



UNIVERSITY OF MINNESOTA

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## UNIVERSITY OF MINNESOTA TWIN CITIES FALL 2017 FRESHMAN ADMISSION INFORMATION

Thank you for your interest in applying to the University of Minnesota Twin Cities! We look forward to connecting with you and invite you to contact us with any questions you have along the way.

We've prepared this guide to share important information to assist you in applying to the U of M. In it, you'll find information about completing and submitting your application, as well as additional information about our decision and review process. Quick facts:

- The U of M Twin Cities has one application for admissions, the University Honors Program, and most University scholarships.
- Admission decisions are based on a holistic, individualized review of each student's application materials.
- No essay is required; our application makes it easy for you to tell us who you are!

Apply today at

<https://www.uofminn.org/apply/>



# COMPLETING YOUR APPLICATION

## APPLICATION DEADLINES

### ***Tuesday, November 1, 2016***

- Freshman admission priority deadline: Students who apply by November 1st will receive full consideration for admission, University Honors Program, and scholarships, and decisions will be provided by the end of January.
- *Minnesota does not offer early action or early decision. The deadline for admitted students to confirm their enrollment is May 1.*
- *November 1 is also the deadline for the Freshman Nursing Guarantee Program supplemental application.*

### ***Thursday, December 15, 2016***

- Freshman application regular deadline. Students who apply by December 15th will receive full consideration for admission, University Honors Program, and scholarships, and decisions will be provided by the end of March.

## REQUIRED MATERIALS

The following items must be submitted or postmarked by November 1 to meet the priority deadline, or December 15 to meet the regular deadline.

- Application. Apply online at <http://z.umn.edu/apply>
- Official high school transcripts.
- Official ACT or SAT scores sent directly from the testing agency.
  - > Notes: The writing exam is recommended, but not required. The exams offered in October 2016 will be considered on time for the November 1st priority deadline only if you provide the U of M school code (ACT code 2156 or SAT code 6874) when you register for the exam. Your strongest composite score will be considered in the review of your application.
- \$55 non-refundable application fee. (Fee waivers are available for eligible students; see <http://z.umn.edu/feewaiver>. Please contact us with any questions.)
- Applicants to the following programs must also submit a supplemental application: Acting (BFA Actor Training Program), Dance, Music, Nursing (Freshman Nursing Guarantee Program). See <http://z.umn.edu/suppapp> for links to the supplemental application materials.
- If you have completed any college coursework, even if no credit was earned, official transcripts from each college or university attended are also required.

# AFTER YOU APPLY

## APPLICATION TRACKER

You can use our Application Tracker tool at <http://admissions.tc.umn.edu/tracker> to determine which application materials have been received, and whether a decision has been made on your application.

Admission applications and supporting materials, whether they are submitted electronically or through the mail, will appear on Application Tracker within 10 days. (Please note that international documents may take slightly longer.) Each document is individually reviewed and manually connected to your application file, so this process does take some time to complete. You will receive an email from the Office of Admissions when your student ID has been created and Application Tracker is available.

## DECISION TIMING

**Priority deadline applicants:** Students who submit their complete applications by the November 1 priority deadline will receive an admission decisions on Application Tracker by January 31.

**Regular deadline applicants:** Students who submit their complete applications by the December 15 regular deadline will receive admission decisions on Application Tracker by March 31.

Decisions: Admission decisions are based on a holistic review of each student's application materials. Each student who submits a complete application by either the priority or regular deadline will receive one of the following decisions. Please note that admission decisions are posted on the University's Application Tracker.

- **Admit**—Based on our holistic review, the student has been admitted to the University of Minnesota.
- **Waitlist**—The student's application has been placed on a waitlist. Although we have determined that the applicant is academically prepared to succeed at the University of Minnesota, we must make certain that we do not exceed the number of spaces available in each of the freshman-admitting colleges. If we determine that spaces remain available, the overall strongest applicants will be admitted from the waitlist. An update will be provided by April 15, 2017.
- **Deny**—We are not able to offer freshman admission. Students who are denied admission are encouraged to apply for transfer admission for a future semester. Transfer admission is also competitive so it is important that students achieve a strong academic record at another college or university.

# ADMISSIONS APPLICATION REVIEW

## HOLISTIC REVIEW PROCESS

At the University of Minnesota, we believe that selecting students from a highly talented group of applicants requires an individual assessment of all application materials submitted for each student; every application is read in its entirety.

Admission decisions are based on a very careful, overall assessment of each student's academic preparation and performance, as well as the additional information provided in the application, based on the primary and secondary factors listed below. Note that no single factor is the deciding factor in the decision. Applicants are automatically considered for admission to all U of M colleges that are a good fit with their academic interests and preparation.

## FACTORS CONSIDERED IN OUR REVIEW

### PRIMARY FACTORS

Because academic preparation is key to student success in college, the strongest consideration in the decision is given to student's academic preparation, or primary review factors.

- Coursework through high school graduation (Admitted students typically exceed the University's core subject requirements. See subject requirements on following page.)
- Grades in academic coursework
- Class rank/Grade point average
- ACT or SAT scores

### SECONDARY FACTORS

Individual circumstances listed below are also considered as part of the overall assessment of each application. Enrolling a diverse student body—with students bringing differing experiences, talents, and perspectives to their scholarly community—is essential to achieving the development outcomes of a University of Minnesota education. Our university community is strengthened by our students representing different races, economic backgrounds, geographic origins, genders, religions, ethnicities, sexualities, talents, and beliefs.

Our holistic review takes into consideration the individual circumstances that make each individual student unique. We consider the following secondary factors in our decision review.

- Outstanding talent, achievement, or aptitude in a particular area
- An exceptionally rigorous academic curriculum (i.e., honors, AP, IB, or college-level courses throughout high school)
- Strong commitment to community service and leadership
- Military service
- Contribution to the cultural, gender, age, economic, racial, or geographic diversity of the student body
- Evidence of having overcome social, economic, or physical barriers to educational achievement
- First-generation college student
- Significant responsibility in a family, community, job, or activity
- Family employment or attendance at the University of Minnesota
- Personal or extenuating circumstances
- Information received in open-ended questions

# HIGH SCHOOL COURSE REQUIREMENTS

A *very strong* curriculum during high school will enhance your success in college, because college courses build on the skills and knowledge you acquire in high school. Your senior year is **especially** important. We expect students to continue with academic coursework, including math and science, for all four years of high school. In addition, we expect that students maintain their strong academic performance through graduation. Please note that admission is competitive, so successful applicants typically exceed these requirements listed below.

<b>English- 4 years</b>	Emphasis on writing, including instruction in reading and speaking skills and in literary understanding and appreciation.
<b>Mathematics - 4 years</b>	Elementary algebra, geometry, intermediate algebra (integrated math 1, 2 & 3). Examples of 4th year math include calculus (preferred), pre-calculus, analysis, integrated math 4.
<b>Science - 3 years</b>	Including one year each of biological and physical science, and including a laboratory experience.  Note: Biological science, chemistry, and physics are required for the Carlson School of Management, College of Biological Sciences, and College of Science and Engineering.
<b>Social studies - 3 years</b>	Including one year each of U.S. history and geography (or a course that includes a geography component such as world history, western civilization, or global studies)
<b>Single second language - 2 years</b>	If English is not your native language, a second language is not required.
<b>Visual and/or performing arts - 1 year</b>	Including instruction in the history and interpretation of the art form (e.g. theater arts, music, band, chorus, orchestra, drawing, painting, photography, graphic design, media production, theater production)

# COMPETITIVE ADMISSION

Admission to the University of Minnesota is competitive. The competitiveness of admission each year is based on the academic preparation of students who have submitted applications, the number of spaces available for the freshman class, and the number of applications received. For fall 2016, we received more than 49,000 applications for freshman admission.

Important Note: Applicants are automatically considered for admission to the U of M colleges they have indicated on their application in order of interest, and also to any U of M colleges that are a good fit with their academic interests and preparation.

## DIRECT ADMISSION TO COLLEGES

Freshmen accepted to the University of Minnesota are admitted to one of our seven freshman-admitting colleges:

- Biological Sciences
- Design
- Education + Human Development
- Food, Agricultural and Natural Resource Sciences
- Liberal Arts
- Management (Carlson School of)
- Science and Engineering

Students apply to a college by indicating a first-choice and alternate-choice area of interest on the admission application. To explore the U of M majors go to [majors.umn.edu](http://majors.umn.edu).

## ACADEMIC PROFILE OF FALL 2016 ADMITTED FRESHMAN APPLICANTS BY COLLEGE

The following table provides a general overview of the middle 50 percentile of standardized test scores and high school rank of freshman applicants admitted for fall 2016. The data presented in the table are a composite picture of admitted freshman applicants; they are not admission criteria. Admission decisions are based on a holistic review of each application.

FALL 2016 ADMITTED FRESHMAN ACADEMIC PROFILE	Middle 50 percentile of fall 2016 admitted freshmen*			
	ACT Composite Score	New SAT (Estimated Score out of 1600**)	Old SAT (Score out of 2400)	High School Rank (If Provided)
Overall admission to the University of Minnesota Twin Cities	27-32	1240-1420	1850-2110	82-97
<i>Breakdown by College</i>				
Carlson School of Management	28-32	1260-1410	1890-2110	87-97
College of Biological Sciences	29-32	1280-1440	1910-2160	90-99
College of Design	25-29	1185-1360	1750-1990	75-92
College of Education + Human Development	23-28	1160-1310	1740-1963	78-94
College of Food, Agricultural and Natural Resource Sciences	25-29	1160-1320	1740-1965	76-93
College of Liberal Arts	26-30	1210-1370	1800-2040	78-94
College of Science and Engineering	30-34	1360-1490	2010-2220	93-99

\*This table provides a general overview of the middle 50 percentile of high school rank and standardized test scores of freshman applicants admitted for fall 2016. The data presented in the table are a composite picture of admitted freshman applicants; they're not admission criteria.

\*\*1600 score estimates were calculated using last year's averages on the 2400 scale, then converting them using the College Board's concordance table, found at <https://collegereadiness.collegeboard.org/pdf/understanding-sat-scores-2016.pdf>



# HONORS PROGRAM

## UNIVERSITY HONORS PROGRAM ADMISSION

The University Honors Program (Honors) offers students exciting and unique opportunities for interdisciplinary study, research, and collaboration, as well as the opportunity to graduate with Latin distinction (summa, magna, or cum laude). Honors students benefit from an expansive scholarly network that includes world-class faculty and researchers, state-of-the-art facilities, unparalleled resources, and expert academic advisers. Faculty and staff in Honors help students discover and achieve their personal, academic, and professional goals.

There is no separate application for University Honors Program admission. Admitted freshmen are considered for admission to Honors based on an individual assessment of their admission applications.

**Admission to the University Honors Program is highly competitive.** Each admission application is carefully reviewed and admission is based on an overall assessment of the applicant's academic record (primary review factors), the additional information provided in the application (secondary review factors), and the applicant's academic interests. **Honors admission is offered to the overall most competitive applicants from each freshman-admitting college.**

# HONORS PROFILE

## ACADEMIC PROFILE OF UNIVERSITY HONORS PROGRAM ADMITS BY COLLEGE

The following table provides a general overview of the middle 50 percentile high school rank and standardized test scores of freshmen admitted to the University Honors Program for fall 2016. The data presented in the table are a composite picture of freshmen admitted to the University Honors Program; they are not admission criteria. Honors admission decisions are based on an individual, holistic review of each student's application.

### ACADEMIC PROFILE OF FALL 2016 HONORS ADMITTED FRESHMAN

	Carlson School of Management	College of Education and Human Development	College of Science and Engineering	College of Biological Sciences	College of Liberal Arts	College of Design	College of Food, Agricultural and Natural Resource Sciences	Overall Honors Profile
<b>High School Rank Percentile</b> <i>Average for Honors Admits</i>	<b>97-99</b>	<b>94-99</b>	<b>99-99</b>	<b>98-99</b>	<b>95-99</b>	<b>94-99</b>	<b>94-99</b>	<b>96-99</b>
<b>ACT Composite</b> <i>Average for Honors Admits</i>	<b>32-34</b>	<b>30-32</b>	<b>34-35</b>	<b>33-35</b>	<b>31-33</b>	<b>30-33</b>	<b>30-33</b>	<b>31-34</b>
<b>New SAT</b> (Estimated Score out of 1600**) <i>Average for Honors Admits</i>	<b>1440-1545</b>	<b>1283-1390</b>	<b>1480-1570</b>	<b>1428-1540</b>	<b>1360-1490</b>	<b>1343-1443</b>	<b>1345-1487</b>	<b>1390-1530</b>
<b>Old SAT</b> (Score out of 2400) <i>Average for Honors Admits</i>	<b>2155-2300</b>	<b>1915-2093</b>	<b>2220-2330</b>	<b>2100-2290</b>	<b>2040-2240</b>	<b>1965-2130</b>	<b>2058-2208</b>	<b>2090-2270</b>

\*\*1600 score estimates were calculated using last year's averages on the 2400 scale, then converting them using the College Board's concordance table, found at <https://collegereadiness.collegeboard.org/pdf/understanding-sat-scores-2016.pdf>



# SCHOLARS PROGRAM

## PRESIDENT'S EMERGING SCHOLARS PROGRAM

The mission of the President's Emerging Scholars Program is to ensure the timely graduation of its participants. This four-year program serves students who have demonstrated the potential to succeed academically at the University, but whose high school academic records suggest participation in the Program will ensure a smooth transition to college and their successful development as student scholars.

President's Emerging Scholars benefit from a full range of services that enhance and support the academic success of students with diverse backgrounds and characteristics, including: urban students, rural students, first-generation college students, student parents, students with disabilities, students of color, older students, students who have overcome barriers that have impacted their success, and students for whom English is not their first language.

### KEY BENEFITS OF THE PRESIDENT'S EMERGING SCHOLARS PROGRAM INCLUDE:

- Academic guidance and support to help ensure academic success and timely degree completion including regular meetings with both academic advisers and peer mentors
- Programming and activities that encourage campus engagement and help create a sense of belonging to the University community
- Scholarship support to help make a University education possible for eligible students (Eligible participants receive a \$1,000 President's Emerging Scholar Award.)
- Optional participation in the Summer Seminar for new incoming freshmen

President's Emerging Scholars are admitted to one of the seven freshman-admitting colleges based on an individual, overall assessment of the primary and secondary factors listed above. Preference is given to first-generation students and other students whose applications demonstrate evidence of having overcome social, economic, or physical barriers to educational achievement. As a condition of their admission, selected students are required to participate in all programmatic elements of the President's Emerging Scholars Program in their first year. Participants are primarily Minnesota residents.

*\*Note: PES Scholars who participate in intercollegiate athletics at the University of Minnesota may be restricted from receiving this award because of NCAA financial aid rules.*



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Office of Admissions

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