University continues to focus on delivering supportive, student success-focused academic advising, undergraduate research opportunities, world-class faculty, state-of-the-art facilities, and meaningful engagement with our incredible Twin Cities location.

In this handbook

The following handbook includes essential information about our application, how we make admission decisions, an academic profile of last year’s admitted applicants, and more. This year we have expanded several sections in this handbook based on your feedback, and we will also provide you with updates throughout the year via our eUpdate newsletters sent to your email inbox. (Sign up at http://z.umn.edu/eupdatenewsletter.)

Your home on our website

Visit our website http://admissions.tc.umn.edu/counselor for quick access to the information most important to your work: periodic updates from the Office of Admissions on the status of fall 2016 admission, admissions counselor contact information, commonly used forms, and key admission decision information. We also have our Reservation Form for Group Campus Visits on this site.

Our Reservation Form for Group Campus Visits can also be found on this site. We invite you and your students to visit us in-person. Whether a student group or a counselor group, please let us know what would be most beneficial to see or learn during your visit, so that we can customize your session to meet your interests and needs.

Questions?

As you have questions throughout the year or if we can be of assistance to you or your students, please contact us on our High School Counselor Hotline at 612-626-8378 or 1-800-752-1000. If you and your colleagues would like to visit campus, we would be happy to arrange a time for you to meet with your admissions counselor for a customized tour of the facilities and programs that most interest your students. Best wishes and Ski-U-Mah!

Sincerely,

Rachelle Hernandez
Associate Vice Provost for Enrollment Management &
Director of Admissions
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Fall semester 2016 application deadlines

Priority deadline: December 15, 2015
Complete applications postmarked by December 15, 2015, receive priority consideration for admission, Honors, and scholarships. Students are encouraged to submit their applications as early as possible in the fall to make certain that all required materials are submitted in time to meet the December 15 priority deadline.

Applications that are postmarked or that become complete after December 15 are considered on a space-available basis. Space is generally very limited after December 15 and admission is more competitive.

Please note: Freshmen are admitted for fall term only. (Spring term admission is not offered.)

Honors and scholarship consideration
Admitted freshmen are automatically considered for admission to the University Honors Program and for most of the University’s competitive academic scholarships based on an overall assessment of their admission applications.

Please note: Students whose completed applications are received after December 15 are considered for Honors on a space-available basis and for scholarships on a funds-available basis. Please note: It is unlikely that scholarship funds will be available for students applying after December 15. Additional information is located on page 21.

Key dates

October 2015
Fall 2015 freshman application review begins

November 2015
Fall 2016 Housing application becomes available

Tuesday, December 15, 2015
Freshman application priority deadline

January 15, 2016
College of Liberal Arts Scholarship Application deadline

March 1, 2016
Free Application for Federal Student Aid (FAFSA) priority deadline and Housing Living Learning Community priority deadline

May 1, 2016
Enrollment confirmation deadline and Freshman Housing Guarantee deadline
Components of a complete application

- **Application for admission**
  The online application and a PDF of the paper application are available at http://admissions.tc.umn.edu/apply. No additional application is needed to be considered for the University Honors Program or for most of the University’s competitive academic scholarships. (The College of Liberal Arts does require an additional application for scholarships.)

- **Official transcript(s)**
  Official high school transcripts are required from all applicants. If the student has completed college coursework, even if no credit was earned, he or she must submit official transcripts (with an official signature or seal or printed on security paper) from all colleges or universities attended. Each transcript must have been issued within the last year. We cannot accept faxed or photocopied transcripts. Please note that we accept transcripts via a variety of formats to make it easy for schools to send transcripts in whatever manner is easiest for each school.

- **ACT or SAT scores**
  To ensure that scores arrive by the December 15 priority deadline, students should take the ACT (with writing) no later than October 24 or the SAT no later than November 7. To meet the deadline, students should have their scores sent directly to the University of Minnesota from the testing agency using ACT code 2156 or SAT code 6874.

- **Application fee***
  Students who apply online can pay the $55 application fee by credit card. Students may also pay the fee by check or money order made payable to the University of Minnesota. Please note: Application fees are non-refundable.

  *Fee waivers are available for eligible students with financial need. Please see page 26 for details.

Also:

- **Students who didn’t graduate from high school but earned a GED** (or other high school equivalency) must submit official GED scores.

- **Students who attended or graduated from a secondary school in another country** must submit official transcripts along with official English translations, and any test results required to enter a university in that country.

- **If English is not the student’s native language** and if his or her ACT English and/or reading scores are 17 or lower (or SAT critical reading score is 420 or lower), the student may be asked to submit scores from the MN Battery or Test of English as a Foreign Language (TOEFL). Details are available on page 14.
FRESHMAN-ADMITTING COLLEGES

At the U of M, we offer 140+ undergraduate majors. Students are admitted directly to a college as freshmen. In their colleges, U of M students connect with faculty and staff in their areas of interest, and benefit from academic advising and career services tailored to their personal and career goals. Complete descriptions of our colleges are located at http://z.umn.edu/uofmcolleges.

COLLEGE ABBREVIATION KEY

Freshman-admitting colleges

CBS  College of Biological Sciences
CDes  College of Design
CEHD  College of Education + Human Development
CFANS  College of Food, Agricultural and Natural Resource Sciences
CLA  College of Liberal Arts
CSOM  Carlson School of Management
CSE  College of Science and Engineering

Upper division colleges

(1-2 years completed college coursework required for admission)

CAHP  Center for Allied Health Programs
CCE  College of Continuing Education
DENT  School of Dentistry
(1 undergraduate major)
MED  Medical School
(1 undergraduate major)
NURS  School of Nursing

Explore our majors at majors.umn.edu.

Accounting (CSOM)*
Acting (CLA)
Aerospace Engineering & Mechanics (CSE)
African American and African Studies (CLA)*
Agricultural and Food Business Management (joint program CFANS & CSOM)*
Agricultural Education (CFANS)
Agricultural Communication and Marketing (CFANS)
American Indian Studies (CLA)
American Studies (CLA)*
Animal Science (CFANS)*
Anthropology (CLA)*
Apparel Design (CDes)
Applied Economics (CFANS)*
Architecture (CDes)*
Art (CLA)*
Art History (CLA)*
Asian Languages and Literatures (CLA)*
Astrophysics (CLA, CSE)*
Biblical Studies (CLA)*
Biochemistry (CBS)*
Biology (CBS)*
Biology, Society, and Environment (CLA)
Biomedical Engineering (CSE)
Bioproducts & Biosystems Engineering (CFANS, CSE)*
Business:
- Accounting (CSOM)*
- Agricultural and Food Business Management (joint program CFANS & CSOM)*
- Agricultural Communication and Marketing (CFANS)
- Applied Economics (CFANS)
- Business and Marketing Education (CEHD)
- Entrepreneurial Management (CSOM)
- Finance (CSOM)*
- Finance & Risk Management Insurance (CSOM)
- Human Resource Development (CEHD)
- Human Resources and Industrial Relations (CSOM)*
- International Business (CSOM)*
- Management Information Systems (CSOM)*
- Marketing (CSOM)*
- Public & Nonprofit Management (CSOM)
- Retail Merchandising (CDes)
- Sport Management (CEHD)
- Supply Chain & Operations Management (CSOM)*
- Sustainable Systems Management (CFANS)
- Business and Marketing Education (CEHD)
- Chemical Engineering (CSE)
- Chemistry (CLA, CSE)*
- Chicano-Latino Studies (CLA)*
- Child Psychology (CLA)*
- Cinema and Media Culture, Studies in (Film Studies) (CLA)*
- Civil Engineering (CSE)
- Classics (CLA)*
- Communication Studies (CLA)*
- Computer Engineering (CSE)
- Computer Science (CLA, CSE)*
- Construction & Facilities Management (CCE)*
- Cultural Studies and Comparative Literature (CLA)*
- Dance (CLA)
- Dental Hygiene (DENT)
- Early Childhood Education Foundations (CEHD)
- Earth Sciences (CLA, CSE)*
- Ecology, Evolution, and Behavior (CBS)
- Economics (CLA)*
- Education:
  - Agricultural Education (CFANS)
  - Business and Marketing Education (CEHD)
  - Early Childhood Education Foundations (CEHD)
  - Elementary Education Foundations (CEHD)
  - Special Education (CEHD)
- Electrical Engineering (CSE)
- Elementary Education Foundations (CEHD)
- Engineering:
  - Aerospace Engineering & Mechanics (CSE)
  - Biomedical Engineering (CSE)
  - Bioproducts & Biosystems Engineering (CSE)
  - Chemical Engineering (CSE)
  - Civil Engineering (CSE)
  - Computer Engineering (CSE)
  - Electrical Engineering (CSE)
  - Environmental Engineering (CSE)
  - Geoengineering (CSE)
  - Industrial & Systems Engineering (CSE)
  - Materials Science and Engineering (CSE)
  - Mechanical Engineering (CSE)
- English (CLA)*
- Entrepreneurial Management (CSOM)*
- Environmental Engineering (CSE)
- Environmental Sciences, Policy, & Management (CFANS)*
- Family Social Science (pathway to Social Work) (CEHD)*
- Finance (CSOM)*
- Finance & Risk Management Insurance (CSOM)
- Fisheries, Wildlife and Conservation Biology (CFANS)*
- Food Science (CFANS)*
- Food Systems (CFANS)*
- Forest and Natural Resource Management (CFANS)*
- French and Italian Studies (CLA)
- French Studies (CLA)*
Majors and Minors

Gender, Women, and Sexuality Studies (CLA)*
Genetics, Cell Biology and Development (CBS)
Geoengineering (CSE)
Geography (CLA)*
German, Scandinavian, and Dutch Studies (CLA)
Global Studies (CLA)*
Graphic Design (CDes)

Health Services Management (CCE)*
History (CL)*
Human Resource Development (CEHD)
Human Resources and Industrial Relations (CSOM)*

Individualized Studies, Bachelor of (CLA)*
Individually Designed Interdepartmental Major (CLA)
Industrial & Systems Engineering (CSE)
Information Technology Infrastructure (CCE)

Inter-College Program (CCE)
Interior Design (CDes)
International Business (CSOM)*

Italian Studies (CLA)*

Jewish Studies (CLA)*

Journalism (Journalism, Advertising, Public Relations, Mass Communication) (CLA)

Kinesiology (CEHD)

Landscape Design & Planning (CDes)*

Linguistics (CLA)*

Management Information Systems (CSOM)*

Manufacturing Operations Management (CCE)*
Marketing (CSOM)*

Materials Science and Engineering (CSE)
Mathematics (CLA, CSE)*
Mechanical Engineering (CSE)

Medical Laboratory Science (CAHP)
Microbiology (CBS)
Mortuary Science (MED)

Multidisciplinary Studies (CCE)
Music (CLA)*

Music Education (CLA)
Music Performance (CLA)
Music Therapy (CLA)

Neuroscience (CBS)*

Nursing (NURS)
Nutrition (CFANS)*

Philosophy (CLA)*

Physics (CLA, CSE)*

Physiology (CLA)

Plant Biology (CBS)*

Plant Science (CFANS)
Political Science (CLA)*

Psychology (CLA)*

Public & Nonprofit Management (CSOM)

Recreation, Park, and Leisure Studies (CEHD)
Religious Studies (CLA)*
Retail Merchandising (CDes)*

Russian (CLA)*

Sociology (CLA)*

Sociology of Law, Criminology, and Deviance (CLA)*

Spanish and Portuguese Studies (CLA)

Spanish Studies (CLA)*

Special Education (CEHD)

Speech-Language-Hearing Sciences (CLA)*

Sport Management (CEHD)*

Statistics (CLA, CSE)*

Supply Chain & Operations Management (CSOM)*

Sustainable Systems Management (CFANS)

Technical Writing and Communication (CLA)*

Theatre Arts (CLA)*

Urban Studies (CLA)*

Youth Studies (CEHD)*

Additional Minors*

*All majors listed above with an asterisk (*) are available as a minor. In addition, the following minors are available.

Agronomy

Applied Psychology in Educational and Community Settings

Asian American Studies

Austrian and Central European Studies

Behavioral Biology

Bio-based Products Engineering

Business (see Management major)

Classical and Near Eastern Archaeology

Classical Civilization

Climatology

Comparative U.S. Race and Ethnicity

Corporate Environmental Management

Danish Design

Dutch Studies

Ecological Engineering

Entomology

Environmental Geosciences

Family Violence Prevention

Fashion Studies

Finnish

Food Systems and the Environment

Forest Ecosystem Management and Conservation

Gay, Lesbian, Bisexual, Transgender Studies

Geographic Information Science

German

Greek

Hebrew

History of Science, Technology, and Medicine

Horticulture

Housing and Community Development

Information Technology

Integrated Pest Management in Cropping Systems

Interdisciplinary Design

Interior Environments

International Agriculture

Joint Military Science Leadership

Latin Leadership

Management

Marine Biology

Mass Communication

Medieval Studies

Native American Environmental Knowledge

New Media Studies

Norwegian

Outdoor Recreation and Education

Park and Protected Area Management

Pharmacology

Portuguese Studies

Product Design

Public Health

Risk Management and Insurance

Social Justice

Soil Science

Sustainability Studies

Sustainable Agriculture

Swedish

Teaching English as a Second Language

Translation

Urban and Community Forestry

Water Science

Professional Degree Preparation

Working with a student who is interested in one of the professional fields below? U of M students choose an undergraduate major (or majors) from the list above, and, while completing that bachelor’s degree, also take the classes that prepare you for graduate-level admission to the professional program.

Architecture

Audiology

Dental Hygiene*

Education (Teaching Licensure)

Graduate School (Master’s or Ph. D.)

Landscape Architecture

Law

Master of Business Administration (MBA)

Medical Laboratory Sciences (formerly Clinical Laboratory Science)

Medicine (Medical Doctor)

Mortuary Science*

Nursing**

Occupational Therapy

Pharmacy

Physical Therapy

Public Health

Veterinary Medicine

*This professional program can be completed as a four-year undergraduate degree.

**This professional program can be completed as a four-year undergraduate degree. Please see page 16 for more information.

http://admissions.tc.umn.edu/counselors
Freshmen are admitted to one of the University of Minnesota’s freshman-admitting colleges based upon the information they provide in their applications for admission. A list of colleges and majors is available on pages 6-7.

Admission to the University of Minnesota is competitive. The competitiveness of admission each year is based on the number of applications received, the academic qualifications of the applicants, and the number of spaces available. To learn more about the academic profile of the students admitted for fall 2015, see page 12.

Enrolling an academically qualified, diverse student body is essential to the University’s educational mission. We are preparing students to be leaders in their fields of academic study. An academically prepared and diverse student body enhances the academic and social environment of the campus. Learning in an environment where diversity of thought, experiences, background, and understanding is valued, is essential to the educational experience. This diversity among our students supports student development and learning inside and outside of the classroom, so that our graduates are prepared to thrive in a multiracial and multicultural world.

Admission review and selection process
We believe that selecting students from a highly talented group of applicants requires an individual assessment of all application materials submitted for each student; every application is read in its entirety.

Admission decisions are based on a very careful, overall assessment of each student’s academic preparation and performance, as well as the additional information provided in the application, based on the primary and secondary factors listed at the right. The strongest consideration in the decision is given to the primary factors, and no single factor is the deciding factor in the decision. Applicants are first considered for admission to the colleges listed in their application, in the order they are listed. Then, applicants are automatically considered for other U of M freshman-admitting colleges that may be a good match with their academic interests and preparation.

*Please note: To make sure students have the opportunity to provide additional information they wish for our admissions committees to consider as part of the holistic review of their application, we have changed the wording of the question listed below. Students are not required to provide additional information; however, if they wish to do so, we want to be sure that the student understands that we are seeking information they feel we should know that we might not learn from their other application materials.

Special Circumstances & Additional Information (optional)
If you have any personal or additional information that you would like the admissions committee to consider in its holistic review of your application, please share that information below.

Primary factors
• Coursework through high school graduation (Admitted students typically exceed the University’s high school course requirements. See course requirements on following page.)
• Grade point average
• Class rank (if available)
• ACT or SAT scores

Secondary factors
Individual circumstances such as those listed below are also considered as part of the overall assessment of each application and may factor into individual decisions.
• Outstanding talent, achievement, or aptitude in a particular area
• An exceptionally rigorous academic curriculum (i.e., honors, AP, IB, or college-level courses throughout high school)
• Strong commitment to community service and leadership
• Military service
• Contribution to the cultural, gender, age, economic, racial, or geographic diversity of the student body
• Evidence of having overcome social, economic, or physical barriers to educational achievement
• First-generation college student
• Significant responsibility in a family, community, job, or activity
• Family employment or attendance at the University of Minnesota
• Extenuating circumstances

http://admissions.tc.umn.edu/counselors
High school classes and the senior year

A very strong curriculum during high school will enhance students’ success in college, because college courses build on the skills and knowledge taught in high school. The senior year is especially important, and we expect students to continue with math and science for all four years of high school.

Minimum high school course requirements

Applicants are expected to complete the minimum course requirements listed below. Admission is competitive and successful applicants typically exceed these requirements.

English - 4 years
Emphasis on writing, including instruction in reading and speaking skills and in literary understanding and appreciation.

Mathematics – 4 years
Elementary algebra, geometry, intermediate algebra (integrated math 1, 2 & 3). Examples of 4th year math include calculus (preferred), pre-calculus, analysis, integrated math 4. A complete description of our math requirements is included on the following page.

Science - 3 years
Including one year each of biological and physical science, and including a laboratory experience.

Biological science, chemistry, and physics are required for Management, Biological Sciences, and Science and Engineering.

Social studies - 3 years
Including one year each of U.S. history and geography (or a course that includes a geography component such as world history, western civilization, or global studies).

Single second language - 2 years

Visual and/or performing arts - 1 year
Including instruction in the history and interpretation of the art form (e.g. theater arts, music, band, chorus, orchestra, drawing, painting, photography, graphic design, media production, theater production).
Math Requirements

What is the math requirement?
A required fourth-year of math was put into effect for students seeking admission for fall 2015 and later to the Twin Cities, Duluth, Morris, and Rochester campuses of the University of Minnesota.

New requirement: Four years of math, including two years of algebra, and one year of geometry. Courses strong in quantitative methodology may be used to meet this requirement. Examples of fourth-year courses include but are not limited to courses included on our website at z.umn.edu/fourthyearmath.

Why is the University of Minnesota requiring a fourth-year math course?
The University of Minnesota’s faculty and administration are strongly committed to student success and University research has shown that completing four years of math enhances student success in college. Grade point averages and retention and graduation rates at the University of Minnesota are higher for students who have taken four years of math. Currently, nearly 95 percent of new entering freshmen on the Twin Cities campus have completed four years of math.

In addition, given the current quantitative nature of our global society, students in a broad array of disciplines, from business to history to health care, will either be required to take college-level math at the University or will be required to apply an understanding of upper-level high school math or quantitative methodology to their college-level work. Requiring students to take four years of math will help ensure that they have the math and quantitative thinking skills necessary for success in college and beyond.

Does the fourth-year math need to be taken during the senior year?
We recognize that some students may complete the equivalent of a fourth-year of high school math earlier than their senior year. Even if this is the case, the University recommends that students continue taking math or quantitative methodology through the senior year of high school. When students do not take math in their senior year of high school, they enter their fall semester as University freshmen having completed no math for two summers and an entire academic year. We strongly encourage students to continue taking math through their senior year because math skills can deteriorate quickly if not used. Mathematical and quantitative thinking is a component of the University’s degree requirements, and all students must complete some college-level coursework in this area at the University.

What types of math courses will fulfill the requirement?
The fourth year of math can be any college preparatory math class offered by your high school. Courses that have Algebra II as a prerequisite or are strong in quantitative methodology may be used to meet this requirement. A complete list of courses that meet this requirement can be found at z.umn.edu/fourthyearmath.
University of Minnesota Policy on Final High School Transcript and Senior-Year Grades

Submission of final transcripts
We admit students to the University of Minnesota based on the information they provide in their admission applications. We consider the application to be a contract between the student and the University, with the student agreeing to successfully complete senior year courses and achieve grades consistent with their academic performance through 11th grade.

We very much want students to succeed at the University. Because strong academic preparation through the senior year of high school enhances the likelihood of student’s academic success, it is the policy of the University of Minnesota that students must meet the following conditions before they will be eligible to enroll:

1. Graduate from high school or pass the GED (or the equivalent) before fall semester begins.

2. Successfully complete the courses listed on their applications as “to be completed during the senior year,” and earn grades that are consistent with or stronger than their performance through 11th grade.

In order to verify that students have met these enrollment requirements, they must have their final high school transcript, including date of graduation, submitted to the Office of Admissions by the July 1st deadline. When we receive the final transcript, we will review it to make certain the student has maintained a strong academic record.

Unsuccessful completion of senior year coursework and/or a significant decline in academic performance during the senior year may result in the cancellation of admission. “Successful completion” of coursework is defined as achieving grades consistent with (or better than) earlier terms on the transcript.

How important are senior year grades?
Senior year courses and grades are very important. Senior year courses are a primary factor that we consider when making admission decisions. After final transcripts are received, we review each student’s senior year coursework, both high school and college courses, and the grades earned in those courses to confirm course completion and that the performance during the senior year is consistent with the academic performance at the time of application. Changes in senior year coursework may result in a change to the student’s college of admission.

If you are working with a student who is considering making changes to his or her senior year courses or if a student is concerned about academic progress in any of his or her courses, they must consult with their admissions counselor right away at 612-625-2008 or 1-800-752-1000.

http://admissions.tc.umn.edu/counselors
## Academic profile of fall 2015 admitted freshman applicants by college

This table provides a general overview of the middle 50 percent high school rank and standardized test scores of fall 2015 admitted freshman applicants. For your reference, the average ACT composite score of admitted freshmen was 28, with admitted students ranking in the top 13 percent of their high school class.

Please note: Admission decisions are based on an individual, overall assessment of each application. The data in the table do not represent admission criteria and do not reflect all components of the University’s holistic review of applicants. Instead, the data in the table indicates a composite picture of the middle 50 percentile of standardized test scores and high school rank percentiles of fall 2015 admitted freshmen.

Overall, the average admitted freshman applicant scored a 28 composite on the ACT and was ranked in the top 13 percent of his or her class.

### FALL 2015 ADMITTED FRESHMAN ACADEMIC PROFILE

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<th>Middle 50 percentile of fall 2015 admitted freshmen*</th>
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<tr>
<td>College of Biological Sciences</td>
<td>29-32</td>
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<tr>
<td>College of Education and Human Development</td>
<td>23-28</td>
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<tr>
<td>College of Food, Agricultural and Natural Resource Sciences</td>
<td>25-29</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>26-30</td>
</tr>
<tr>
<td>College of Science and Engineering</td>
<td>30-33</td>
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* This table provides a general overview of the middle 50 percentile high school rank and standardized test scores of freshman applicants admitted for fall 2015. The data presented in the table are a composite picture of admitted freshman applicants; they are not admission criteria.
President’s Emerging Scholars Program

The mission of the President’s Emerging Scholars Program is to ensure the timely graduation of its participants. This four-year program serves students who have demonstrated the potential to succeed academically at the University, but whose high school academic records suggest participation in the Program will ensure a smooth transition to college and their successful development as student scholars.

President’s Emerging Scholars benefit from a full range of services that enhance and support the academic success of students with diverse backgrounds and characteristics, including: urban students, rural students, first-generation college students, student parents, students with disabilities, students of color, older students, students who have overcome barriers that have impacted their success, and students for whom English is not their first language.

Key benefits of the President’s Emerging Scholars Program include:

• Academic guidance and support to help ensure academic success and timely degree completion including regular meetings with both academic advisers and peer mentors

• Programming and activities that encourage campus engagement and help create a sense of belonging to the University community

• Scholarship support to help make a University education possible for eligible students. (Eligible participants receive a $1,000 President’s Emerging Scholar Award.)*

• Optional participation in the Summer Seminar for new incoming freshmen.

This five-day seminar provides students with an opportunity to get acquainted with campus, program staff, and peers. Students spend the majority of the seminar creating a digital story, a short film that combines effective writing with digital media technology. This prepares students to use the tools they will need in future courses, and also helps begin the process of identifying personal, academic, and career goals.

President’s Emerging Scholars are admitted to one of the seven freshman-admitting colleges based on an individual, overall assessment of the primary and secondary factors listed on page 8. Preference is given to first-generation students and other students whose applications demonstrate evidence of having overcome social, economic, or physical barriers to educational achievement. As a condition of their admission, selected students are required to participate in all programmatic elements of the President’s Emerging Scholars Program in their first year. Participants are primarily Minnesota residents.

*Note: PES students who participate in intercollegiate athletics at the University of Minnesota may be restricted from receiving this award because of NCAA financial aid rules.

http://admissions.tc.umn.edu/counselors
English language proficiency

The University of Minnesota requires non-native English speaking students who have been in the U.S. school system for less than 12 years to demonstrate a command of the English language to ensure success in college-level classes.

Who needs to take an English proficiency test?

If you are a non-native speaker of English, and you have lived in the United States for less than 12 years, you may be required to submit the results of an English language test. Also, if you have taken the ACT exam and scored 17 or lower on the English OR reading section (or SAT critical reading [verbal] score of 420 or lower), you may be asked to submit scores from an English language test.

You may be exempt from this requirement if:

- You have successfully completed 26 or more transferable semester credits at a two- or four-year post-secondary institution in the United States AND have completed the equivalent of the U of MN freshman English writing requirement with a grade of C or better;

- You have successfully completed 60 or more transferable semester credits at a two- or four-year post-secondary institution in the United States.

The University of Minnesota accepts the results of the Test of English as a Foreign Language (TOEFL) or the Minnesota Battery.

Students will be notified in writing if they are required to submit scores from an English language test.

For further information about English proficiency test options, please visit our website at http://admissions.tc.umn.edu/admissioninfo/fresh_english.html. You may also contact us via the High School Hotline (612-626-8378) with any questions regarding our English proficiency requirements.

<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum Score</th>
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<tbody>
<tr>
<td>Computer-based TOEFL</td>
<td>550</td>
</tr>
<tr>
<td>Internet-based TOEFL</td>
<td>79</td>
</tr>
</tbody>
</table>

What is the TRIO College English Transitions Program?

The TRIO College English Transitions within the College of Education and Human Development (CEHD) President's Emerging Scholars Program is a specialized learning community for students who are non-native speakers of English. The program is designed to help students build academic English skills while taking a sequence of typical college courses, including: freshman writing, speech, literature, and reading courses connected to biology, sociology, and anthropology. All courses offer college credit and fulfill U of M requirements. Please note: students in this program must meet TRIO guidelines: preference for TRIO programs are given to students who are first-generation in college, low-income, or students with disabilities. For more information regarding College English Transitions, contact Barbara Anderson in the Office of Admissions at b-ande@umn.edu or 1-800-752-1000.
Communications to applicants

Within two weeks, students will receive an acknowledgement that their application was received.

Within four weeks, students will be notified if any items are missing (transcripts, application fee, etc.). Missing items will also be listed in the online Application Tracker (http://admissions.tc.umn.edu/tracker).

When the application is complete, students will receive an email indicating that the application is complete and that a decision will be provided by the end of February. Some decisions will be provided via email and Application Tracker.

When an admission decision has been made, notification will occur on Application Tracker.

Decision timeline

Students who submit a complete application by the Tuesday, December 15, 2015, priority deadline will receive a decision by the end of February. We take great care in making an individual, overall assessment of each application. With more than 46,000 students applying for freshman admission, and with our commitment to review students for the colleges they’ve indicated and any other college that may be a match with their academic preparation and interests, this careful review of applications takes some time to complete.

Applications submitted after December 15: Applications that are postmarked or become complete after December 15 are considered on a space-available basis beginning in March, after all applications submitted by the priority deadline have been considered.

Admission decisions

By the end of February, students who submit a complete application by the December 15 priority deadline will receive one of the following decisions.

• Admit—The student has been admitted to the University of Minnesota.

• Waitlist—The student’s application has been placed on a waitlist. Although we have determined that the applicant is academically prepared to succeed at the University of Minnesota, we must make certain that we do not exceed the number of spaces available in each of the freshman-admitting colleges. By the end of April, waitlisted applicants will receive an update via email on the status of their applications. If we determine that spaces remain available, the overall strongest applicants will be admitted from the waitlist. Additional information about decision timing is provided in the waitlist communication.

• Deny—We are not able to offer freshman admission. Students who are denied admission may apply for transfer admission for a future semester. Transfer admission is also competitive so it is important that students achieve a strong academic record at another college or university. Information on transfer admission is available online at http://admissions.tc.umn.edu/admissioninfo/trans.html.
Freshman Nursing Guarantee Program

Information

The Freshman Nursing Guarantee Program is a unique program at the University of Minnesota Twin Cities that identifies students for entry into the School of Nursing at the point of freshman admission. Students who indicate an interest in nursing on their freshman admission applications are automatically considered for selection to this program. Please note: Due to lab space needs and competitiveness of clinical placements, the Freshman Nursing Guarantee Program is very highly selective.

What Is the Freshman Nursing Guarantee Program?

Students begin their studies in the College of Liberal Arts while receiving guidance and mentoring from the School of Nursing, in addition to participating in a School of Nursing freshman seminar. Freshman Nursing Guarantee Program students who meet the prescribed grade and course expectations in the freshman year and are guaranteed transfer admission to, and will complete their sophomore through senior years in, the School of Nursing. Additional details about selection and eligibility are included at right.

Participants work directly with faculty and advisers in the School of Nursing during their freshman year. Close interaction with our faculty and advisers during this important first year of University study facilitates students’ successful transition into the nursing program beginning the sophomore year.

Profile of Students Selected for Freshman Nursing Guarantee Program

Due to strong interest in the nursing profession and the number spaces available in this program, admission into this program is highly selective. For fall 2015, the Freshman Nursing Guarantee Program had 85 spaces. For those spaces, 2499 students applied and 230 (9 percent) were admitted. Applicants who were selected had an average high school class rank of 95.4 percent, an average ACT score of 29.3, and mostly ‘A’ grades.

Communication with Fall 2016 Freshman Applicants

All admitted students who indicate an interest in nursing on their applications are considered for the Freshman Nursing Guarantee Program. Students who are selected will receive a letter and detailed information about the program. All students who indicate an interest in nursing on their applications, but who are not selected for the Freshman Nursing Guarantee Program, receive a letter communication letting them know they have not been selected and encouraging them to consider alternative academic options that may be of interest to them.

If you encounter any students or families who have questions about this program, or about their admission decision for the Freshman Nursing Guarantee Program, can call the Office of Admissions. We would be pleased to speak with students and parents to answer questions about their admission status or provide advice about possible alternate U of M majors that may be a good fit for the student.

Students not selected for the Freshman Nursing Guarantee Program are encouraged to pursue another area of undergraduate study as preparation for a master of nursing (M.N.). The M.N. provides students with another pathway to the School of Nursing, as space in the School of Nursing is limited and selection for the Freshman Nursing Guarantee Program is highly selective.
Freshman Nursing Guarantee Program

Admissions Process
The University is shifting to selecting the majority of Bachelor of Science in nursing students at the point of freshman admission—through the Freshman Guarantee Program. This Program has been around for many years, but is now becoming the primary point of admission for students who will earn their Bachelor of Science in Nursing (BSN) degree on the Twin Cities campus.

We know that some students will want to transfer into the School of Nursing as transfer students, either from within the U of M or from another institution. For students not entering the nursing program as freshmen, the University will maintain a small transfer student cohort whose course instruction will occur at our University of Minnesota Twin Cities School of Nursing (SON) satellite location in Rochester, Minnesota. At this satellite location, students will benefit from close partnership with the Mayo Clinic and other healthcare organizations in that world-class healthcare community. Please note that students studying at the Rochester location are enrolled University of Minnesota Twin Cities campus students. Students who complete their studies at either location receive a Bachelor of Science in Nursing from the University of Minnesota Twin Cities.

Benefits of this Transition
We are focused on continuing to prepare graduates to help address the nursing workforce shortages facing healthcare today. Selecting students at the point of freshman admission ensures that students have the support, resources, and instruction necessary to complete their Bachelor of Science in Nursing in four years. In addition to providing students the opportunity to begin working with the School of Nursing on day one of their college careers, it also ensures that when students are considering the University of Minnesota as prospective students, they can be confident of their admission to the School of Nursing.

Nursing education requires extensive small group work and cohort instruction to ensure the quality of education and preparation that hospitals and clinics across the country have come to expect from our graduates. Our enrollment targets are set to ensure that we do not exceed the resources available to serve students once they enroll, including cutting-edge instruction, experience in our state-of-the-art laboratory space, and exceptional clinical experiences.
Next steps checklist

The following is a checklist for admitted students. When students meet the deadlines listed below, they benefit in a number of ways—receiving estimated financial aid packages sooner, enhancing their housing assignment options, and reserving their place in the fall 2016 freshman class.

Please note: As indicated on the following pages, there is no separate application for most University of Minnesota scholarships or the University Honors Program. Admitted students are considered for scholarships and Honors based on an overall assessment of the freshman admission application. Scholarship recipients and students admitted to the University Honors Program are notified by the end of March. (The College of Liberal Arts does have a separate scholarship application for admitted CLA students, which is sent to admitted CLA students. The deadline for this application is January 15, 2016.)

Apply for financial aid

March 1, 2016

Financial aid application (FAFSA) priority deadline
To apply for need-based grants, scholarships, loans, work-study, and non-need-based student and parent loans, students should complete the Free Application for Federal Student Aid (FAFSA). The FAFSA (available after January 1 at www.fafsa.ed.gov) is used to determine eligibility for federal, state, and University aid. We strongly encourage students to submit the FAFSA, even if they think they may not be eligible.

When completing the FAFSA, students should release their information to the University of Minnesota-Twin Cities by including the U of M Federal School Code of 003969.

Please note: Admitted freshmen who are residents of Minnesota will automatically be considered for the University Promise Scholarship. Under this program, the U of M offers need-based scholarship aid to families with incomes up to $100,000. Visit www.upromise.umn.edu for details and eligibility requirements.

Apply for housing

March 1, 2016

Housing Living Learning Community priority deadline
Students who are interested in one of the Living Learning Communities are encouraged to apply as soon as possible but no later than March 1, 2016. Assignments in Living Learning Communities are based on the date the completed housing application-contract is received, space availability, and whether students meet program requirements.

May 1, 2016

Freshman Housing Guarantee deadline
The University of Minnesota guarantees housing to all admitted first-year freshmen who are willing to accept assignment to any space designated, and who:

1. Submit the housing application-contract and $25 non-refundable housing application fee to Housing & Residential Life no later than May 1, 2016; and
2. Confirm their enrollment with the Office of Admissions no later than May 1, 2016.

Students who apply for housing after May 1 are placed in housing on a space-available basis.

Confirm enrollment

May 1, 2016

Enrollment confirmation deadline
The deadline for admitted students to confirm their enrollment for fall 2016 is May 1, 2016.

When students confirm their enrollment, they are declaring their intent to attend the University of Minnesota, and we will reserve a place for them in the incoming class.

To confirm their enrollment students should complete the enrollment confirmation form at www.uofminn.org/confirm and pay the $250 non-refundable confirmation fee by May 1, 2016. Confirmations submitted after the May 1, 2016, postmark deadline are accepted on a space-available basis.

Counselor Note: Students may apply for financial aid and housing prior to being admitted to the University. However, they will not receive a financial aid award notice until after they have been admitted and students will not be guaranteed a space in University housing until they meet the terms of the Freshman Housing Guarantee (see information at right).
**Costs & Financial Aid**

**Costs**

The University of Minnesota offers extraordinary academic opportunities at a world-class research university, all for a great value.

The tuition and fees listed below cover the 2015-16 academic year (two semesters) of enrollment.

<table>
<thead>
<tr>
<th>Tuition and fees for new students (2015-2016 academic year)</th>
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<tbody>
<tr>
<td>Minnesota residents - $13,840</td>
</tr>
</tbody>
</table>

The figures above are provided to assist with college planning. Fees for the 2016-17 academic year will be finalized in July 2016. The exact cost of attendance varies slightly from student to student based on the college of enrollment and courses taken. There is an additional surcharge ($2,000 for the 2015-16 academic year) for students enrolled in the Carlson School of Management. Fees and charges are subject to change without notice as necessitated by University or legislative action.

Students from North Dakota, South Dakota, and Wisconsin must submit an application for reciprocity to their home states to receive reciprocity rates. Additional information and links to the applications can be found on our website at z.umn.edu/reciprocity.

**Free credits after 13**

Each semester, every credit after 13 is free of charge, keeping costs down for families and helping students graduate in four years. (Students typically take 15-16 credits each semester, or 120 credits over four years.)

**Financial Aid**

If you or your students have questions about the financial aid, you can speak with a counselor in the U of M student services center, One Stop:

One Stop Student Services
onestop@umn.edu
(612) 624-1111 or 1-800-400-8636
TTY 612-626-0701 (for hearing impaired)

**Applying for financial aid**

Families can apply for financial aid from the University of Minnesota using the Free Application for Federal Student Aid (FAFSA). One application is all it takes to be considered for aid at the U of M and at any other schools students are considering. We strongly encourage every family to submit the FAFSA, even if they think they may not be eligible for aid. Regardless of income level, the best resources for financial aid (University, state and federal aid) are only available through the FAFSA.

We use the FAFSA to determine eligibility for federal, state, and University aid programs. A financial aid package might include grants, loans, scholarships, and/or work study. The FAFSA, available in both English and Spanish, is available online at www.fafsa.gov. Students should release their information to the University of Minnesota Twin Cities by including the U of M Federal School Code of 003969.

Students may apply for aid before receiving an admission decision from the University of Minnesota. However, they won’t learn what aid has been awarded until after admission.

**Financial aid timeline**

The FAFSA is available on January 1, and we encourage students to apply as soon as possible. The sooner students apply, the sooner they will receive notification of their financial aid eligibility. Students who submit the FAFSA by the **March 1** priority deadline will receive their estimated financial aid awards beginning in March.

**Net cost calculator**

Using the University’s Net Cost Calculator for Future Freshmen, students can get a sense of the types of need-based aid for which they may be eligible. This calculator is intended to assist families in their college planning. It can be found at http://z.umn.edu/netcalc.
Dream Act for Minnesota Residents

Tuition and Aid Information for Undergraduate Studies

In 2013, the state of Minnesota passed the Prosperity Act as a provision of the omnibus Higher Education bill, which authorized in-state tuition rates and private scholarship aid at public institutions for Minnesota high school graduates meeting certain criteria. The Prosperity Act, which is referred to publicly as the Minnesota Dream Act, became Minnesota law in July 2013.

At that same time, the University of Minnesota Board of Regents approved a resolution for the University to participate in the Minnesota Dream Act. The resolution extends the benefits of in-state tuition rates and private scholarships to eligible students, regardless of immigration status, to include undocumented students.

Under this new law and policy, undocumented Minnesota high school graduates meeting certain criteria can benefit in these ways:

- In-state tuition rates for undergraduate and graduate students at public colleges and universities, including all University of Minnesota campuses*, regardless of immigration status.
- State financial aid available to students who meet state residency requirements, regardless of immigration status.
- Privately funded financial aid through public colleges and universities, including aid from the University of Minnesota, regardless of immigration status, to include undocumented students.

Frequently asked questions

Who is eligible to benefit from the Minnesota Dream Act? The Minnesota Office of Higher Education (MOHE) will determine eligibility for the Dream Act. Generally, students are eligible if they have attended a Minnesota high school for at least three years, have graduated from a Minnesota high school (or earned a GED in Minnesota), and who have registered with the U.S. Selective Service (applies only to males 18 to 25 years old). The complete details on eligibility and a Dream Act Application are available at the Minnesota Office of Higher Education Dream Act website at http://www.ohe.state.mn.us/MNDreamAct. (This site can also be accessed through www.dream.umn.edu.)

Why did the University of Minnesota adopt the Dream Act as University policy? Equity and diversity are core institutional values at the University of Minnesota, and the passage of the Minnesota Dream Act is an exciting step forward. We are committed to student success, regardless of immigration status.

Whom can I contact with questions? Visit the Minnesota Office of Higher Education Dream Act website at http://www.ohe.state.mn.us/MNDreamAct or call the Minnesota Office of Higher Education grant unit at 800-657-3866. They will be able to arrange for translation services if a student or a family needs translation.

Students interested in attending the University of Minnesota who may have questions about the Dream Act can also contact us directly at www.dream.umn.edu or 1-800-752-1000.

*The Crookston and Morris campuses do not have out-of-state tuition rates.
University scholarships

The U of M offers a number of competitive academic scholarships for students with very strong high school records. Award amounts range from $1,000 for one year to $48,000 ($12,000 each year for four years). Admitted freshmen are considered for most University scholarships based on an overall assessment of their admission application. A complete listing of academic scholarships is available at http://admissions.tc.umn.edu/CostsAid/scholarships.html. Most scholarships are awarded to Minnesota residents, with a number of competitive national scholarships awarded to non-resident students. In fall 2014, 32% of incoming freshmen received academic scholarships. Priority scholarship consideration is given to students whose complete admission applications are received by the December 15, 2015, priority application deadline. Students receiving scholarships will be notified by the end of March 2016. Please note: only students receiving a freshman merit-based scholarship will be contacted. Those who apply for admission after December 15 will be considered on a funds-available basis, though it is unlikely that funds will be available at that time.

The College of Liberal Arts does require...for a number of college-specific awards. College of Liberal Arts (CLA) applicants who submit a complete application by the priority admission deadline will receive information about the CLA scholarship application. The deadline for students to submit the CLA scholarship application is January 15, 2016. If you have questions about this scholarship application process, please contact Steve Baker at bake571@umn.edu or 612-626-9125.

U Promise Scholarship for Minnesota residents

Admitted freshmen who are residents of Minnesota (or who are eligible for the Minnesota Dream Act) will automatically be considered for the University Promise Scholarship if they have submitted a Free Application for Federal Student Aid (FAFSA). Under this program, the U of M offers need-based scholarship aid to families with incomes up to $100,000. Visit www.upromise.umn.edu for details and eligibility requirements.

Additional scholarships

Merit-based scholarships awarded by the University of Minnesota are competitive. We encourage students to pursue community and organizational scholarship opportunities in addition to our University-sponsored scholarships. We have compiled a list with a sampling of scholarship opportunities from outside sources at http://admissions.tc.umn.edu/costsAid/scholarships/additional.html. In particular, we highly encourage students to consider applying for the following scholarships for which they may be eligible:

- State Indian / Tribal Scholarships
- ROTC Scholarships
- BeGreek Scholarships (U of M students only)
- Jackie Robinson Foundation Scholarship
- Puckett Scholars Program (U of M students only)
- Shakopee Mdewakanton Sioux Community Scholarship (U of M students only)

Detailed descriptions and application links are available on our website, http://admissions.tc.umn.edu/costsAid.
University Honors Program

The University of Minnesota has a long-standing tradition of educating top students from Minnesota and around the world. The University Honors Program offers students exciting and unique opportunities for interdisciplinary study, research, and collaboration, as well as the opportunity to graduate with Latin distinction (summa, magna, or cum laude).

World-class faculty

Honors students benefit from an enriched curriculum taught by world-class faculty. Professors welcome students as partners in research and discovery. Faculty and staff in Honors help students discover and achieve their personal, academic, and professional goals.

Honors advising

From freshman orientation through graduation, Honors students benefit from ongoing contact with professional honors advisers and faculty who help them set academic goals, plan for the future, and chart their course through all that the U of M has to offer.

Graduation with Latin honors

Honors scholars have the opportunity to graduate with Latin honors. Summa cum laude—Latin for “with highest honor”—is the highest academic distinction awarded to University students.

Social and cultural activities

Honors students build connections and friendships with other future leaders that will last a lifetime. Students can join the University Honors Student Association, volunteer time and expertise helping others in the community, and enjoy intramural sports and social events.

Academic profile of fall 2015 Honors admitted freshman applicants

<table>
<thead>
<tr>
<th></th>
<th>Carlson School of Management</th>
<th>College of Education and Human Development</th>
<th>College of Science and Engineering</th>
<th>College of Biological Sciences</th>
<th>College of Liberal Arts</th>
<th>College of Design</th>
<th>College of Food, Agricultural and Natural Resource Sciences</th>
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<tbody>
<tr>
<td>Average for Honors Admits</td>
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<tr>
<td><strong>ACT Composite</strong></td>
<td>32-34</td>
<td>30-32</td>
<td>34-35</td>
<td>33-35</td>
<td>30-33</td>
<td>30-32</td>
<td>30-33</td>
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<tr>
<td>Average for Honors Admits</td>
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<tr>
<td><strong>SAT Total (out of 2400)</strong></td>
<td>2060-2280</td>
<td>1950-2170</td>
<td>2195-2330</td>
<td>2110-2300</td>
<td>2020-2210</td>
<td>1930-2125</td>
<td>2010-2200</td>
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<tr>
<td>Average for Honors Admits</td>
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Honors Residential Community

The Honors Residential Community in Middlebrook Hall provides an opportunity for Honors students to live together, learn together, and participate in special activities. Honors community events—including forums with prominent guest speakers, lunch or dinner with professors, Honors receptions, and just-for-fun activities—make Honors students feel at home on campus.

Admission to the University Honors Program

There is no separate application. Admitted freshmen are automatically considered for admission to the University Honors Program based on an individual assessment of their admission application.

Admission to the University Honors Program is highly competitive. Each admission application is carefully reviewed and admission is based on an overall assessment of the applicant’s academic record (primary review factors), the additional information provided in the application (secondary review factors), and the applicant’s academic interests as indicated on the application. The greatest consideration in the decision is given to the applicant’s academic record. University Honors Program admission is offered to the overall most competitive applicants from each freshman-admitting college.

Students who are admitted to the University Honors Program are notified by the end of March 2016.

Students whose admission applications become complete after the Tuesday, December 15, 2015, priority deadline are considered for Honors admission on a space-available basis.

For more information, please visit http://admissions.tc.umn.edu/honors or contact the Office of Admissions at 1-800-752-1000 or 612-625-2008.

22 http://admissions.tc.umn.edu/counselors
The University of Minnesota is a place where students interact and exchange ideas. Diversity is an essential, invaluable component of the University of Minnesota experience. Building a multicultural campus ensures that as a University, we nurture and support future leaders for a globally inclusive society. Our classrooms encourage critical thinking, provide opportunities to grow intellectually, and are trusted places to challenge beliefs and theories.

The Office for Equity and Diversity (OED) is responsible for the University of Minnesota’s system-wide equity and diversity initiatives and programs, including the following:
- Disability Resource Center
- Equal Opportunity and Affirmative Action
- Gay, Lesbian, Bisexual, Transgender, Ally Programs Office
- Multicultural Center for Academic Excellence
- Office for Diversity in Graduate Education
- Women’s Center

In total, there are nine offices within OED. To find out more about OED and its services and programs, call 612-624-0594 or visit OED online at http://diversity.umn.edu.

**Multicultural Center for Academic Excellence**

The Multicultural Center for Academic Excellence (MCAE) offers a seamless and inclusive learning experience for multicultural students through collaboration with colleges, educational support, community engagement, and cultural experiences. Opportunities include:
- Academic programs
- Mentoring programs
- Scholarships
- Cultural programs

To find out how MCAE can enhance your students’ experience, call 612-624-6386 or visit MCAE online at www.mcae.umn.edu.

**Related student groups:** Your students may also be interested in these student groups:
- Al-Madinah Cultural Center: This student group is devoted to creating a better understanding and appreciation for the diverse culture of Islam and Muslims.
- American Indian Student Cultural Center: Promotes leadership in American Indian students at the U of M and helps build our campus’s understanding of American Indian people, issues, history and culture.
- Asian-American Student Union: Promotes understanding of the diverse Asian/Pacific cultures to the University community. Several clubs relating to specific Asian cultures participate and contribute to events with the Asian-American Student Union.
- Black Student Union: Celebrates African American and African cultures through annual events such as Unity Dinner, Political Awareness Month, and Black History Events.
- La Raza Student Cultural Center: Connects with others to share and learn about the cultures of Central and South America.

**Circle of Indigenous Nations**

The Circle of Indigenous Nations recruits, retains, and graduates American Indian/First Nations/Alaskan Native students by promoting cultural values that help indigenous students become self-directed, excel academically, and succeed in all areas of individual matriculation, academic pursuits, and career aspirations. In addition, the Circle of Indigenous Nations strives to bridge the richness of the surrounding American Indian communities with the strengths of the University’s research, education and teaching. Circle of Indigenous Nations can be reached at coin@umn.edu or 612-624-2555.

Related student groups: Your students may also be interested in these student groups:
- Al-Madinah Cultural Center: This student group is devoted to creating a better understanding and appreciation for the diverse culture of Islam and Muslims.
- American Indian Student Cultural Center: Promotes leadership in American Indian students at the U of M and helps build our campus’s understanding of American Indian people, issues, history and culture.

To learn more about the multicultural community on campus, visit z.umn.edu/diversity.
Disability Resource Center
The staff in Disability Resource Center works with students to provide access to a wide range of learning opportunities as well as social and cultural experiences at the University. Disability Resource Center offers a variety of accommodations for students, staff and guests. These services are confidential and are designed to remove barriers and provide equal access at the University of Minnesota. If you or a student has questions about services, visit them online, call them (voice or TTY) at 612-626-1333, or email ds@umn.edu. Disability Resource Center also works closely with a student-run organization called the Disabled Student Cultural Center, which seeks to improve the campus climate for people with disabilities and to foster a sense of identity, community, and pride among students with disabilities.

Gay, Lesbian, Bisexual, Transgender, Ally (GLBTA) Programs Office
For four years in a row, the University of Minnesota Twin Cities has been named one of the top 25 most LGBT inclusive campuses in the nation by the Campus Pride Index. The GLBTA Programs Office is dedicated to improving campus climate for all University of Minnesota students by developing and supporting more inclusive understandings of gender and sexuality. This office is dedicated to building a welcoming environment in which people can be their whole selves and which honor all identities and experiences. This office sponsors awards for individuals whose work improves campus climate, provides academic scholarships, and organizes a special graduation event.
• The Queer Student Cultural Center (QSCC) is a student-run organization that celebrates the diversity and culture of the queer community. The QSCC is made up of many various social groups, support groups, and planning committees. It also offers various programming events throughout the entire year.
• The Lavender House Living Learning Community is a community within a residence hall that is focused on providing a safe, healthy environment that supports both friendships and exploration of identity. Students can indicate an interest in this community on their housing application.

For more information, visit the GLBTA Programs Office Web site, call 612-625-0537, or email glbtapo@umn.edu.
Office of Admissions

Address
University of Minnesota
240 Williamson Hall
231 Pillsbury Drive S.E.
Minneapolis, MN  55455-0213

Phone
612-625-2008 Twin Cities area
1-800-752-1000 Toll-free in continental U.S.

TTY (for the hearing impaired)
612-625-9051

Counselor Hotline
612-626-8378

Fax
612-626-1693

Website
http://admissions.tc.umn.edu

Counselor site
http://admissions.tc.umn.edu/counselors

Application
www.uofminn.org/apply

VISITLINE (Campus Visits)
612-625-0000

Residency/Reciprocity
612-625-6330

Disability Resource Center
Phone: 612-626-1333 (Voice & TTY)
Website: www.ds.umn.edu

Financial Aid (see One Stop Student Services)

Gay, Lesbian, Bisexual, Transgender, Ally
Programs Office
Phone: 612-625-0537
Website: www.glbta.umn.edu

Housing & Residential Life
Phone: 612-624-2994
Email: housing@umn.edu
Website: www.housing.umn.edu

Multicultural Center for Academic Excellence
Phone: 612-624-6386
Website: www.mcae.umn.edu

Office for Equity and Diversity
Phone: 612-624-0594
Website: diversity.umn.edu

Office for University Women
Phone: 612-625-9837
Website: www.umn.edu/women

Office of Equal Opportunity and Affirmative Action
Phone: 612-624-9547
Website: www.eoaa.umn.edu

One Stop Student Services
(Financial aid information)
Phone: 612-624-1111 or 1-800-400-8636
Email: onestop@umn.edu
Website: http://onestop.umn.edu

Free Application for Federal Student Aid
Website: www.fafsa.gov

Residency/Reciprocity
Phone: 612-625-6330 or 1-800-752-1000
Website: http://admissions.tc.umn.edu/CostsAid/residency.html

Undergraduate course catalog
Website: www.catalogs.umn.edu/ug

University information (for numbers not listed)
Phone: 612-625-5000
Website: www.umn.edu
Quick Links

Forms: Quick Links

Application for Freshman Admission
What it is: Application for admission, scholarships, and University Honors Program consideration.
Where it is: http://admissions.tc.umn.edu/apply

Application Fee Form
What it is: If an application fee is being submitted by check, this form allows us to more quickly match the student's application fee to his or her file.
Where it is: http://admissions.tc.umn.edu/PDFs/application_fee_form.pdf

Application Fee Waiver Request
What it is: Form that can be completed by school counselors to request an application fee waiver for students with financial hardship.
Where it is: http://admissions.tc.umn.edu/PDFs/fee_waiver.pdf

Admission Appeal Forms
What they are: To appeal an admission decision, students must complete and submit an appeal form and all required materials. Students should speak to an admissions counselor before submitting an appeal by calling 612-625-2008 or 1-800-752-1000.
Where they are: http://admissions.tc.umn.edu/PDFs

Admissions Counselor Directory
What it is: Instant access to contact information for your school's admissions counselor, as well as contact information for college-based admissions counselors.
Where it is: http://admissions.tc.umn.edu/counselors/directory.html

Undergraduate Catalog
What it is: A complete listing of the University's majors, minors, and courses.
Where it is: www.catalogs.umn.edu/ug

Minnesota Dream Act Application
What it is: Minnesota Office of Higher Education application for Dream Act eligibility and financial aid.
Where it is: http://www.ohe.state.mn.us/MNDreamAct

You can also find links to all of this information and more at http://admissions.tc.umn.edu/counselors.
University of Minnesota
2016 ADMISSIONS HANDBOOK
For high school counselors and community organizations

http://admissions.tc.umn.edu/counselors