



# Freshman Admission

This is an overview of the University of Minnesota-Twin Cities freshman admission requirements. Complete admission requirements and deadline information are provided online at <http://admissions.tc.umn.edu>.

Apply online at  
[www.uofminn.org/apply](http://www.uofminn.org/apply)

## Fall 2009 Priority Application Deadline: December 15, 2008

In order to meet the priority deadline, you must submit a complete application by December 15, 2008. A complete application includes the application form, ACT or SAT scores including the writing exam, application fee, high school transcripts, college transcripts (if applicable), and the *Transcript Request & Counselor Form* completed by your high school counselor.

### Admissions overview

Freshmen accepted to the University of Minnesota are admitted to one of the following colleges:

- Biological Sciences
- Design
- Education and Human Development
- Food, Agricultural and Natural Resource Sciences
- Liberal Arts
- Management (Carlson School of)
- Technology (Institute of)

Admission to the University of Minnesota is competitive. The competitiveness of admission is determined by the number of applications received, the academic qualifications of the applicant pool, and the number of spaces available in each of the freshman-admitting colleges.

Each application is reviewed individually and admission decisions are based on an overall assessment of the primary and secondary factors listed below. An academic profile of fall 2008 admitted freshmen is included on page 4.

We first consider applicants for admission to their first-choice college. If we are not able to offer admission to the first-choice college, we consider applicants for admission to their second-choice college, and/or to the college that best matches their academic interests and preparation.

Enrolling an academically qualified, diverse student body is essential to the University's mission. The academic and social environment of the campus is greatly enhanced by a diverse student body, and students are better prepared to thrive in a multicultural world.

### Primary review factors

- Strength of curriculum through high school graduation. (Subject requirements are included on the following page.)
- High school rank percentile. (Students from non-ranking schools and those with GED or other high school equivalency scores are given full consideration.)
- Grade point average.
- ACT or SAT scores.

### Secondary review factors

- Exceptionally rigorous academic curriculum that may include honors, AP, IB, college level, or other advanced courses.
- Evidence of exceptional achievement, aptitude, or personal accomplishment not reflected in the academic record or standardized test scores.
- A pattern of steady improvement in academic performance.
- Participation in extracurricular college preparatory programs (e.g., MEP, PSEO, Talent Search, UMTYMP, Upward Bound, and other programs).
- Evidence of exceptional talent or ability in artistic, scholarly, leadership, or athletic performance.
- ACT/SAT writing test results.
- Outstanding high school or community involvement.
- Size of graduating class.
- Military service.
- Work experience, paid or unpaid.
- Family attendance or employment at the University of Minnesota.
- First-generation college student.
- Evidence of exceptional motivation, maturity, or responsibility.
- Evidence of having overcome social, economic, or physical barriers to educational achievement.
- Evidence that enrollment would enhance the cultural, gender, age, economic, racial, or geographic diversity of the student body.
- Extenuating circumstances.

## Subject requirements

Applicants are expected to complete, at a minimum, the University's core subject requirements listed below. A strong college preparatory curriculum enhances students' chances for success because college classes build on the skills and knowledge acquired in high school. **Admission is competitive and students admitted to the University typically exceed these minimum requirements. A fourth year of math is strongly recommended, as are other academic courses that go beyond the requirements listed below.** (Applicants who are not on track to complete all of the core subject requirements may sometimes be admitted if they have promising academic records and meet other admission requirements. Students admitted with any course deficiencies must make them up before graduating from the University.)

### Subject

### Important notes

**4 years of English**, with an emphasis on writing, including instruction in reading and speaking skills and in literary understanding and appreciation

If you are not a native speaker of English and if you have ACT English and/or reading scores of 17 or lower (or SAT critical reading [verbal] score of 420 or lower), you may be asked to submit scores from the Michigan English Language Assessment Battery (MELAB) or Test of English as a Foreign Language (TOEFL). Call the Office of Admissions for details.

**3 years of mathematics**, including one year each of elementary algebra, geometry, and intermediate algebra (integrated math 1, 2, & 3)

**4 years of mathematics are required for the Carlson School of Management, College of Biological Sciences, and the Institute of Technology.** Examples include calculus (preferred), pre-calculus, analysis, integrated math 4.

**3 years of science**, including one year each of biological and physical science, and including laboratory experience

**Biological science, chemistry, and physics are required for the Carlson School of Management, College of Biological Sciences, and the Institute of Technology.**

**3 years of social studies**, including one year each of U.S. history and geography (or a course that includes a geography component such as world history, western civilization, or global studies)

Applicants who are missing one year of geography will not be denied admission if they are otherwise admissible.

**2 years of a single second language**

**1 year of visual and/or performing arts**, including instruction in the history and interpretation of the art form (e.g., theater arts, music, band, chorus, orchestra, drawing, painting, photography, graphic design, media production, theatre production)

Applicants who are missing this requirement will not be denied admission if they are otherwise admissible.

## Freshman-admitting colleges

### Biological Sciences

The College of Biological Sciences (CBS) offers majors in biochemistry; biology; ecology, evolution, and behavior; genetics, cell biology and development; microbiology; neuroscience; and plant biology. Nearly half of CBS graduates pursue graduate studies in the biological sciences or professional programs including medicine, dentistry, veterinary medicine, law, and many others; the remainder pursue employment in the molecular/cellular sciences, plant/animal/environmental sciences, and health sciences in settings as varied as research laboratories, biomedical and biotechnology companies, educational institutions, and environmental agencies.

### Design

The University's College of Design (CDe) prepares students to think in innovative, sustainable, and socially responsible ways to use design to enhance the well-being of individuals and communities. The College is an emerging national and international leader in multidisciplinary research, creative production, teaching, and public engagement in a wide variety of design-related fields.

The College of Design offers Bachelor of Science (B.S.) degrees in Clothing Design, Graphic Design, Housing Studies (the study of shelter in its multiple dimensions: development, policy, technology, management and finance, and advocacy), Interior Design, and Retail Merchandising, as well as the Bachelor of Environmental Design (B.E.D.) in the Department of Landscape Architecture. The College also offers a Bachelor of Science (B.S.) in Architecture and a Bachelor of Design in Architecture (B.D.A.), each of which require 1-2 years of completed college coursework prior to admission.

*Note: Students interested in architecture should apply to CLA. The Bachelor of Arts (B.A.) in architecture is offered through CLA.*

### Education and Human Development

The College of Education and Human Development (CEHD) offers undergraduate and advanced study in a wide range of teaching and human development programs that rank among the very best in the nation. Some programs offer preparation for careers in business, government, and community settings, while others prepare students for preK-12 teaching licensure by the state of Minnesota. Students can choose from a wide range of options, such as kinesiology (the study of human movement), family social science (to prepare for

careers in helping people and families), youth studies (to prepare to work with youth in community settings), business and human resource education (applying business and marketing knowledge to human resource issues), and foundations of education (preparing for an early childhood or elementary teaching career).

Our teaching licensure programs offer a unique approach to preparing students to teach in preK-12 classrooms. Before entering our master's-level licensure programs, applicants must complete an undergraduate degree in an area that they want to teach (for example, mathematics in either IT or CLA or social studies). While students learn content at the undergraduate level, they learn how to teach at the master's level. Research and experience show that students who complete our programs are better prepared for the challenges of real-world classrooms and are more likely to succeed in their careers. After completing a licensure program in about 15 months, students are licensed to teach in Minnesota public schools and are only a few courses away from a master's degree.

Undergraduates can also get on a fast track to teaching licensure through the College's DirecTrack to Teaching Program, which offers early admission to licensure programs and valuable exposure to the culture of teaching and schools.

### **Food, Agricultural and Natural Resource Sciences**

The College of Food, Agricultural and Natural Resource Sciences (CFANS) offers students an extraordinary education with 14 majors and 22 minors based in solution-driven science in the areas of food and nutrition, agriculture, natural resources, and education. Students can study agricultural and food business management; agricultural education; agricultural industries and marketing; animal science; applied economics; applied plant science; bio-based products; environmental horticulture; environmental sciences, policy and management; fisheries and wildlife; food science; forest resources; nutrition; recreation resource management; pre-bioproducts and biosystems engineering; pre-veterinary medicine; and related disciplines. CFANS has a long tradition of educating future leaders who understand the delicate balance of production and conservation. Students learn from faculty who use critical and innovative thinking, plus all the tools of the arts and sciences, to solve everyday problems and make our planet a productive, friendly, and sustainable environment. The College's nationally recognized programs and broad array of internship and research opportunities provide students with the education and experience they need for successful careers in private businesses, public agencies, and nonprofit organizations, or for graduate study.

### **University Honors Program**

Admitted freshmen are automatically considered for admission to the University Honors Program based on an individual, overall assessment of their admission application. Each application is carefully reviewed and decisions are based on a comprehensive review of a student's performance in and out of the classroom. Admission to the University Honors Program is highly competitive.

### **Liberal Arts**

The College of Liberal Arts (CLA) provides outstanding education for successful lives and careers. CLA graduates are leaders across a broad spectrum of human endeavors, in fields such as law, medicine, government, business, education, public relations and marketing, the arts, and international relations. CLA students may choose from more than 60 majors in the social sciences, arts, humanities, and natural sciences, and enhance their career preparation with internships in a wide range of organizations. Those who seek more flexibility may create innovative inter-disciplinary programs—for example, combining economics, a language, geography, political science, speech-communication, and global studies to prepare for a career in international business. Many CLA departments rank among the best in the nation, with nationally recognized faculty bringing to their students the leading-edge knowledge of their disciplines, as well as a commitment to teaching that has earned them many teaching awards.

### **Management (Carlson School of)**

The Carlson School of Management (CSOM) undergraduate program is ranked among the nation's best business schools. This world-class four-year program enrolls approximately 2,000 students and offers 10 majors. The student experience is enhanced through internship and executive mentorship opportunities; honors opportunities; frequent interactions with the business community; and a required international experience. Through its focus on building strong communication, leadership, and team skills, the Undergraduate program prepares students to compete and succeed in a quickly-changing global business environment. Fall of 2008 will mark the opening of the Carlson School's new 124,000 square-foot Herbert M. Hanson Hall, which will provide a state-of-the-art home to, and will dramatically expand the impact of, the Undergraduate program. Under one roof, students will access the nation's best instructors, find unparalleled links to top businesses, and learn from an innovative, hands-on curriculum.

### **Technology (Institute of)**

The Institute of Technology (IT) offers 18 bachelor's degree programs, including 10 engineering specialties, astrophysics, chemistry, computer science, geology/geophysics, mathematics, physics, and statistics. Its programs are ranked among the best in this country. Admission is selective; to be successful, students should have strong science and mathematics aptitude. More than 150 companies recruit IT students each year, and long-range career opportunities are good in most fields.

Students whose admission applications indicate they would be a good match for University Honors Program opportunities and requirements will be offered admission.

For more information, please visit <http://admissions.tc.umn.edu/honors> or contact the Office of Admissions at 1-800-752-1000 or 612-625-2008.

## Academic profile of fall 2008 admitted freshmen by college

This table gives you a general overview of the academic qualifications of last year's admitted freshmen. The data presented in the table are a composite picture of the freshman class; *they are not admission criteria*. Admission decisions are based on an individual, overall assessment of each application.

	Biological Sciences	Design	Education and Human Development	Food, Agricultural and Natural Resource Sciences	Liberal Arts	Management (Carlson School of)	Technology (Institute of)
<b>High School Rank %ile</b>							
<b>Average High School Rank Percentile</b>	<b>95.2</b>	<b>85.1</b>	<b>77.3</b>	<b>82.4</b>	<b>85.6</b>	<b>92.8</b>	<b>91.3</b>
90%ile and higher	89.0%	34.7%	28.5%	33.1%	41.8%	76.3%	66.2%
75-89%ile	10.0%	52.1%	38.5%	42.8%	44.0%	21.6%	30.6%
Below 75%ile	1.0%	13.2%	33.0%	24.1%	14.2%	2.1%	3.2%
<b>ACT Composite</b>							
<b>Average ACT</b>	<b>29.6</b>	<b>25.6</b>	<b>23.2</b>	<b>25.4</b>	<b>26.2</b>	<b>29.0</b>	<b>29.3</b>
28+	78.5%	23.6%	14.2%	27.9%	37.7%	75.2%	71.5%
24-27	19.9%	53.4%	38.3%	44.7%	40.9%	22.0%	25.2%
Below 24	1.6%	23.0%	47.5%	27.4%	21.4%	2.8%	3.3%
<b>SAT 1 Math + Verbal</b> (out of 1600)							
<b>Average SAT</b>	<b>1320.0</b>	<b>1198.4</b>	<b>1119.2</b>	<b>1194.7</b>	<b>1236.0</b>	<b>1295.4</b>	<b>1332.2</b>
1300+	56.2%	18.4%	9.9%	18.0%	35.9%	50.4%	58.9%
1100-1299	40.9%	63.2%	48.5%	62.2%	46.1%	45.3%	37.0%
Below 1100	2.9%	18.4%	41.6%	19.8%	18.0%	4.3%	4.1%

## Access to Success Program

The Access to Success Program (ATS) is a one-year program offered in the College of Education and Human Development (CEHD); the College of Food, Agricultural and Natural Resource Sciences (CFANS); and the College of Liberal Arts (CLA).

The mission of the ATS Program is to help ensure the academic success of its participants. It is designed for a limited number of freshmen whose experiences and high school records indicate strong potential for success through the ATS Program, but whose high school rank and test scores may not meet the typical profile of students admitted to CEHD, CFANS, or CLA.

### Selection process

Students who have demonstrated strong potential for success in the ATS Program and who would most benefit from the services provided in the program will be admitted to CEHD, CFANS or CLA, and as a condition of their admission they will be required

to participate in all programmatic elements of the ATS Program. Decisions will be based on an individual, overall assessment of each application.

Participants will primarily be Minnesota residents. A very limited number of students from the reciprocity states of North Dakota, South Dakota, and Wisconsin will be selected to participate.



### Office of Admissions

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**Web site:** <http://admissions.tc.umn.edu>