HOLISTIC REVIEW CRITERIA

How admissions decisions are made
Freshmen accepted to the University of Minnesota are admitted to one of our seven freshman-admitting colleges:
• Biological Sciences
• Design
• Education + Human Development
• Food, Agricultural and Natural Resource Sciences
• Liberal Arts
• Management (Carlson School of)
• Science and Engineering

Admission to the University of Minnesota is competitive. The competitiveness of admission each year is based on the number of applications received, the academic qualifications of the applicants, and the number of spaces available. To learn more about the students admitted for fall 2015, see page four.

Enrolling an academically qualified, diverse student body is essential to the University’s educational mission. We are preparing students to be leaders in their fields of academic study. An academically prepared and diverse student body enhances the academic and social environment of the campus. Learning in an environment where diversity of thought, experiences, background, and understanding is valued, is essential to the educational experience. This diversity among our students supports student development and learning inside and outside of the classroom, so that our graduates are prepared to thrive in a multiracial and multicultural world.

Admission review and selection process
We believe that selecting students from a highly talented group of applicants requires an individual assessment of all application materials submitted for each student; every application is read in its entirety.

Admission decisions are based on a very careful, overall assessment of each student’s academic preparation and performance, as well as the additional information provided in the application, based on the primary and secondary factors listed below. The strongest consideration in the decision is given to the primary factors, and no single factor is the deciding factor in the decision. Applicants are automatically considered for admission to all U of M colleges that are a good fit with their academic interests and preparation.

Primary factors
• Coursework through high school graduation (Admitted students typically exceed the University’s core subject requirements. See subject requirements on following page.)
• Grade point average
• Class rank (if available)
• ACT or SAT scores

Secondary factors
Individual circumstances listed below are also considered as part of the overall assessment of each application.
• Outstanding talent, achievement, or aptitude in a particular area
• An exceptionally rigorous academic curriculum (i.e., honors, AP, IB, or college-level courses throughout high school)
• Strong commitment to community service and leadership
• Military service
• Contribution to the cultural, gender, age, economic, racial, or geographic diversity of the student body
• Evidence of having overcome social, economic, or physical barriers to educational achievement
• First-generation college student
• Significant responsibility in a family, community, job, or activity
• Family employment or attendance at the University of Minnesota
• Extenuating circumstances
HIGH SCHOOL CLASSES AND YOUR SENIOR YEAR

A very strong curriculum during high school will enhance your success in college, because college courses build on the skills and knowledge taught in high school. Your senior year is especially important, and we expect you to continue with math and science for all four years of high school.

Admission is competitive, and successful applicants typically exceed the minimums listed below. If you have any questions about your high school course planning, we encourage you to contact us at 612-625-2008 or 1-800-752-1000 to speak with an admissions counselor.

English - 4 years
Emphasis on writing, including instruction in reading and speaking skills and in literary understanding and appreciation.

Mathematics - 4 years
4 years of math are required for Management, Biological Sciences, and Science and Engineering.

Elementary algebra, geometry, intermediate algebra (integrated math 1, 2 & 3). Examples of 4th year math include calculus (preferred), pre-calculus, analysis, and integrated math 4. A full list of course examples can be found at z.umn.edu/fourthyearmath.

Science - 3 years
Biological science, chemistry, and physics are required for Management, Biological Sciences, and Science and Engineering.

Including one year each of biological and physical science, and including a laboratory experience.

Social studies - 3 years
Including one year each of U.S. history and geography (or a course that includes a geography component such as world history, western civilization, or global studies)

Single second language - 2 years

Visual and/or performing arts - 1 year
Including instruction in the history and interpretation of the art form (e.g. theater arts, music, band, chorus, orchestra, drawing, painting, photography, graphic design, media production, theater production)
FRESHMAN-ADMITTING COLLEGES

Freshmen accepted to the University of Minnesota are admitted to one of the seven colleges listed below. For a complete list of majors available at the University of Minnesota, visit majors.umn.edu.

College of Biological Sciences (CBS)
CBS, one of only a few colleges in the nation devoted entirely to the study of biology, offers seven majors ranging from biology to neuroscience. Through exploring the relationships among biological disciplines, chemistry, and other physical sciences, students learn biology through examples and hands-on experiences that apply scientific approaches to real-world problems. CBS graduates pursue advanced study in graduate or professional programs, including medicine and dentistry, or build careers in research, environmental science, teaching, and public service.

College of Design
Students in each of the college’s six majors experience hands-on learning and interdisciplinary work through thinking and designing in innovative, environmentally sustainable, and socially responsible ways. College of Design professors are recognized experts in their disciplines, dedicated to educating the next generation of design innovators.

College of Education + Human Development (CEHD)
Offers 11 teaching and human development programs that rank among the very best in the nation. Areas of study include elementary and special education; human resource development; family social science; recreation, park and leisure studies; and sport management. The College prepares students for careers in a wide range of business, education (including preparation for preK-12 teaching licensure), and health and human services fields.

College of Food, Agricultural and Natural Resource Sciences (CFANS)
Students in CFANS practice “solution-driven science,” learning to solve some of the world’s biggest problems and make our planet a productive, friendly, and sustainable environment. Students can choose from 14 majors in the areas of nutrition, agriculture, natural resources, environment, and business.

College of Liberal Arts (CLA)
The College of Liberal Arts offers more than 65 majors in the social sciences, languages, literature, arts, media, and natural sciences. Liberal Arts students benefit from the extensive choice of offerings and interaction with internationally recognized faculty. A College of Liberal Arts education provides students with the critical thinking, global citizenship, and communication skills that are necessary for career success in a range of fields, such as law, medicine, government, business, public relations and marketing, the arts, and international relations.

Carlson School of Management
This program offers 10 majors and early exposure to business curriculum. The student experience is enhanced through internship and mentorship opportunities, interactions with the business community, and a required international experience. Areas of study include accounting, marketing, finance, entrepreneurial management, supply chain and operations management, human resources, management information systems, international business, and nonprofit management.

College of Science & Engineering (CSE)
CSE offers 19 nationally ranked degree programs in a unique blend of engineering, the physical sciences, and math. CSE students experience a variety of hands-on learning opportunities such as the Solar Vehicle Project and Engineers Without Borders. More than 150 companies recruit CSE students each year for careers in engineering, computer science, chemistry, math, physics, and more.
The following table provides a general overview of the middle 50 percentile standardized test scores and high school rank of freshman applicants admitted for fall 2015. The data presented in the table are a composite picture of admitted freshman applicants; they are not admission criteria. Admission decisions are based on an individual, overall assessment of each application. For complete information on our application review factors, please see our admissions overview at z.umn.edu/admission.

<table>
<thead>
<tr>
<th>FALL 2015 ADMITTED FRESHMAN ACADEMIC PROFILE</th>
<th>Middle 50 percentile of fall 2015 admitted freshmen*</th>
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<tbody>
<tr>
<td></td>
<td>ACT Composite Score</td>
</tr>
<tr>
<td>Overall admission to the University of Minnesota Twin Cities</td>
<td>27-31</td>
</tr>
<tr>
<td><strong>Breakdown by College</strong></td>
<td></td>
</tr>
<tr>
<td>Carlson School of Management</td>
<td>28-31</td>
</tr>
<tr>
<td>College of Biological Sciences</td>
<td>29-32</td>
</tr>
<tr>
<td>College of Education + Human Development</td>
<td>23-28</td>
</tr>
<tr>
<td>College of Food, Agricultural and Natural Resource Sciences</td>
<td>25-29</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>26-30</td>
</tr>
<tr>
<td>College of Science and Engineering</td>
<td>30-33</td>
</tr>
</tbody>
</table>

* This table provides a general overview of the middle 50 percentile high school rank and standardized test scores of freshman applicants admitted for fall 2015. The data presented in the table are a composite picture of admitted freshman applicants; they’re not admission criteria.
University Honors Program admission
The University Honors Program (Honors) offers students exciting and unique opportunities for interdisciplinary study, research, and collaboration, as well as the opportunity to graduate with Latin distinction (summa, magna, or cum laude). Honors students benefit from an expansive scholarly network that includes world-class faculty and researchers, state-of-the-art facilities, unparalleled resources, and expert academic advisers. Faculty and staff in Honors help students discover and achieve their personal, academic, and professional goals.

There is no separate application for University Honors Program admission. Admitted freshmen are automatically considered for admission to Honors based on an individual assessment of their admission application.

Admission to the University Honors Program is highly competitive. Each admission application is carefully reviewed and admission is based on an overall assessment of the applicant’s academic record (primary review factors), the additional information provided in the application (secondary review factors), and the applicant’s academic interests. The greatest consideration in the decision is given to the applicant’s academic record. Honors admission is offered to the overall most competitive applicants from each freshman-admitting college.

### Academic Profile of Fall 2015 Honors Admitted Freshman

<table>
<thead>
<tr>
<th>High School Rank Percentile</th>
<th>Carlson School of Management</th>
<th>College of Education and Human Development</th>
<th>College of Science and Engineering</th>
<th>College of Biological Sciences</th>
<th>College of Liberal Arts</th>
<th>College of Design</th>
<th>College of Food, Agricultural and Natural Resource Sciences</th>
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</table>

<table>
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<tr>
<th>ACT Composite</th>
<th>Carlson School of Management</th>
<th>College of Education and Human Development</th>
<th>College of Science and Engineering</th>
<th>College of Biological Sciences</th>
<th>College of Liberal Arts</th>
<th>College of Design</th>
<th>College of Food, Agricultural and Natural Resource Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average for Honors Admits</td>
<td>32-34</td>
<td>30-32</td>
<td>34-35</td>
<td>33-35</td>
<td>30-33</td>
<td>30-32</td>
<td>30-33</td>
</tr>
</tbody>
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<tr>
<th>SAT Total (out of 2400)</th>
<th>Carlson School of Management</th>
<th>College of Education and Human Development</th>
<th>College of Science and Engineering</th>
<th>College of Biological Sciences</th>
<th>College of Liberal Arts</th>
<th>College of Design</th>
<th>College of Food, Agricultural and Natural Resource Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average for Honors Admits</td>
<td>2060-2280</td>
<td>1950-2170</td>
<td>2195-2330</td>
<td>2110-2300</td>
<td>2020-2210</td>
<td>1930-2125</td>
<td>2010-2200</td>
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PRESIDENT’S EMERGING SCHOLARS PROGRAM
The mission of the President’s Emerging Scholars Program is to ensure the timely graduation of its participants.

This four-year program serves students who have demonstrated the potential to succeed academically at the University, but whose high school academic records suggest participation in the Program will ensure a smooth transition to college and their successful development as student scholars. President’s Emerging Scholars are admitted to one of the seven freshman-admitting colleges based on an individual, overall assessment of the primary and secondary factors listed above. Preference is given to first-generation students and other students whose applications demonstrate evidence of having overcome social, economic, or physical barriers to educational achievement. As a condition of their admission, selected students are required to participate in all programmatic elements of the President’s Emerging Scholars Program in their first year. Participants are primarily Minnesota residents.

President’s Emerging Scholars benefit from a full range of services that enhance and support the academic success of students with diverse backgrounds and characteristics, including: urban students, rural students, first-generation college students, student parents, students with disabilities, students of color, older students, students who have overcome barriers that have impacted their success, and students for whom English is not their first language.

Key benefits of the President’s Emerging Scholars Program include:

• Academic guidance and support to help ensure academic success and timely degree completion including regular meetings with both academic advisers and peer mentors
• Programming and activities that encourage campus engagement and help create a sense of belonging to the University community
• Scholarship support to help make a University education possible for eligible students (Eligible participants receive a $1,000 President’s Emerging Scholar Award.)
• Optional participation in the Summer Seminar for new incoming freshmen

*Note: PES Students who participate in intercollegiate athletics at the University of Minnesota may be restricted from receiving this award because of NCAA financial aid rules.